

MathsWatch Worksheets

HIGHER

Questions

Clip No	Name of clip	Tier	Grades	Pg No
44	Factors, Multiples and Primes	F and H	D	44
45	Evaluate powers	F and H	D	45
46	Understand squares, cubes, roots	F and H	D	45
47	Equivalent fractions	F and H	D	46
48	Simplification of fractions	F and H	D	46
49	Put fractions in order	F and H	D	46
50	Value for money	F and H	D	47
51	Percentage of an amount with a calculator	F and H	D	48
52	Percentage of an amount without a calculator	F and H	D	48
53	Change to a percentage with a calculator	F and H	D	49
54	Change to a percentage without a calculator	F and H	D	49
55	Find a fraction of an amount	F and H	D	50
56	Addition and subtraction of fractions	F and H	D	51
57	Multiply and divide fractions	F and H	D	52
58	Change fractions to decimals	F and H	D	53
59	BODMAS	F and H	D	54
60	Long Multiplication of Decimals	F and H	D	55
61	Ratio	F and H	D	56
62	Recipe type ratio questions	F and H	D	57
63	Hard calculator questions	F and H	D	58
64	Real-life money questions	F and H	D	59
65	Generate a sequence from the nth term	F and H	D	60
66	Substitution	F and H	D	61
67	Alternate angles	F and H	D	62
68	Angle sum of a triangle	F and H	D	63-64
69	Properties of special triangles	F and H	D	63-64
70	Finding angles of regular polygons	F and H	D	65
71	Area of circle	F and H	D	66
72	Circumference of circle	F and H	D	67
73	Area of compound shapes	F and H	D	68
74	Rotations	F and H	D	69
75	Reflections	F and H	D	70
76	Enlargements	F and H	D	71
77	Translations	F and H	D	72
78	Find the mid-point of a line	F and H	D	73
79	Measuring and drawing angles	F and H	D	74
80	Drawing triangles	F and H	D	75
81	Plans and elevations	F and H	D	76
82	Nets	F and H	D	77
83	Symmetries	F and H	D	78
84	Questionnaires and data collection	F and H	D	79
85	Two-way tables	F and H	D	80
86	Pie charts	F and H	D	81
87	Scatter graphs	F and H	D	82
88	Frequency diagrams	F and H	D	83
89	Stem and leaf diagrams	F and H	D	84
90	List of outcomes	F and H	D	85
91	Mutually Exclusive Events	F and H	D	85

Clip No	Name of clip	Tier	Grades	Pg No
92	Overview of percentages	F and H	C	86
93	Increase/decrease by a percentage	F and H	C	87
94	Ratio	F and H	C	88
95	Products of prime factors	F and H	C	89
96	LCM and HCF	F and H	C	89
97	Standard form	F and H	C	90
98	Recurring decimals into fractions	F and H	C	91
99	Four rules of negatives	F and H	C	92
100	Division by 2-digit decimals	F and H	C	92
101	Estimate answers	F and H	C	93
102	Algebraic simplification	F and H	C	94
103	Expanding & simplifying brackets	F and H	C	95
104	Factorisation	F and H	C	96
105	Solving equations	F and H	C	97
106	Forming equations	F and H	C	98
107	Changing the subject of a formula	F and H	C	99
108	Inequalities	F and H	C	100
109	Solving inequalities	F and H	C	101
110	Trial and improvement	F and H	C	102
111	Index Notation for Multiplication & Division	F and H	C	103
112	Find the Nth term	F and H	C	104
113	Drawing straight line graphs	F and H	C	105
114	Equation of a straight line	F and H	C	106
115	Simultaneous Equations Graphs	F and H	C	107
116	Drawing Quadratic Graphs	F and H	C	108
117	Real-life Graphs	F and H	C	109
118	Pythagoras' Theorem	F and H	C	110
119	Pythagoras - line on a graph	F and H	C	111
120	3-D coordinates	F and H	C	112
121	Surface area of cuboids	F and H	C	113
122	Volume of a prism	F and H	C	114
123	Similar shapes	F and H	C	115
124	Dimensions	F and H	C	116
125	Bounds	F and H	C	117
126	Compound measures	F and H	C	118
127	Bisecting a line	F and H	C	119
128	Drawing a perpendicular to a line	F and H	C	120
129	Bisecting an angle	F and H	C	121
130	Loci	F and H	C	122-123
131	Bearings	F and H	C	124
132	Experimental probabilities	F and H	C	125
133	Averages from a table	F and H	C	126
134	Questionnaires	F and H	C	127

Clip No	Name of clip	Tier	Grades	Pg No
135	Standard form calculation	H	B	128
136	Percentage increase/decrease	H	B	129
137	Compound interest/depreciation	H	B	130
138	Reverse percentage	H	B	131
139	Four rules of fractions	H	B	132
140	Solving quadratics by factorising	H	B	133
141	Difference of two squares	H	B	134
142	Simultaneous linear equations	H	B	135
143	Understanding $y = mx + c$	H	B	136
144	Regions	H	B	137
145	Graphs of cubic and reciprocal functions	H	B	138
146	Recognise the shapes of functions	H	B	139
147	Trigonometry	H	B	140
148	Bearings by Trigonometry	H	B	141
149	Similar shapes	H	B	142
150	Circle theorems	H	B	143
151	Cumulative frequency	H	B	144
152	Boxplots	H	B	145
153	Moving averages	H	B	146
154	Tree diagrams	H	B	147
155	Recurring decimals	H	A to A*	148
156	Fractional and negative indices	H	A to A*	149
157	Surds	H	A to A*	150
158	Rationalising the denominator	H	A to A*	150
159	Direct and inverse proportion	H	A to A*	151
160	Upper and lower bounds	H	A to A*	152
161	Solving quadratics using the formula	H	A to A*	153
162	Solving quadratics by completing the square	H	A to A*	154
163	Algebraic fractions	H	A to A*	155
164	Rearranging difficult formulae	H	A to A*	156
165	Sim. equations involving a quadratic	H	A to A*	157
166	Gradients of parallel and perpendicular lines	H	A to A*	158
167	Transformation of functions	H	A to A*	159
168	Graphs of trigonometric functions	H	A to A*	160-161
169	Transformation of trigonometric functions	H	A to A*	162
170	Graphs of exponential functions	H	A to A*	163
171	Enlargement by negative scale factor	H	A to A*	164
172	Equations of circles and Loci	H	A to A*	165
173	Sine and Cosine rules	H	A to A*	166
174	Pythagoras in 3D	H	A to A*	167
175	Trigonometry in 3D	H	A to A*	168
176	Areas of triangles using $\frac{1}{2} ab \sin C$	H	A to A*	169
177	Cones and Spheres	H	A to A*	170
178	Segments and Frustums	H	A to A*	171
179	Congruent triangles	H	A to A*	172
180	Vectors	H	A to A*	173-174
181	Histograms	H	A to A*	175
182	Probability 'And' and 'Or' questions	H	A to A*	176
183	Stratified sampling	H	A to A*	177

1) Write the factors of

- a) 6 b) 16 c) 18 d) 30

2) In a pupil's book the factors of 12 are listed as

1 2 3 4 5 12

The above list contains a mistake.

Cross it out from the list and replace it with the correct number.

3) The factors of 30 and 40 are listed

30: 1, 2, 3, 5, 6, 10, 15, 30

40: 1, 2, 4, 5, 8, 10, 20, 40

Write the common factors of 30 and 40 (the numbers that are factors of 30 and 40).

4) Write the first four multiples of

- a) 3 b) 5 c) 10 d) 15

5) In a pupil's book the first 7 multiples of 8 are listed as

8 16 22 32 40 48 54

The above list contains 2 mistakes.

Cross them out and replace them with the correct numbers.

6) The first five multiples of 4 and 10 are listed

4: 4, 8, 12, 16, 20

10: 10, 20, 30, 40, 50

From the two lists above, write the common multiple of 4 and 10.

7) List the first five prime numbers

8) Using just this list of numbers:

11 18 1 4 21 24 9 3 12 2 19

find the following:

- a) The prime numbers
b) The factors of 18
c) The multiples of 3

1. Evaluate

a) 7^2

b) 2^4

c) 5^2

d) 3^3

e) 1^6

2. Work out the square of

a) 1

b) 2

c) 4

d) 6

e) 11

3. Work out

a) 3^2

b) 9^2

c) 10^2

d) 12^2

e) 100^2

4. Work out the cube of

a) 1

b) 3

c) 5

d) 6

e) 100

5. Work out

a) 2^3

b) 4^3

c) 10^3

6. Work out the square root of

a) 1

b) 9

c) 81

7. Work out

a) $\sqrt{25}$

b) $\sqrt{49}$

c) $\sqrt{121}$

8. Work out the cube root of

a) 27

b) 1

c) 125

9. From the following numbers

4 27 8 64 16 19 100 360 45 3

Find

a) The square numbers

b) The cube numbers

c) The square root of 64

d) The cube root of 27

10. Match together cards with the same answer

9^2

$\sqrt{9}$

81

5^3

2^5

125

32

3

Equivalent Fractions, Simplifying and Ordering Fractions

1) Write down three equivalent fractions for each of these

a) $\frac{3}{4}$

b) $\frac{2}{5}$

c) $\frac{7}{8}$

2) Match together equivalent fractions

$\frac{10}{15}$

$\frac{3}{5}$

$\frac{18}{21}$

$\frac{21}{35}$

$\frac{2}{3}$

$\frac{6}{7}$

$\frac{30}{50}$

3) Find the missing values in these equivalent fractions

a) $\frac{1}{4} = \frac{\square}{8} = \frac{4}{\square} = \frac{\square}{40}$

c) $\frac{4}{5} = \frac{12}{\square} = \frac{20}{\square} = \frac{\square}{35} = \frac{\square}{60}$

b) $\frac{6}{9} = \frac{\square}{3} = \frac{\square}{90} = \frac{48}{\square} = \frac{66}{\square}$

d) $\frac{4}{10} = \frac{24}{\square} = \frac{\square}{5} = \frac{48}{\square} = \frac{\square}{200}$

4) Write these fractions in their simplest form

a) $\frac{24}{48}$

b) $\frac{8}{20}$

c) $\frac{45}{63}$

d) $\frac{39}{45}$

e) $\frac{72}{104}$

5) Write these fractions in order of size (smallest first)

a) $\frac{3}{8}, \frac{9}{16}, \frac{1}{4}, \frac{5}{16}$

c) $\frac{5}{8}, \frac{4}{6}, \frac{3}{24}, \frac{7}{12}$

b) $\frac{2}{3}, \frac{7}{12}, \frac{3}{4}, \frac{5}{6}$

d) $\frac{6}{10}, \frac{4}{5}, \frac{5}{12}, \frac{16}{30}$

6) Ben spent his pocket money this way:

$\frac{7}{20}$ on magazines;

$\frac{4}{10}$ on chocolates;

$\frac{1}{4}$ on games.

Order the items Ben bought by value (largest first).

Show all working

- 1) Which of the following offer better value for money?

Working must be shown

a) 200ml of toothpaste for 50p or 400ml of toothpaste for 90p

b) 600g of bananas for 70p or 200g of bananas for 22p

c) 2 litres of paint for £1.60 or 5 litres of paint for £3.50

d) 60 teabags for £1.62 or 40 teabags for £0.96

*Without a calculator,
please, for question 1.*

- 2) Which of these is the best buy?

Working must be shown

<p>20 exercise books for £4.00</p>
--

<p>35 exercise books for £7.80</p>
--

- 3) Hamza needs to buy 2 litres of paint.

At the shop he gets two choices:

500ml for £2.55 or 1 litre for £4.79.

*Without a calculator,
please, for question 3.*

a) Work out which of these would be the best buy for Hamza.

b) How much does he save if he buys the 'best buy' rather than the 'worst buy'.

You must show all your working.

- 4) Honey pots are sold in two sizes.

A small pot costs 45p and weighs 450g.

A large pot costs 80p and weighs 850g.

Which pot of honey is better value for money?

You must show all your working.

Find a Percentage with a Calculator

- 1) Work out
- a) 21% of 340
b) 9% of 2700
c) 17.5% of 420
- d) 3.5% of 78.6
e) 80.5% of 3200
f) 117.5% of 35
- 2) Work out the total cost (including VAT) of the following items.

Trainers
£45.50
plus 17.5% VAT

Tennis racquet
£28.99
plus 17.5% VAT

Football boots
£57
plus 17.5% VAT

- 3) 850 people attended a festival.
16% of the people were children.
Work out the number of children at the festival.
-

Find a Percentage Without a Calculator

- 1) Work out (i) 10% and (ii) 5% and (iii) 15% of:
- a) 200 b) 30 c) 450 d) 54
- 2) Work out
- a) 30% of 280
b) 80% of 3500
c) 15% of 540
- d) 17.5% of 300
e) 55% of 700
f) 17.5% of 180
- 3) Work out the total cost (including VAT) of the following items.

Video recorder
£200 + 17.5% VAT

Tape player
£60 + 17.5% VAT

Laptop
£1200 + 17.5% VAT

- 4) There are 1300 students at MathsWatch College.
45% of these students are boys.
Work out the number of boys.

Change to a Percentage With a Calculator

- 1) In a class of 37 pupils, 22 are boys.
 - a) What percentage of the class are boys?
 - b) What percentage of the class are girls?
- 2) Sarah sat a mock examination and gained the following marks:

Subject	Mark
English	$\frac{82}{94}$
Maths	$\frac{79}{123}$
Science	$\frac{38}{46}$

- a) Write each of Sarah's marks as a percentage.
 - b) Which is Sarah's best subject in terms of percentage score?
- 3) A brand new car costs £16 500.
A discount of £2 227.50 is negotiated with the dealer.
What is the percentage discount?

Change to a Percentage Without a Calculator

- 1) Write the following as percentages:
 - a) 13 out of 50
 - b) 6 out of 20
 - c) 17 out of 25
 - d) 34 out of 40
 - e) 12 out of 80
 - f) 27 out of 60
- 2) In a football tournament, Team A won 16 of the 20 games they played, whilst team B won 19 of their 25 games.
What percentage of their games did they each win?
- 3) 60 participants were invited to a conference.
36 of the participants were females.
 - a) Work out the percentage of female participants.
 - b) What is the percentage of male participants?
- 4) A company has 800 employees.
440 of these 800 employees are males.
176 of these 800 employees are under 25 years old.
 - a) What percentages of males are employed in this company?
 - b) What percentage of employees are under 25?

1. Work out these amounts.

a) $\frac{3}{4}$ of £20

b) $\frac{2}{3}$ of 60 kg

c) $\frac{3}{8} \times 24$

d) $150 \times \frac{2}{3}$

e) $\frac{2}{9}$ of 180 cm

f) $49 \times \frac{4}{7}$

g) $60 \times \frac{1}{4}$

h) $\frac{5}{8}$ of £48

i) $4000 \times \frac{7}{8}$

2. There are 600 apples on a tree and there are maggots in $\frac{3}{5}$ of them.

How many apples have maggots in them?

3. Liz and Lee are travelling in a car from Glasgow to Poole (770 km).

At midday they had already travelled $\frac{5}{7}$ of the total distance.

What distance, in km, had they travelled by midday?

4. A digital camera that cost £49 was sold on eBay for $\frac{3}{7}$ of the original price.

What was the selling price?

5. Yesterday Thomas travelled a total of 175 miles.

He travelled $\frac{2}{5}$ of this distance in the morning.

How many miles did he travel during the rest of the day?

6. Debra received her £15 pocket money on Saturday.

She spent $\frac{1}{3}$ of her pocket money on magazines.

She spent $\frac{2}{5}$ of her pocket money on a necklace.

How much of the £15 did she have left?

1. Work out the following giving your answer as a fraction in its simplest form

a) $\frac{3}{5} + \frac{1}{5}$ b) $\frac{3}{7} + \frac{2}{7}$ c) $\frac{5}{8} - \frac{3}{8}$ d) $\frac{7}{13} - \frac{4}{13}$

2. Work out the following giving your answer as a fraction in its simplest form

a) $\frac{3}{5} + \frac{2}{10}$ b) $\frac{1}{3} + \frac{2}{9}$ c) $\frac{13}{20} - \frac{3}{5}$ d) $\frac{9}{12} - \frac{1}{3}$

3. Change the following to mixed numbers

a) $\frac{8}{5}$ b) $\frac{14}{3}$ c) $\frac{35}{6}$ d) $\frac{17}{5}$

4. Change the following to top heavy (or improper) fractions

a) $1\frac{2}{5}$ b) $3\frac{1}{4}$ c) $6\frac{1}{5}$ d) $2\frac{5}{9}$

5. Work out the following giving your answer as a fraction in its simplest form

a) $1\frac{2}{5} + 6\frac{1}{5}$ b) $2\frac{3}{4} + 1\frac{1}{5}$ c) $4\frac{1}{6} - 3\frac{1}{3}$ d) $7\frac{4}{9} - 2\frac{5}{9}$

6. Work out the following giving your answer as a fraction in its simplest form

a) $\frac{3}{4} - \frac{1}{5}$ b) $\frac{5}{11} + \frac{3}{11}$ c) $5\frac{1}{2} - \frac{2}{3}$ d) $\frac{7}{12} + \frac{3}{4}$

e) $2\frac{4}{5} + 9\frac{2}{5}$ f) $\frac{2}{7} + \frac{1}{2}$ g) $9\frac{1}{4} - 5\frac{2}{5}$ h) $\frac{12}{15} - \frac{7}{15}$

7. Ted received his pocket money on Friday.

He spent $\frac{3}{5}$ of his pocket money on games.

He spent $\frac{1}{10}$ of his pocket money on magazines.

What fraction of his pocket money did he have left?

8. Maisie buys a bag of flour.

She uses $\frac{1}{4}$ to bake a cake and $\frac{2}{5}$ to make a loaf.

a) What fraction of the bag of flour was used?

b) What fraction of the bag of flour is left?

9. Work out the total length of this shape.
Give your answer as a mixed number.

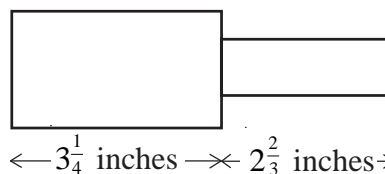


Diagram **NOT**
accurately drawn

Work out the following giving your answer as a fraction in its simplest form.

1) $\frac{4}{5} \times \frac{1}{3}$

11) $\frac{1}{3} \div \frac{5}{6}$

2) $\frac{3}{4} \times \frac{2}{3}$

12) $\frac{2}{7} \div \frac{10}{21}$

3) $\frac{3}{10} \times \frac{4}{9}$

13) $\frac{4}{5} \div 8$

4) $\frac{3}{7} \times \frac{5}{6}$

14) $\frac{4}{11} \div \frac{4}{11}$

5) $\frac{6}{25} \times \frac{15}{18}$

15) $\frac{4}{5} \div \frac{8}{9}$

6) $\frac{4}{15} \times \frac{3}{16}$

16) $\frac{5}{8} \div \frac{10}{19}$

7) $2\frac{2}{3} \times 3\frac{3}{4}$

17) $1\frac{2}{3} \div 2\frac{1}{2}$

8) $1\frac{2}{3} \times 3\frac{3}{10}$

18) $3\frac{1}{5} \div 2\frac{2}{3}$

9) $4\frac{2}{3} \times \frac{5}{7}$

19) $25 \div 2\frac{1}{7}$

10) $\frac{3}{5} \times 12\frac{1}{2}$

20) $\frac{2}{3} \div 2\frac{2}{9}$

Change a Fraction to a Decimal

Write the following fractions as decimals

1) $\frac{3}{10}$

2) $\frac{7}{10}$

3) $\frac{9}{100}$

4) $\frac{1}{2}$

5) $\frac{3}{4}$

6) $\frac{2}{5}$

7) $\frac{7}{20}$

8) $\frac{1}{3}$

9) $\frac{1}{8}$

10) $\frac{5}{8}$

Work out

1) $6 \times 5 + 2$

2) $2 + 6 \times 5$

3) $35 - 4 \times 3$

4) $48 \div (14 - 2)$

5) $27 \div (3 + 6)$

6) $27 \div 3 + 6$

7) $(9 + 2) \times 2 + 5$

8) $4 \times (1 + 4) - 6$

9) $6 \times 4 - 3 \times 5$

10) $\frac{9+3}{4+2}$

11) $\frac{23+9}{7-3}$

12) $\frac{7-2^2}{4^2-15}$

13) $\frac{5^2+3}{2 \times 7}$

14) $\frac{5 \times 6 - 4}{13}$

15) $\frac{8 \times 2 - 4}{3 + 1^2}$

16) $\frac{12 - 3 \times 2}{14 \div 7}$

17) $\frac{20 - 3^2}{10 - (5 + 4)}$

18) $\frac{3 + 9 \times 8}{1 + 6 \times 4}$

1. Work out

a) 7×4.3

b) 5×3.16

c) 2.3×1.2

d) 7.2×42.5

e) 12.5×0.59

f) 0.652×0.37

g) 5.62×9

h) 26.7×4.9

i) 1.56×0.059

2. David buys 5 books for £8.75 each.

How much does he pay?

3. A DVD costs £12.25.

Work out the cost of 9 of these DVDs.

4. John takes 27 boxes out of his van.

The weight of each box is 41.7 kg.

Work out the total weight of the 27 boxes.

5. Nina bought 43 teddy bears at £9.35 each.

Work out the total amount she paid.

6. Elliott goes shopping.

He buys

0.5 kg of pears at £0.84 per kg.

2.5 kg of grapes at £1.89 per kg.

6 kg of potatoes at £0.25 per kg.

How much does he pay?

7. Brian hires a car for 3 days.

Tariffs are:

£44.80 for the first day and

£37.50 for each extra day.

How much does he pay?

1. Write the following ratios in their simplest form

a) $6 : 9$

b) $10 : 5$

c) $7 : 21$

d) $4 : 24$

e) $12 : 40$

f) $18 : 27$

g) $4 : 2 : 8$

h) $18 : 63 : 9$

2. Complete the missing value in these equivalent ratios

a) $3 : 5 = 12 : \square$

b) $4 : 9 = \square : 27$

c) $\square : 7 = 16 : 14$

d) $2 : 3 = 3 : \square$

3. Match together cards with equivalent ratios:

$3 : 4$

$10 : 5$

$50 : 100$

$2 : 1$

$5 : 2$

$15 : 20$

$15 : 6$

$1 : 2$

4. The ratio of girls to boys in a class is $4 : 5$.

a) What fraction of the class are girls?

b) What fraction of the class are boys?

5. A model of a plane is made using a scale of $1 : 5$.

a) If the real length of the plane is 20m, what is the length of the model in metres?

b) If the wings of the model are 100cm long, what is the real length of the wings in metres?

6. Share out £250 in the following ratios:

a) $1 : 4$

b) $2 : 3$

c) $7 : 3$

d) $9 : 12 : 4$

7. Share out £80 between Tom and Jerry in the ratio $3 : 2$.

8. A box of chocolates has 3 milk chocolates for every 2 white chocolates.

There are 60 chocolates in the box.

Work out how many white chocolates are in the box.

9. In a bracelet, the ratio of silver beads to gold beads is $5 : 2$.

The bracelet has 25 silver beads.

How many gold beads are in the bracelet?

10. To make mortar you mix 1 shovel of cement with 5 shovels of sand.

How much sand do you need to make 30 shovels of mortar?

- 1) Here are the ingredients for making a vegetable soup for 6 people:

2 carrots 1 onion 800ml stock 50g lentils 4g thyme

Work out the amount of each ingredient for

- a) 12 people
- b) 9 people
- c) 30 people.
- 2) Here are the ingredients for making apple crumble for 4 people:

80g plain flour 60g ground almonds 90g sugar 60g butter 4 apples

Work out the amount of each ingredient for

- a) 2 people
- b) 6 people
- c) 18 people.
- 3) Here are the ingredients for making 1500 ml of parsnip soup:

450g parsnips 300g leeks 150g bramley apples 3 onions 1 $\frac{1}{2}$ pints of chicken stock
--

Work out the amount of each ingredient for

- a) 500 ml of soup
- b) 1000 ml of soup
- c) 2500 ml of soup.

Hard Calculator Questions

1) Find the value of the following:

(write down all the figures on your calculator display)

a) $(0.3 + 2.8)^2$

b) $2.7^2 + 3.9^2$

c) $4.5^2 - \sqrt{53}$

d) $6 \times \sqrt{(37 \div 4)}$

2) Find the value of the following:

(write your answers correct to 1 decimal place)

a) $5.6^3 + 11.2$

b) $87.4 \div (\sqrt{39} + 3)$

c) $\frac{\sqrt{3412}}{4.3^2}$

d) $\frac{15^2 - 12^2}{\sqrt{9.6 - 3.87}}$

3) Work out

$$\sqrt{16.75} + 1.53^2$$

a) Write down all the figures on your calculator display.

b) Write your answer to part (a) correct to 1 decimal place.

4) Work out

$$(2.4 \times 1.9)^2 \times 2.03$$

Write down all the figures on your calculator display.

5) Use your calculator to work out the value of

$$\frac{7.34 \times 4.71}{5.63 + 11.89}$$

a) Write down all the figures on your calculator display.

b) Write your answer to part (a) to an appropriate degree of accuracy.

Real-Life Money Questions

- 1) Lance goes on holiday to France.
The exchange rate is $\text{£}1 = 1.40$ Euros.
He changes $\text{£}350$ into Euros.
- a) How many Euros should he get?
- In France, Lance buys a digital camera for 126 Euros.
- b) Work out the cost of the camera in pounds.
- 2) Whilst on holiday in Spain, Gemma bought a pair of sunglasses for 77 Euros.
In England, an identical pair of sunglasses costs $\text{£}59.99$.
The exchange rate is $\text{£}1 = 1.40$ Euros.
- In which country were the glasses the cheapest, and by how much?
Show all your working.
- 3) Luke buys a pair of trainers in Switzerland.
He can pay either 86 Swiss Francs or 56 Euros.
The exchange rates are:
 $\text{£}1 = 2.10$ Swiss Francs
 $\text{£}1 = 1.40$ Euros
- Which currency should he choose to get the best price, and how much would he save?
Give your answer in pounds (£).
- 4) The total cost of 5 kg of potatoes and 2 kg of carrots is $\text{£}4.88$.
3 kg of potatoes cost $\text{£}1.98$.
- Work out the cost of 1 kg of carrots.
- 5) The cost of 4 kg of bananas is $\text{£}5.80$.
The total cost of 3 kg of bananas and 1.5 kg of pears is $\text{£}5.61$.
- Work out the cost of 1 kg of pears.

1. Write down the first 5 terms and the 10th term of the following sequences:

eg. $2n + 1$ $3, 5, 7, 9, 11, \dots, 21$

a) $2n + 2$

d) $7n$

b) $3n + 1$

e) $3n - 1$

c) $n + 3$

f) $7n - 3$

2. Find the n^{th} term of the following sequences:

a) 5, 10, 15, 20...

d) 22, 18, 14, 10...

b) 5, 8, 11, 14...

e) -3, 3, 9, 15...

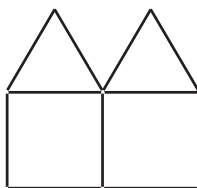
c) 1, 8, 15, 22...

f) 4, -1, -6, -11...

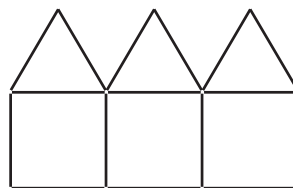
3. Here are some patterns made from sticks.



Pattern 1



Pattern 2



Pattern 3

a) Draw pattern 4 in the space, below..

b) How many sticks are used in

(i) pattern 10

(ii) pattern 20

(iii) pattern 50

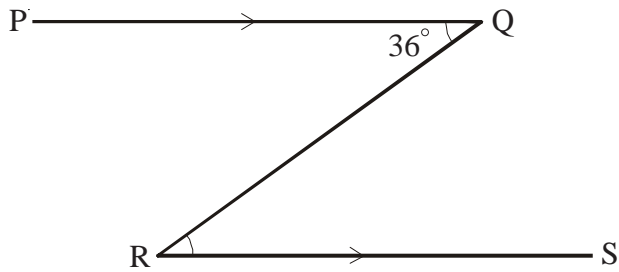
c) Find an expression, in terms of n , for the number of sticks in pattern number n .

d) Which pattern number can be made using 301 sticks?

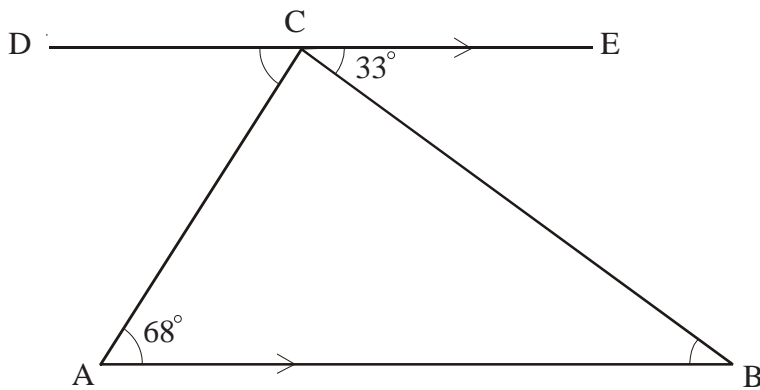
Substitution

- 1) Work out the value of $5x$ when
 - a) $x = 2$
 - b) $x = 6$
 - c) $x = 10$
- 2) Work out the value of $3x$ when
 - a) $x = -2$
 - b) $x = 10$
 - c) $x = -12$
- 3) Work out the value of x^2 when
 - a) $x = 3$
 - b) $x = -4$
 - c) $x = -10$
- 4) Work out the value of $2x^2$ when
 - a) $x = 5$
 - b) $x = -4$
 - c) $x = 10$
- 5) Work out the value of $3x + 5$ when
 - a) $x = 2$
 - b) $x = 6$
 - c) $x = -1$
- 6) Work out the value of $4 + 2x$ when
 - a) $x = 7$
 - b) $x = -1$
 - c) $x = -3$
- 7) Work out the value of $3x + 2y$ when
 - a) $x = 1$ and $y = 2$
 - b) $x = 4$ and $y = 3$
 - c) $x = 5$ and $y = -4$
- 8) Work out the value of $6x - 3y$ when
 - a) $x = 2$ and $y = 1$
 - b) $x = 1$ and $y = -2$
 - c) $x = -3$ and $y = 4$
- 9) Work out the value of $3x^2 + 4y$ when
 - a) $x = 1$ and $y = 5$
 - b) $x = -2$ and $y = 2$
 - c) $x = 3$ and $y = -2$
- 10) Using the formula $P = H \times R$, where P is the total pay, H is the number of hours worked, and R is the hourly rate of pay.
Work out the total pay (P) of the following people:
 - a) Betty worked 10 hours at £7 per hour
 - b) John worked 15 hours and is paid £9 per hour
 - c) Mike worked for 90 minutes at £16 an hour.
- 11) The equation of a straight line is given as $y = 3x + 2$
 - a) Work out the value of y when
 - (i) $x = 0$
 - (ii) $x = 1$
 - (iii) $x = 2$
 - b) What is the value of x when $y = 17$?

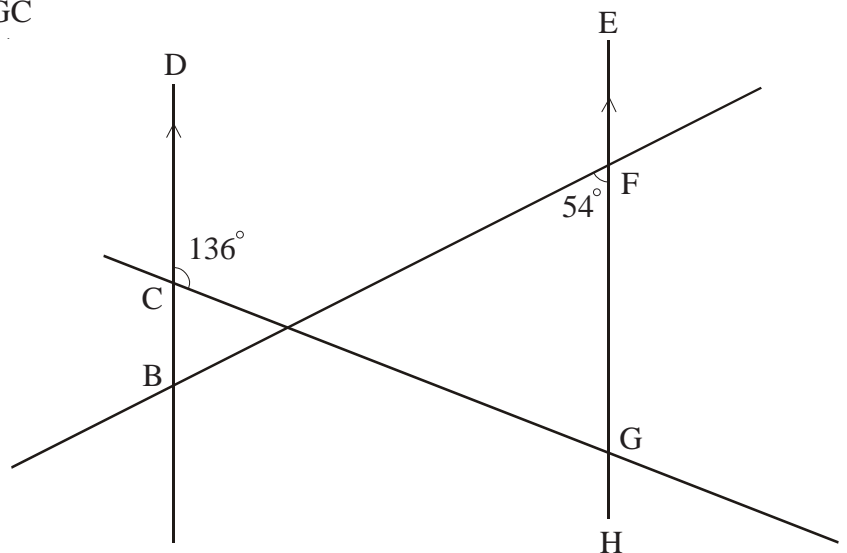
- 1) Line PQ is parallel to line RS
 If angle PQR is equal to 36°
 - a) What is the size of angle QRS?
 - b) Give a reason for your answer.



- 2) Line DCE is parallel to line AB
 - a) Find the size of angle ABC
 - b) Find the size of angle DCA
 - c) Calculate the size of angle ACB

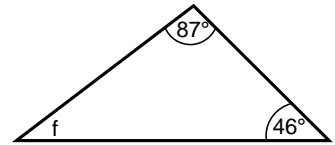
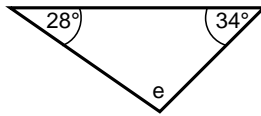
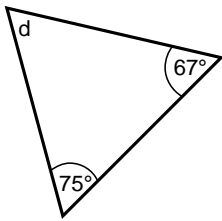
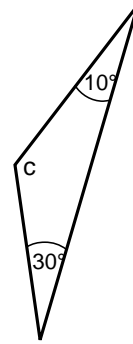
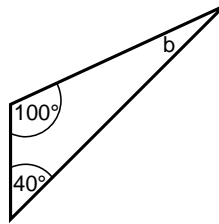
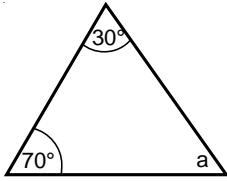


- 3)
 - a) Find the size of angle DBF
 - b) Find the size of angle HGC

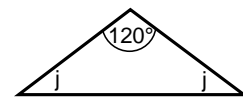
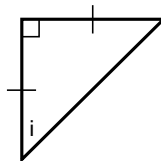
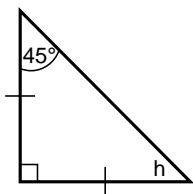
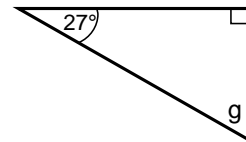
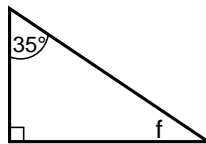
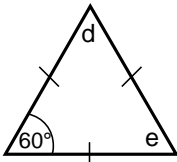
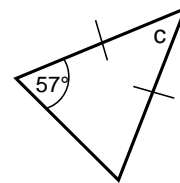
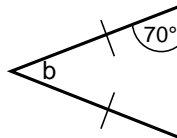
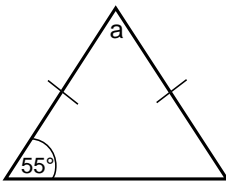


Angle Sum of Triangles - 1 of 2

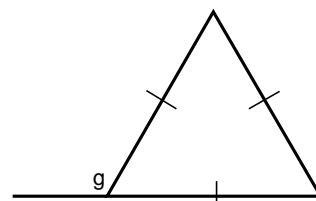
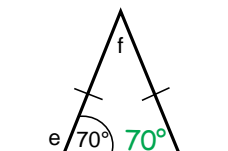
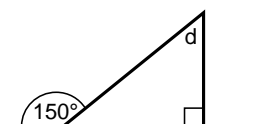
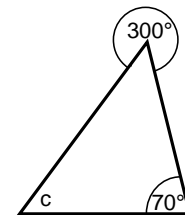
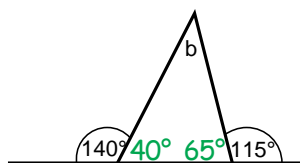
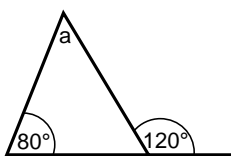
1) Work out the size of the angles marked with letters.



2) Work out the size of the angles marked with letters.



3) Work out the size of the angles marked with letters.



Angle Sum of Triangles - 2 of 2

- 1) ABC is a triangle.
- a) Find the size of angle A .
- b) Triangle ABC is equilateral.
Explain why.

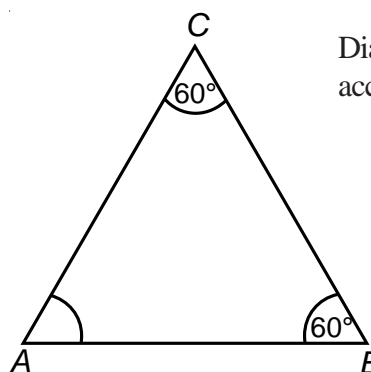


Diagram **NOT**
accurately drawn

- 2) BCD is a triangle.
 ABC is a straight line.
Angle $CBD = 70^\circ$.
 $BD = CD$.
- a) (i) Work out the value of x .
- (ii) Give a reason for your answer.
- b) (i) Work out the value of y .
- (ii) Give reasons for your answer.

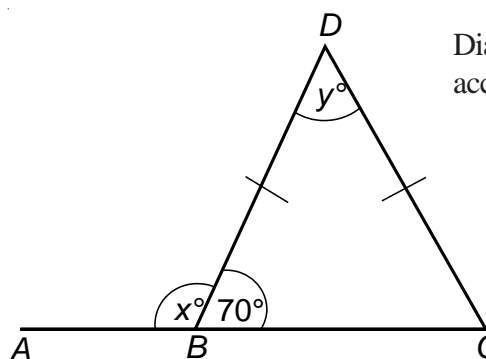


Diagram **NOT**
accurately drawn

- 3) The diagram shows a 5-sided shape.
All the sides of the shape are equal in length.
- a) (i) Find the value of x .
- (ii) Give a reason for your answer.
- b) (i) Work out the value of y .
- (ii) Explain your answer.

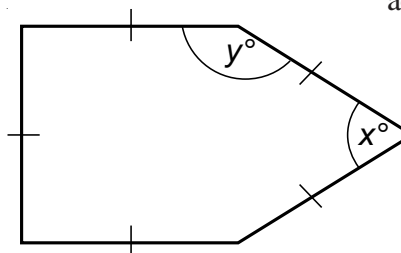
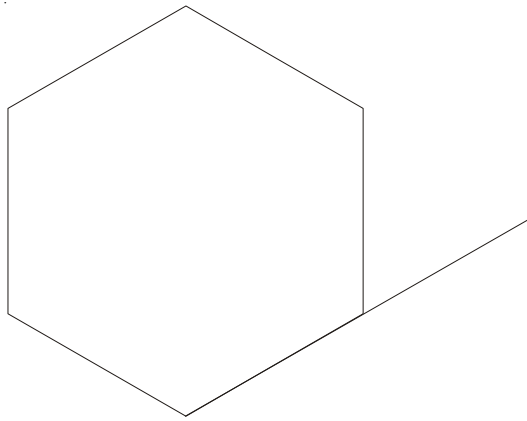


Diagram **NOT**
accurately drawn

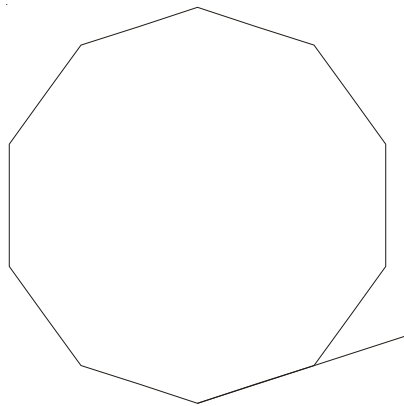
Angles of Regular Polygons

1)



- a) Work out the size of an **exterior** angle of a regular hexagon.
- b) Work out the size of an **interior** angle of a regular hexagon.

2)



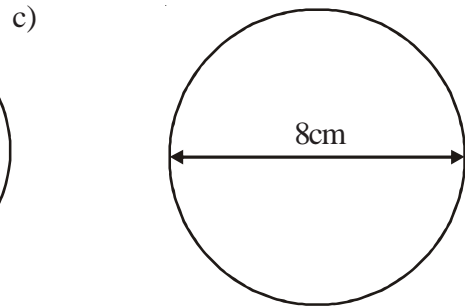
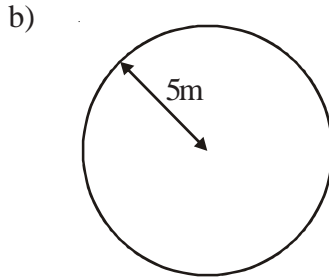
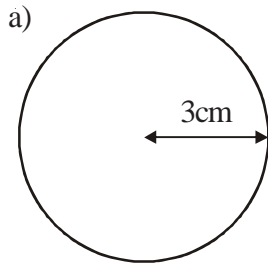
- a) Name the regular polygon, above.
- b) Work out the size of an **exterior** angle and of an **interior** angle for this polygon.

- 3) The size of each **exterior** angle of a regular polygon is 90° .
Work out the number of sides of the regular polygon.
- 4) The size of each **exterior** angle of a regular polygon is 40° .
Work out the number of sides of the regular polygon.
- 5) The size of each **interior** angle of a regular polygon is 120° .
Work out the number of sides of the regular polygon.
- 6) The size of each **interior** angle of a regular polygon is 150° .
Work out the number of sides of the regular polygon.

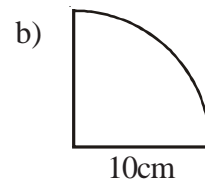
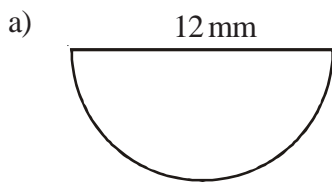
Diagrams **NOT** accurately drawn

- 1) Find the areas of the following shapes.

Take π to be 3.14

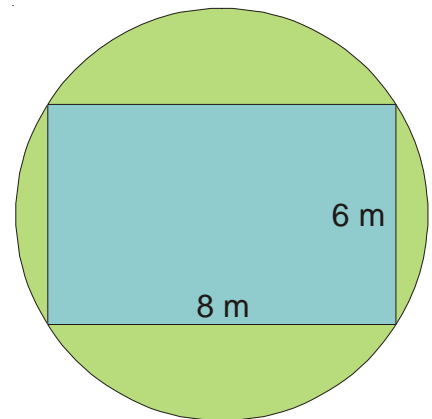


- 2) Work out the areas of the following shapes.



- 3) The diagram shows a circular garden comprising a rectangular pond enclosed by grass. The circular garden has a diameter of 10 m. The rectangular pond measures 8 m by 6 m.

Work out the area of the garden covered in grass.
Take π to be 3.14 and give your answer to the nearest m^2 .

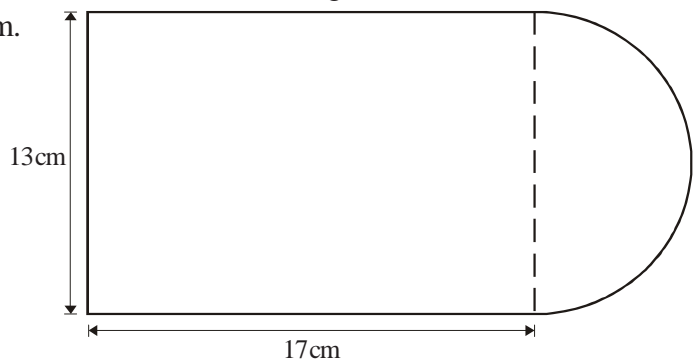


- 4) The **radius** of the top of a circular table is 60 cm. The table also has a circular base with **diameter** 30 cm.
- a) Work out the area of the top of the table.
- b) Work out the area of the base of the table.



- 5) The diagram shows a shape, made from a semi-circle and a rectangle. The diameter of the semi-circle is 13 cm. The length of the rectangle is 17 cm.

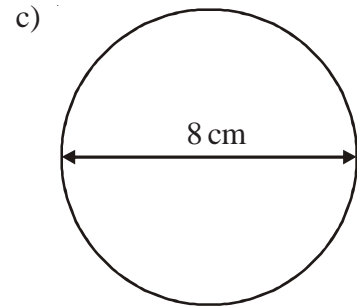
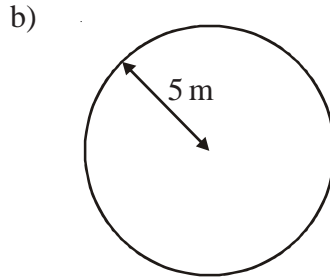
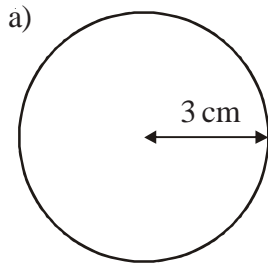
Calculate the area of the shape.
Give your answer correct to 3 significant figures.



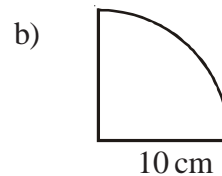
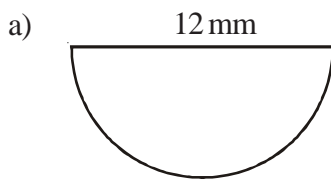
Circumference of Circles

Diagrams **NOT** accurately drawn

- 1) Find the circumference of the following shapes.
Take π to be 3.14.



- 2) Work out the perimeter of the following shapes, taking π to be 3.14.



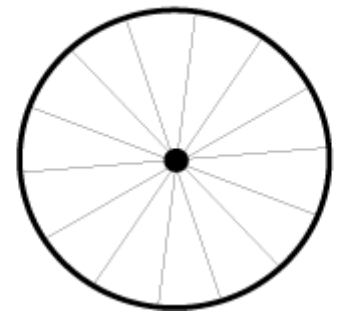
- 3) The **radius** of the top of a circular table is 60 cm.
The table also has a circular base with **diameter** 30 cm.
- a) Work out the circumference of the top of the table.
Let π be 3.14
- b) Work out the circumference of the base of the table.
Let π be 3.14



- 4) The diameter of a wheel on Kyle's bicycle is 0.75 m.
- a) Calculate the circumference of the wheel.
Give your answer correct to 2 decimal places.

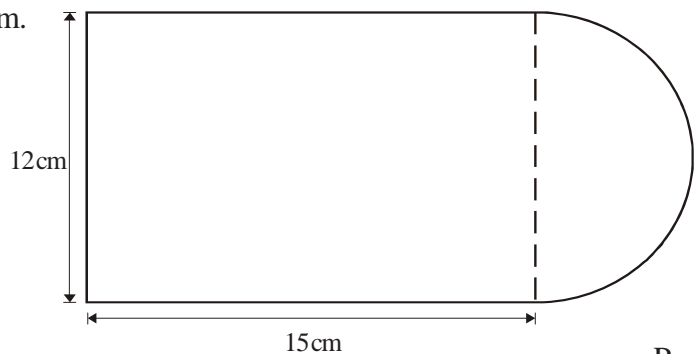
Kyle cycles 2000 metres.

- b) Using your answer in (a), calculate the number of complete turns the wheel makes.



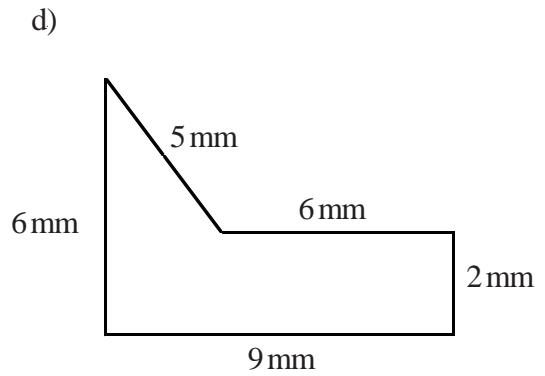
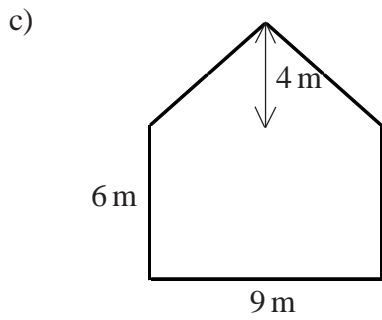
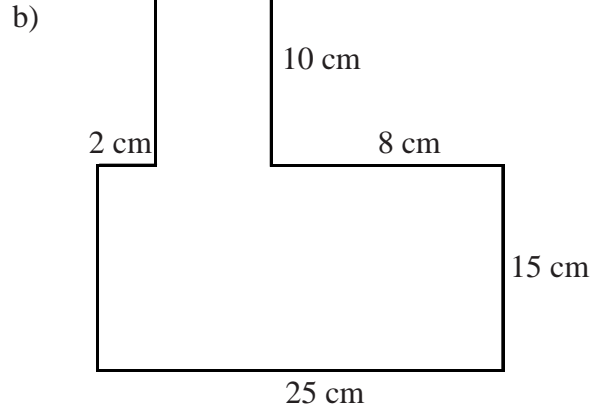
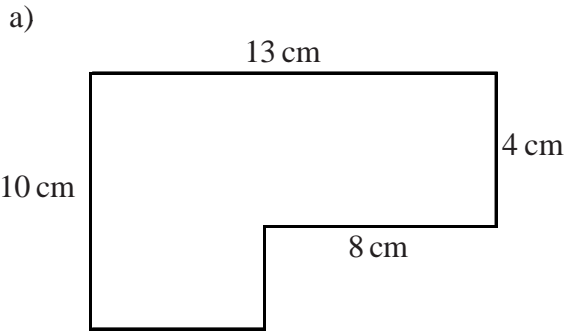
- 5) The diagram shows a shape, made from a semi-circle and a rectangle.
The diameter of the semi-circle is 12 cm.
The length of the rectangle is 15 cm.

Calculate the perimeter of the shape.
Give your answer correct to 3 significant figures.

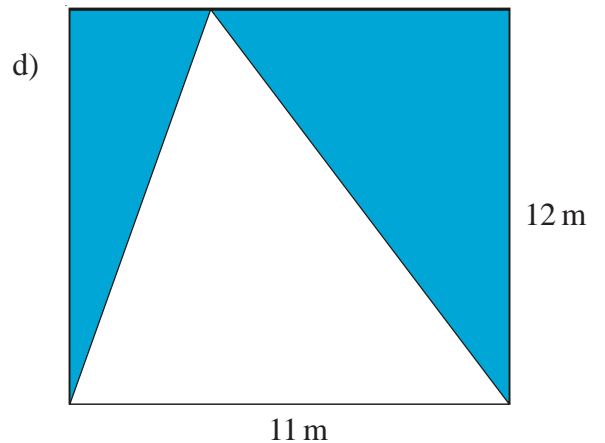
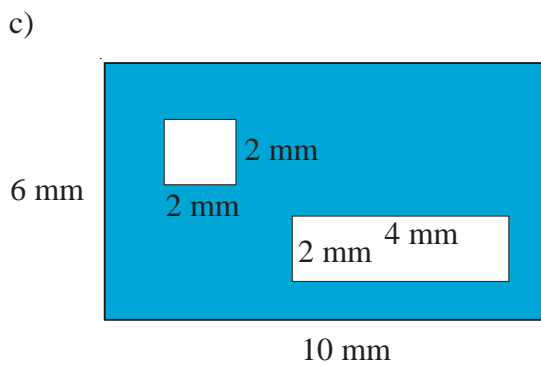
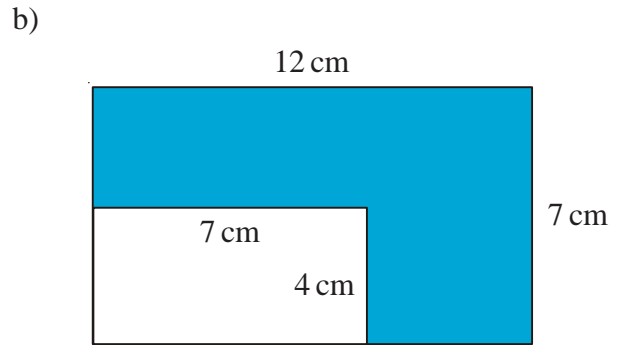
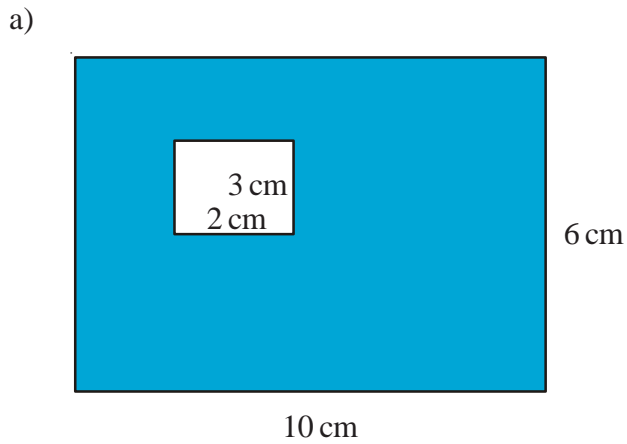


Area of Compound Shapes

1) Find the area of each shape.

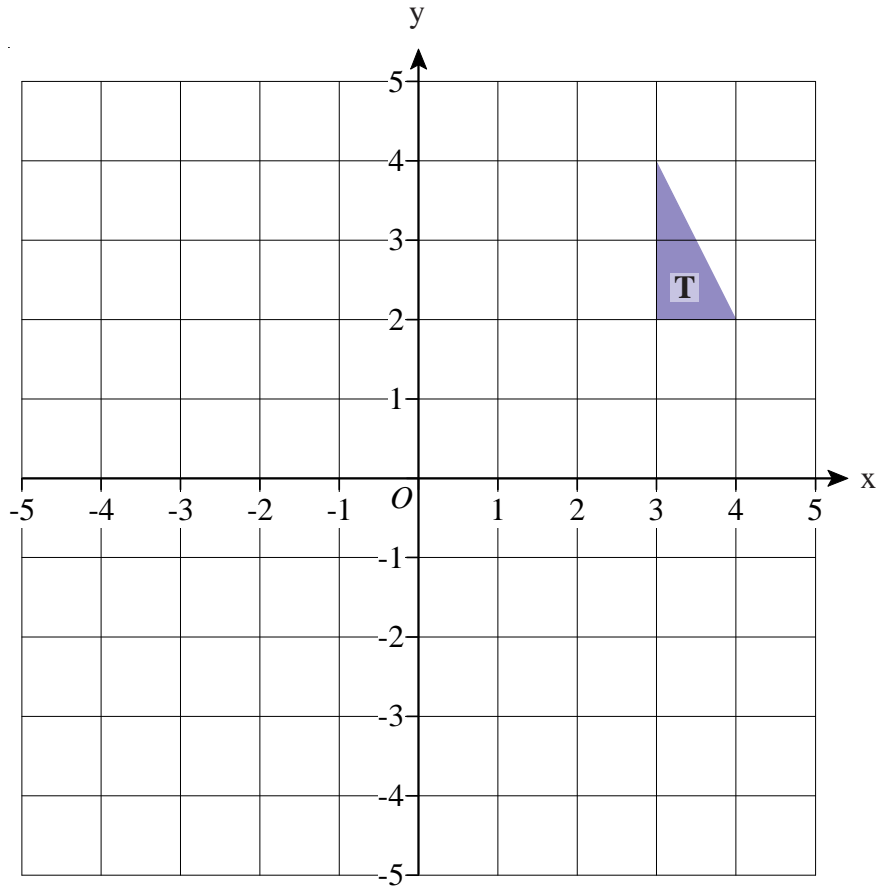


2) Find the shaded area of each shape.

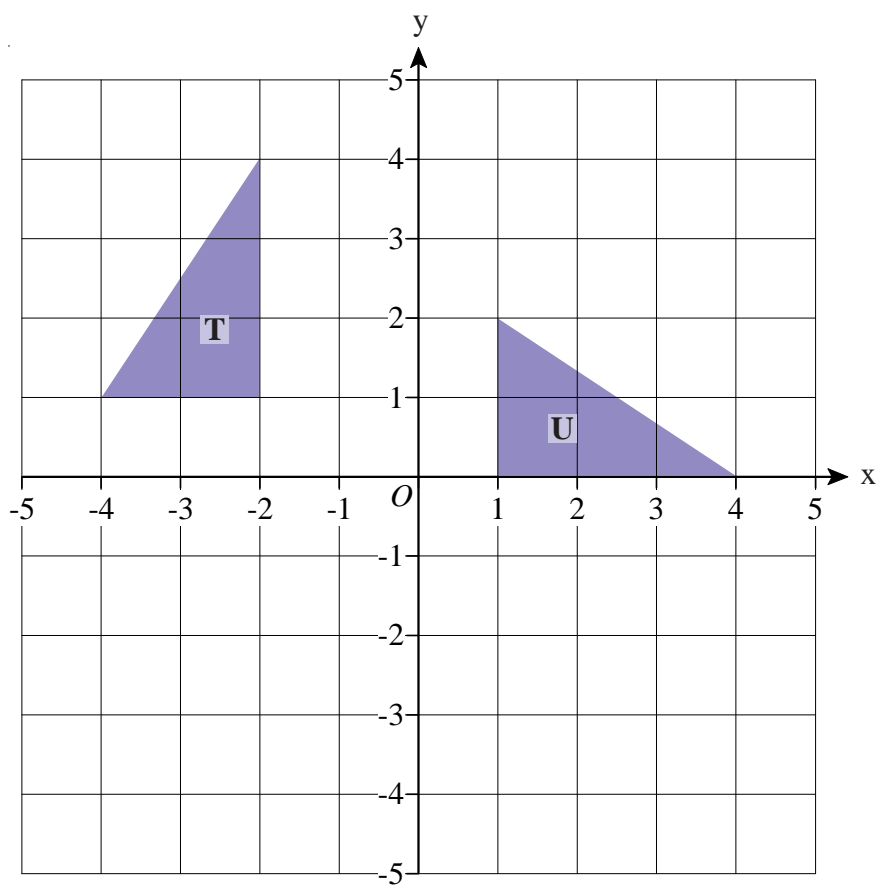


Rotations

- 1) a) Rotate triangle T 90° anti-clockwise about the point (0, 0).
Label your new triangle U
- b) Rotate triangle T 180° about the point (2, 0).
Label your new triangle V



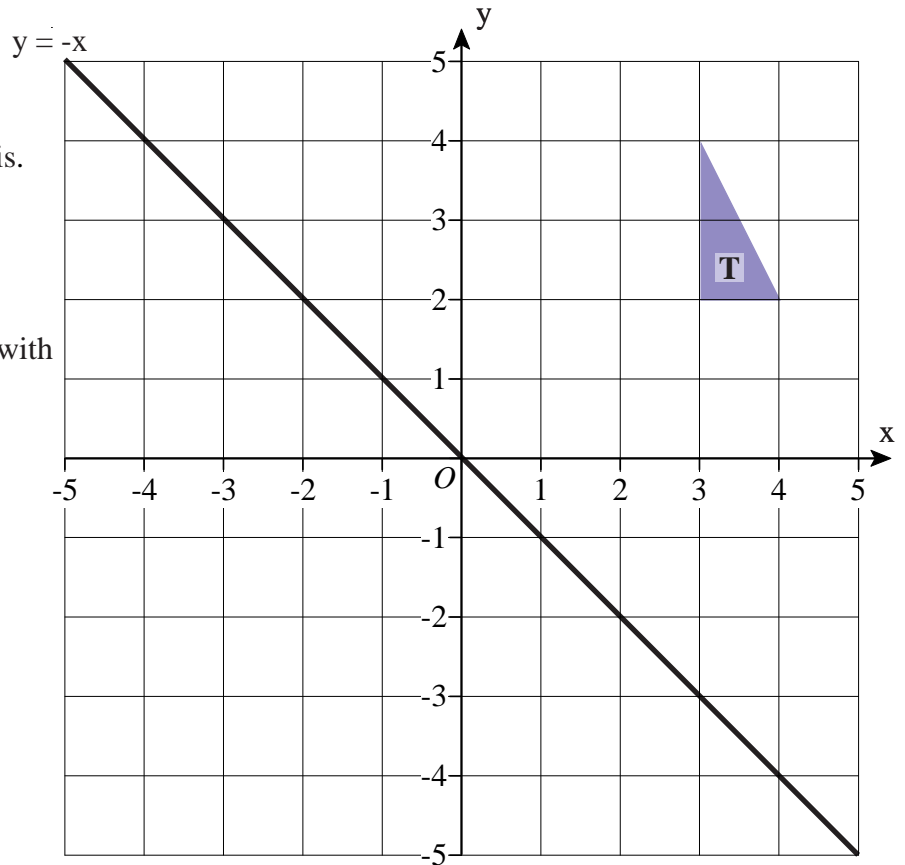
- 2) Describe fully the single transformation which maps triangle T to triangle U.



Reflections

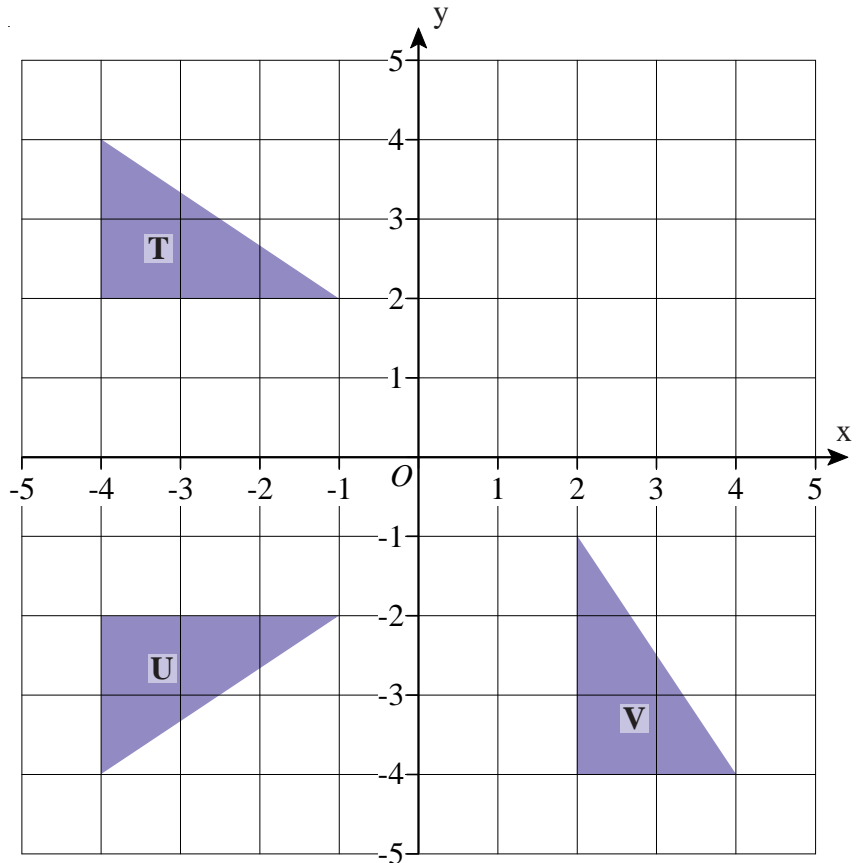
- 1) a) Reflect triangle T in the x axis.
Label your new triangle U.

- b) Reflect triangle T in the line with equation $y = -x$.
Label your new triangle V.



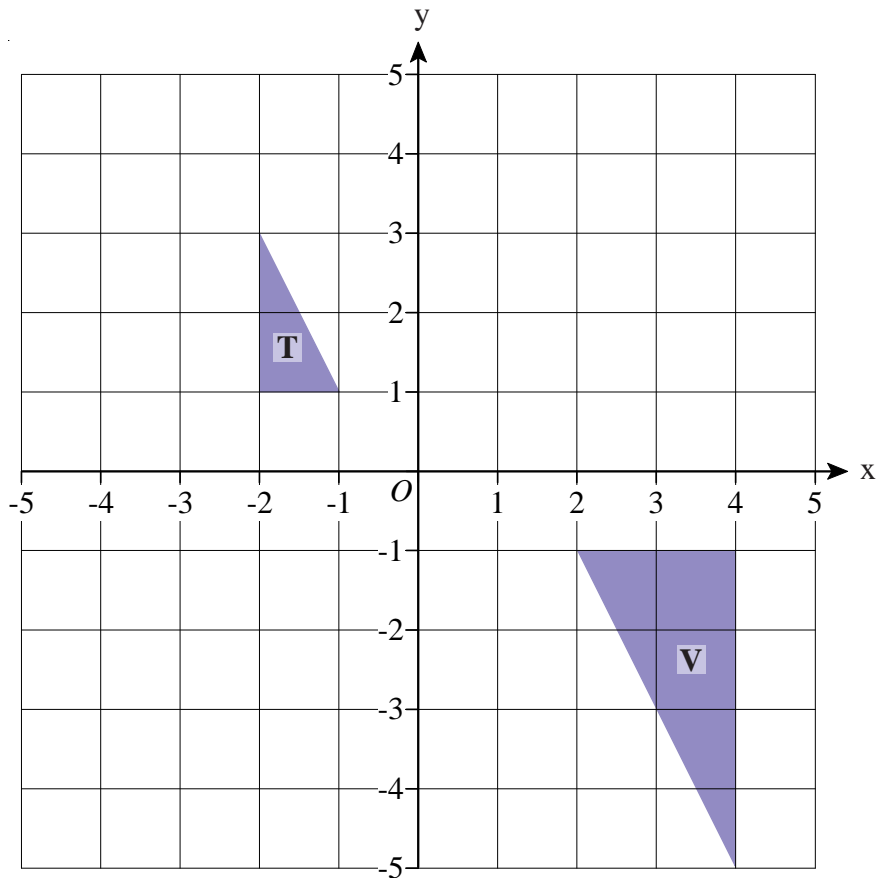
- 2) a) Describe fully the single transformation which maps triangle T to triangle U.

- b) Describe fully the single transformation which maps triangle T to triangle V.

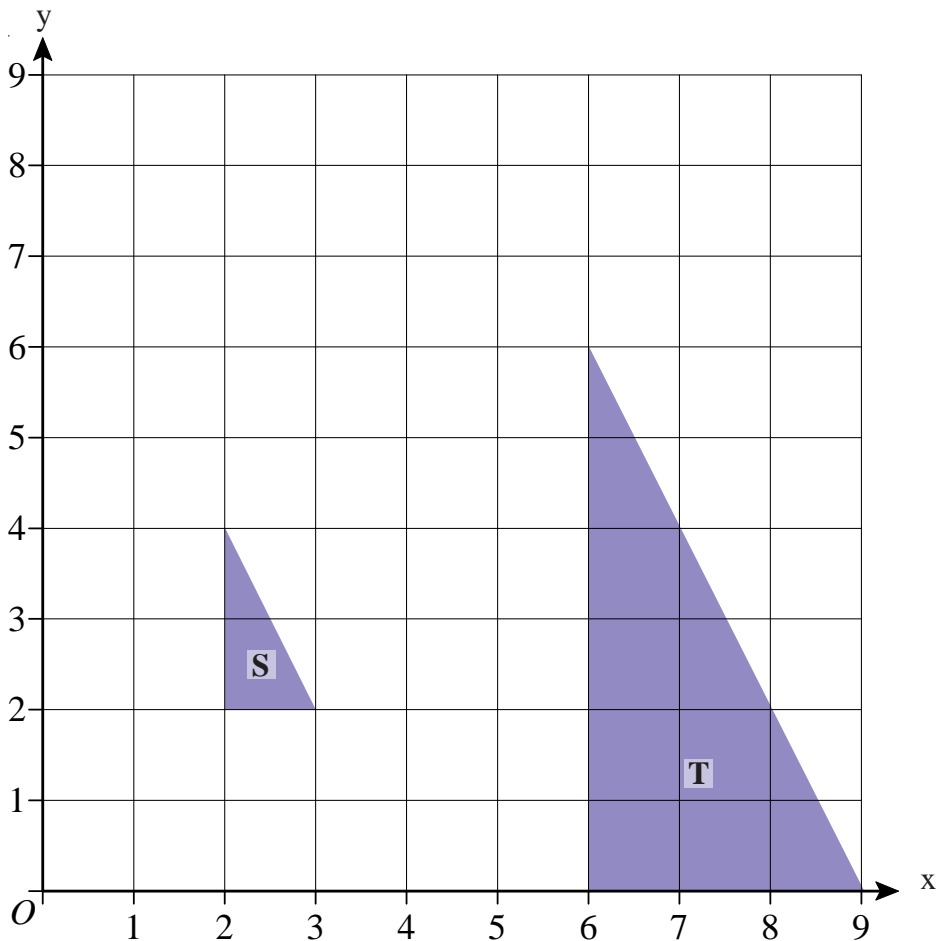


Enlargements

- 1) a) Enlarge triangle T by scale factor 2 using point $(-5, 2)$ as the centre of enlargement.
Label your new triangle U.
- b) Enlarge triangle V by scale factor a half using the point $(-2, -3)$ as the centre of enlargement.
Label your new triangle W.



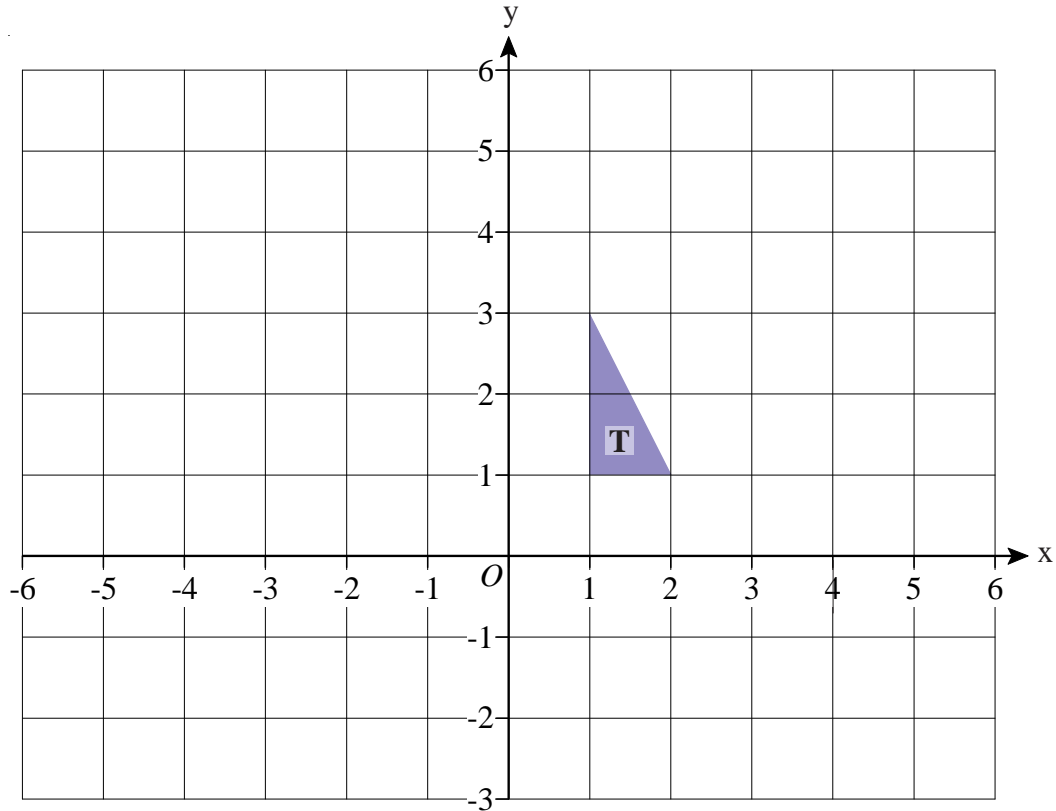
- 2) Describe fully the single transformation which maps triangle S to triangle T



Translations

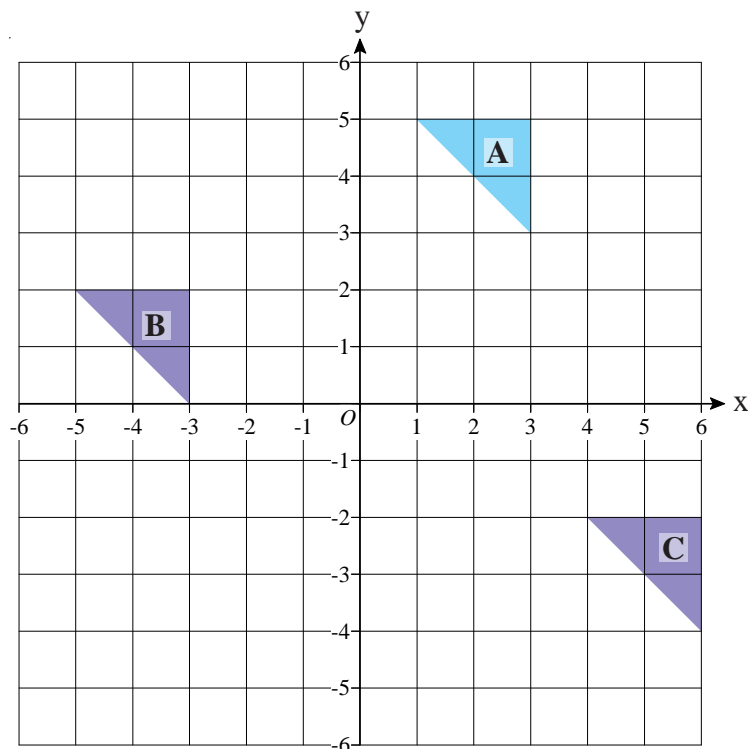
1) a) Translate triangle T by vector $\begin{bmatrix} -4 \\ 2 \end{bmatrix}$ and label it U

b) Translate triangle T by vector $\begin{bmatrix} 3 \\ -2 \end{bmatrix}$ and label it V



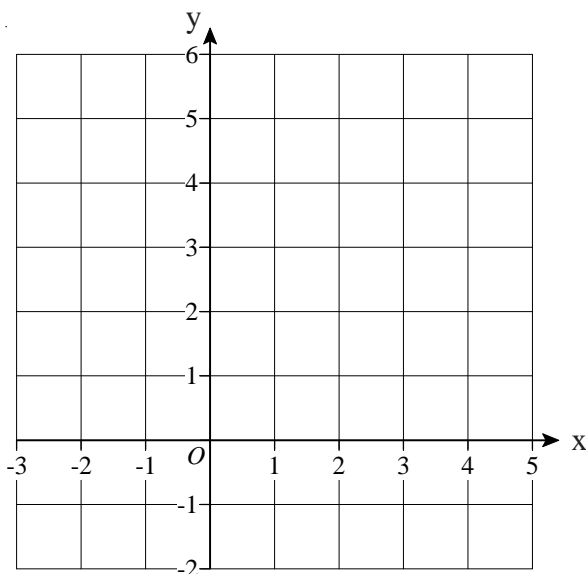
2) a) Describe fully the single transformation which maps triangle A to triangle B.

b) Describe fully the single transformation which maps triangle A to triangle C.



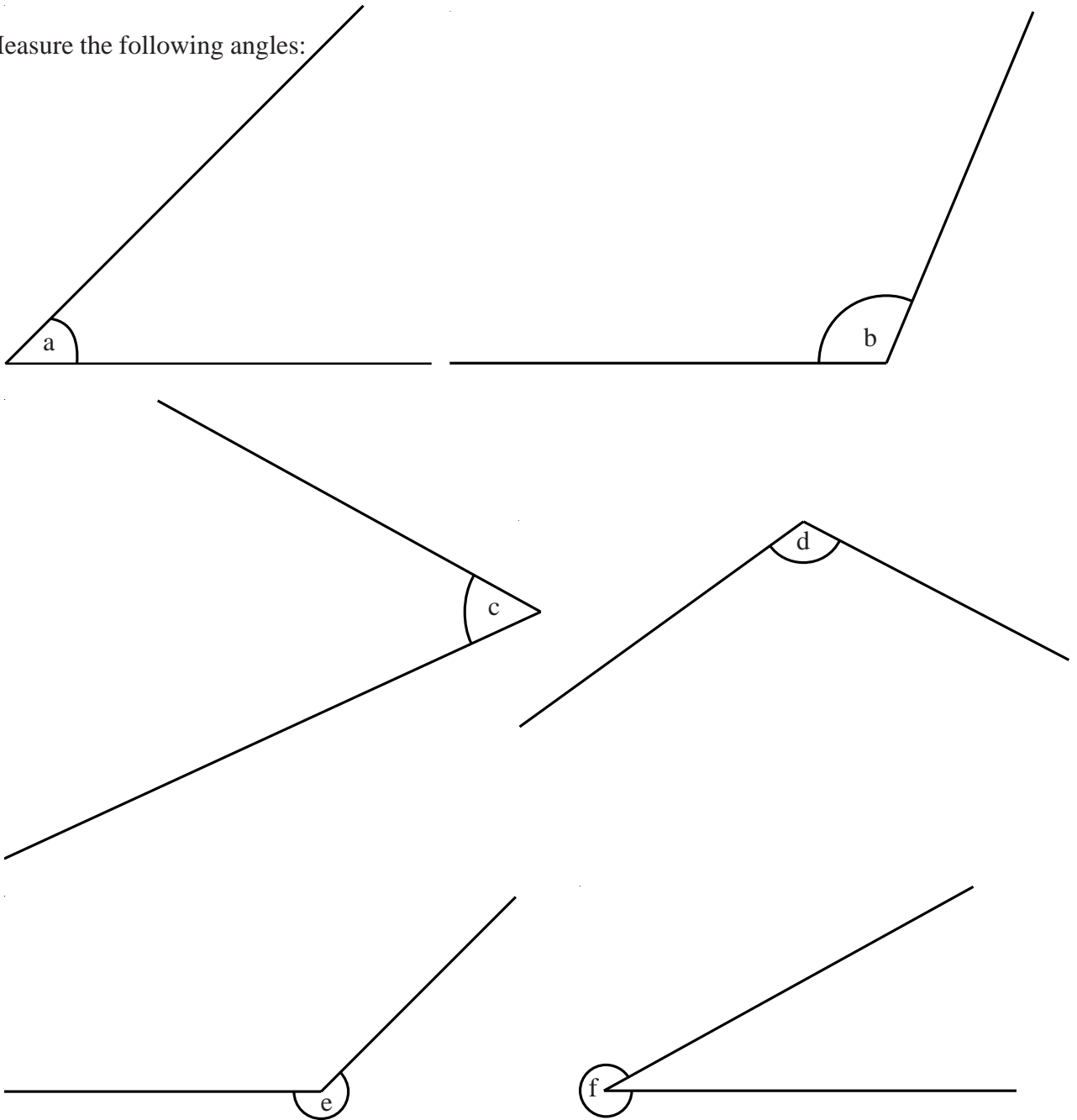
Find the Mid-Point of a Line

- 1) Find the midpoint of A and B where A has coordinates $(-2, 5)$ and B has coordinates $(4, -1)$.



- 2) Find the midpoint of A and B where A has coordinates $(2, 0)$ and B has coordinates $(8, 6)$.
- 3) Find the midpoint of A and B where A has coordinates $(-4, -2)$ and B has coordinates $(2, 4)$.
- 4) Find the midpoint of A and B where A has coordinates $(-3, -2)$ and B has coordinates $(7, 5)$.
- 5) Find the midpoint of A and B where A has coordinates $(2, -5)$ and B has coordinates $(7, 4)$.
- 6) Find the midpoint of A and B where A has coordinates $(-7, -4)$ and B has coordinates $(-2, -1)$.
- 7) The midpoint of A and B is at $(1, 3)$.
The coordinates of A are $(-2, 4)$.
Work out the coordinates of B.
- 8) The midpoint of A and B is at $(3.5, 2.5)$.
The coordinates of A are $(2, 5)$.
Work out the coordinates of B.

1) Measure the following angles:

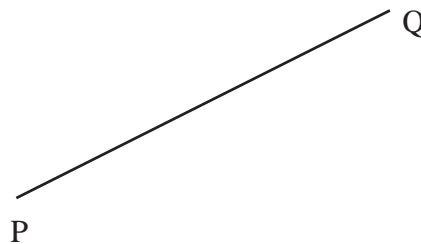


2) Draw the following angles:

a) angle $ABC = 60^\circ$

b) angle $PQR = 127^\circ$

c) angle $XYZ = 275^\circ$



Drawing Triangles

- 1) The diagram shows the sketch of triangle ABC.

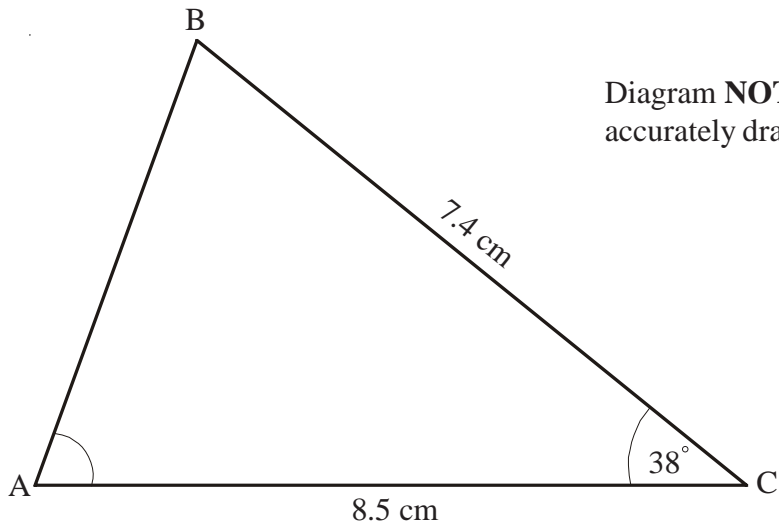


Diagram **NOT** accurately drawn

BC = 7.4 cm
 AC = 8.5 cm
 Angle C = 38°

- a) Make an accurate drawing of triangle ABC.
 - b) Measure the size of angle A on your diagram.
- 2) Use ruler and compasses to **construct** an equilateral triangle with sides of length 6 centimetres.
 You must show all construction lines.

- 3) The diagram shows the sketch of triangle PQR.

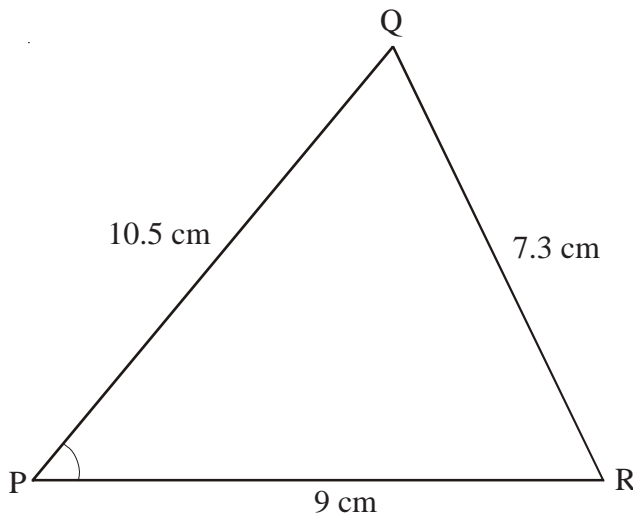
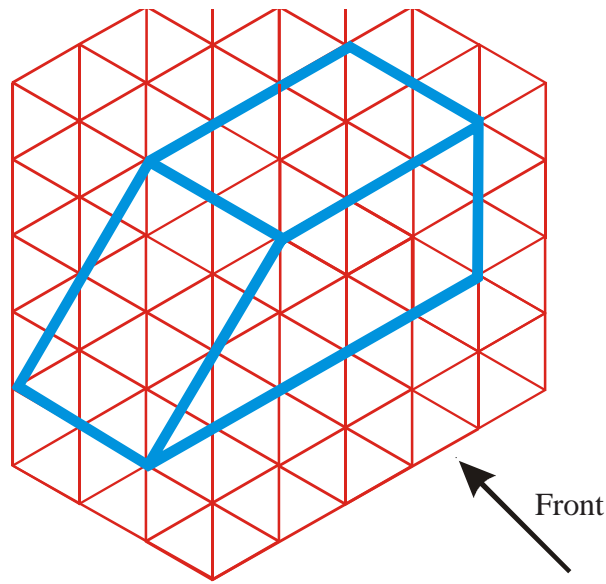


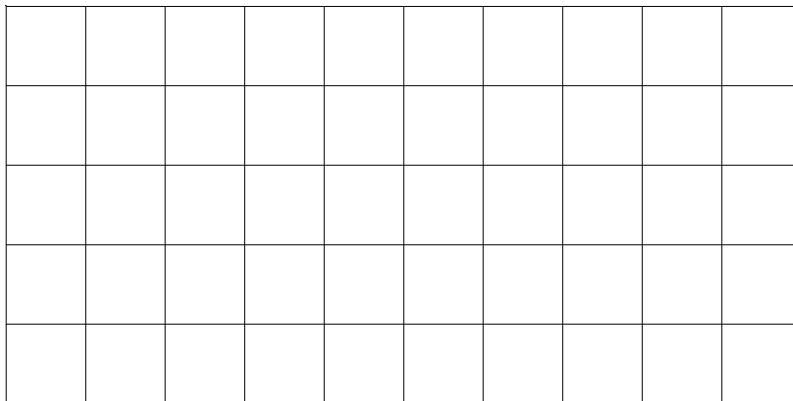
Diagram **NOT** accurately drawn

- a) Use ruler and compasses to make an accurate drawing of triangle PQR.
- b) Measure angle P.

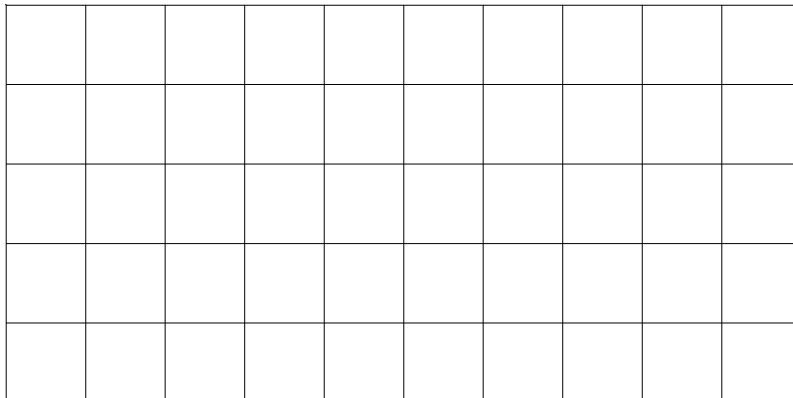
The diagram shows a prism drawn on an isometric grid.



- a) On the grid below, draw the front elevation of the prism from the direction marked by the arrow.



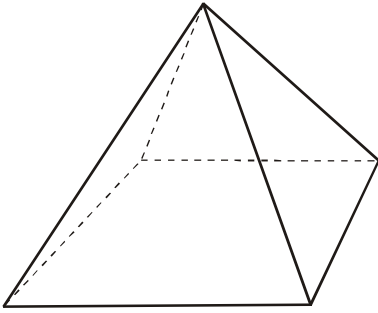
- b) On the grid below draw a plan of the prism.



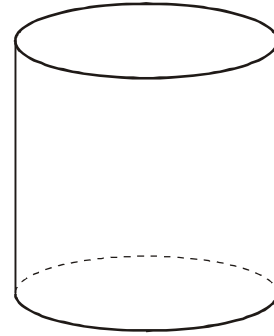
Nets

1) Sketch nets of these solids.

a)



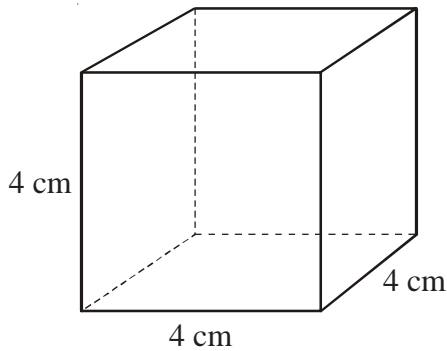
b)



2) On squared paper draw accurate nets of these solids.

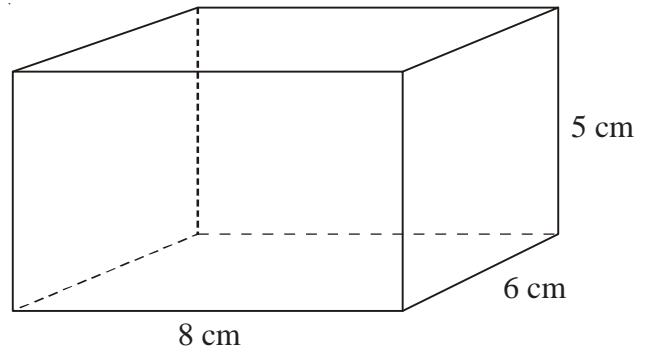
a)

Cube



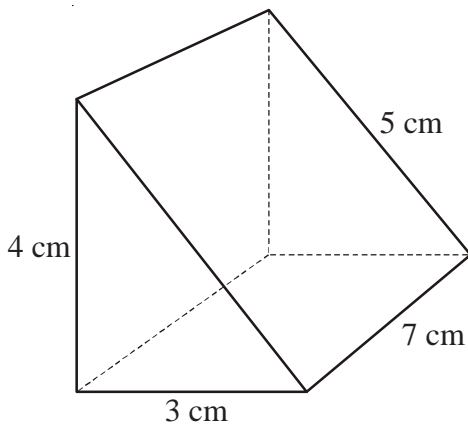
b)

Cuboid



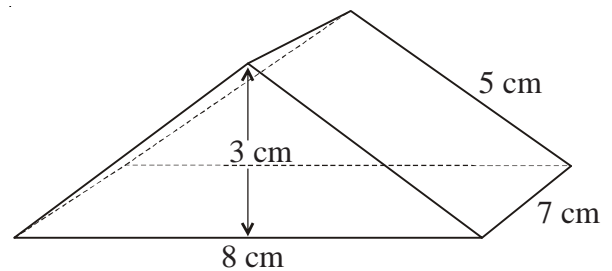
c)

Right-angled triangular prism



d)

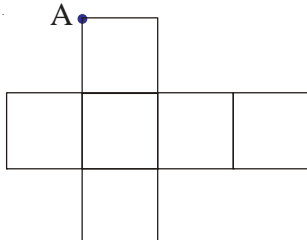
Triangular prism



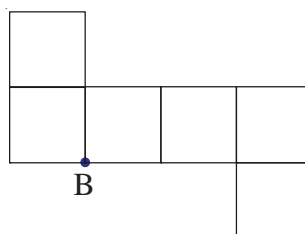
3) The two nets, below, are folded to make cubes.

Two other vertices will meet at the the dot, A. Mark them with As.
One other vertex will meet the dot B. Mark it with B.

a)

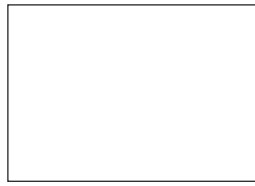
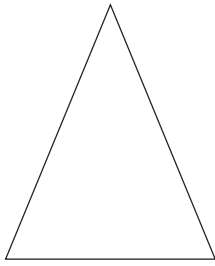


b)

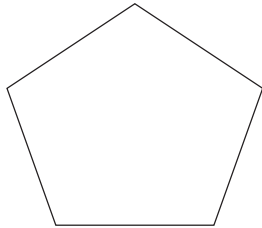


Symmetries

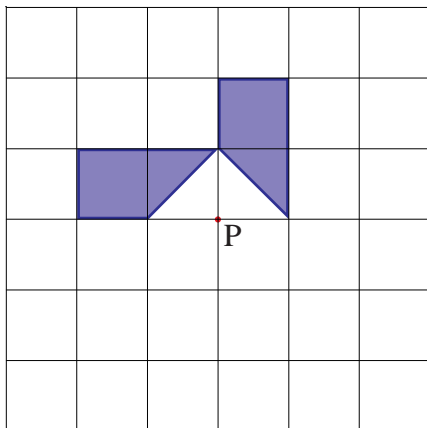
- 1) Draw all the lines of symmetry on the triangle and the rectangle.



- 2) What is the order of rotational symmetry of the two shapes below.



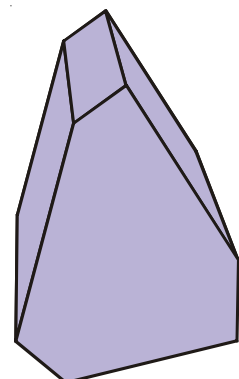
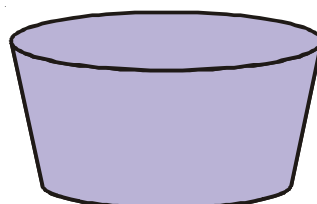
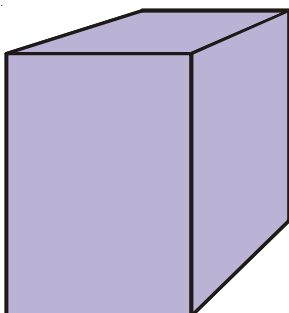
- 3) The diagram below, shows part of a shape.



The shape has rotational symmetry of order 4 about point P.

Complete the shape.

- 4) On each of the shapes below, draw one plane of symmetry.



- 1) Claire wants to find how much time pupils spend on their homework. She hands out a questionnaire with the question

How much time do you spend on your homework?

A lot Not much

- a) Write down two things that are wrong with this question
-
-

- b) Design a suitable question she could use.

You should include response boxes.

- 2) Tony wants to know which type of programme pupils in his class like watching on TV.

Design a suitable data collection sheet he could use to gather the information.

- 3) Emma asked 20 people what was their favourite pet.

Here are their answers.

cat	cat	hamster	cat
mouse	hamster	cat	dog
dog	dog	snake	hamster
cat	cat	hamster	dog
cat	hamster	snake	cat

Design and complete a suitable data collection sheet that Emma could have used to collect and show this information.

Two-Way Tables

1. Billy has been carrying out a survey.
He asked 100 people the type of water they like to drink (still, sparkling or both).
Here are part of his results:

	Still	Sparkling	Both	Total
Male	26			53
Female		20	10	
Total			16	100

- a) Complete the two-way table.
- b) How many males were in the survey?
- c) How many females drink only still water?
- d) How many people drink only sparkling water?
2. 90 students each study one of three languages.
The two-way table shows some information about these students.

	French	German	Spanish	Total
Female				
Male		7		
Total	20	18		90

- 50 of the 90 students are male.
29 of the 50 male students study Spanish.

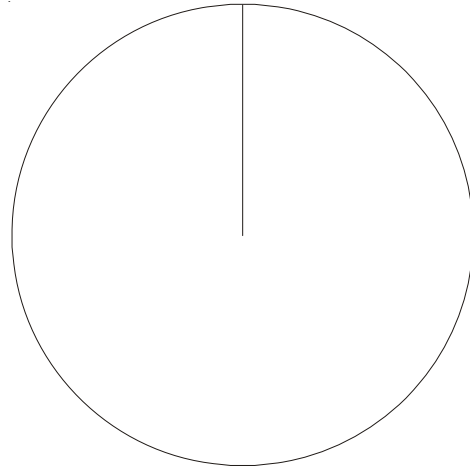
- a) Complete the two-way table.
- b) How many females study French?
- c) How many people study Spanish?

Pie Charts

- 1) Patrick asked some of his colleagues which was their favourite holiday destination.
The table shows the results.

City	Frequency
Alicante	8
Paris	7
Ibiza	15
St Lucia	1
Biarritz	9

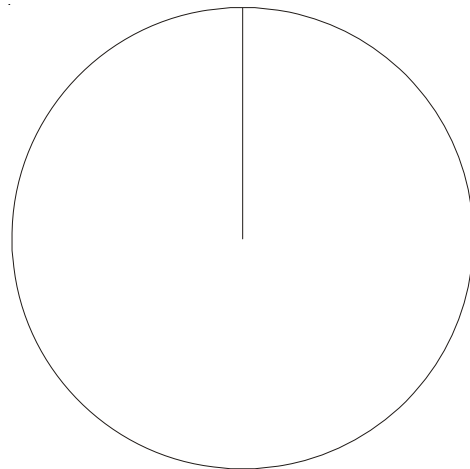
Draw a pie chart to illustrate the information.



- 2) Brian asked 60 people which region their favourite rugby team came from.
The table shows the results.

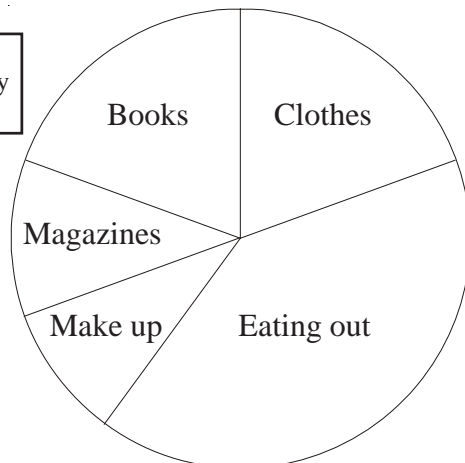
Region	Frequency
Southern England	9
London	23
Midlands	16
Northern England	12
Total	60

Draw a pie chart to illustrate the information.



- 3) Sophie represents her monthly expenses using a pie chart.

Diagram accurately drawn



Numbers from her table have been rubbed out by mistake.

Use the pie chart to complete the table.

		Angle
Clothes	£35	
Eating out		
Make up	£17	34°
Magazines		
Books		
Total	£180	

Scatter Graphs

- 1) The scatter graph shows some information about the marks of six students. It shows each student's marks in Maths and Science.

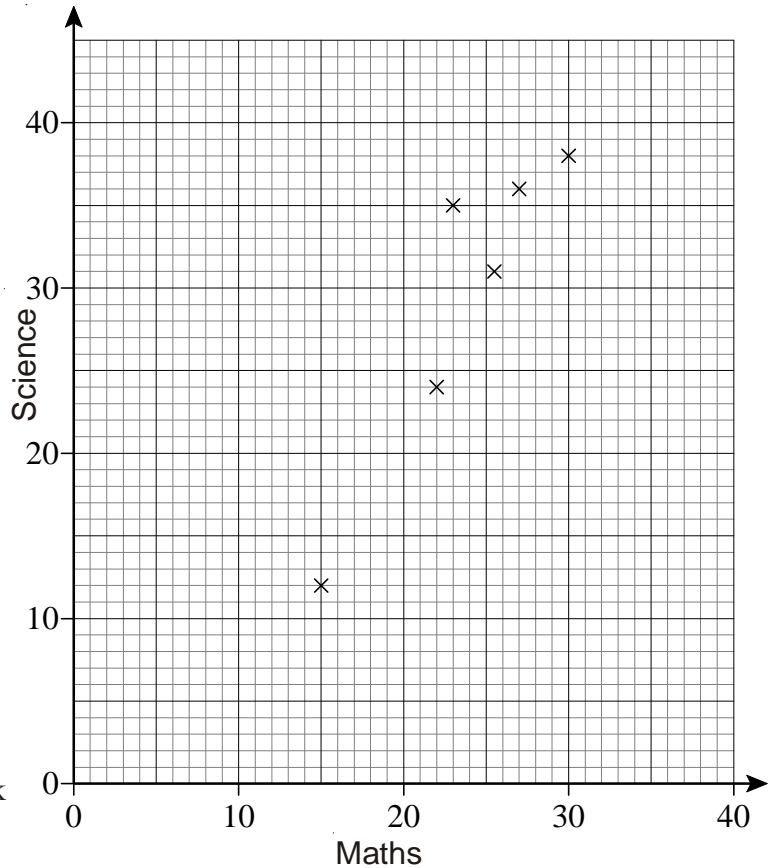
The table below shows the marks for four more students.

Maths	22	8	17	26
Science	30	12	24	24

- On the scatter graph, plot the information from the table.
- Draw a line of best fit.
- Describe the correlation between the marks in Maths and the marks in Science.

Another student has a mark of 18 in Science.

- Use the line of best fit to estimate the mark in Maths of this student.

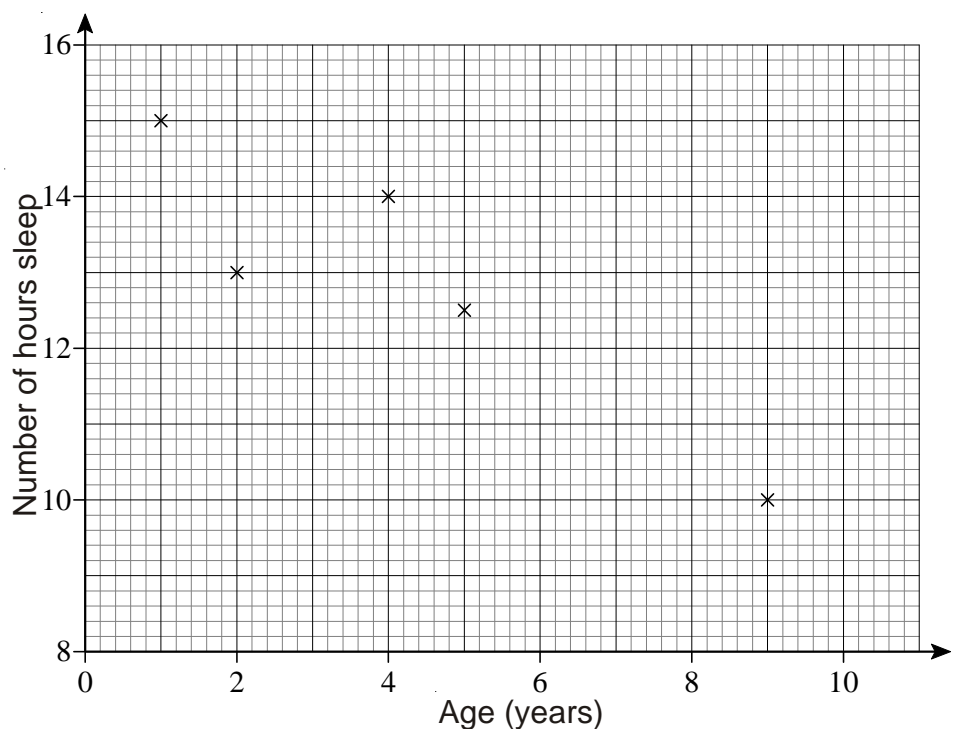


- 2) The table below shows the average daily number of hours sleep of 10 children.

Age (years)	4	2	5	1	9	6	8	7	10	1.5
Number of hours sleep	14	13	12.5	15	10	12.5	10.8	12	11	14

The first five results have been plotted on the scatter diagram.

- Plot the next five points.
- Draw a line of best fit.
- Describe the relationship between the age of the children and their number of hours sleep per day.
- Use your scatter graph to estimate the number of hours sleep for a 3 year old child.



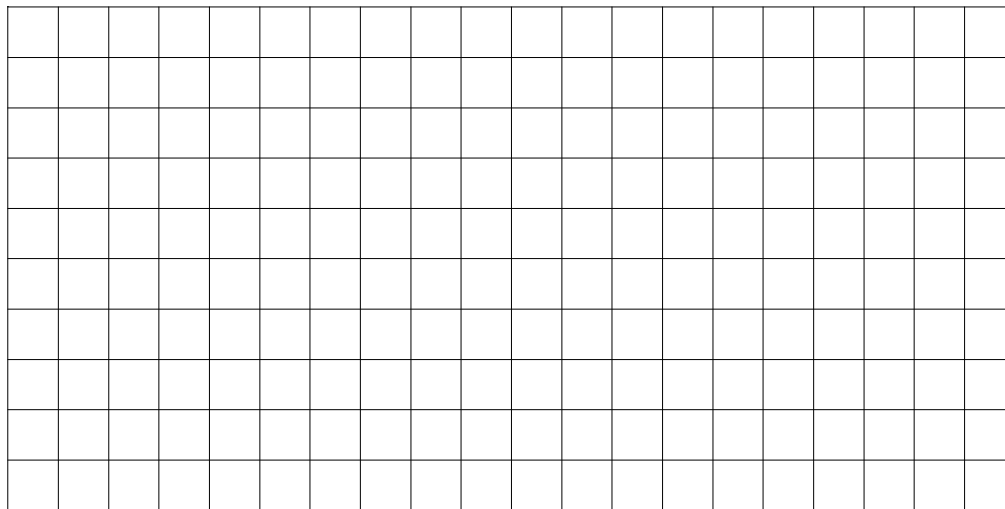
Frequency Diagrams

A class of pupils is asked to solve a puzzle.

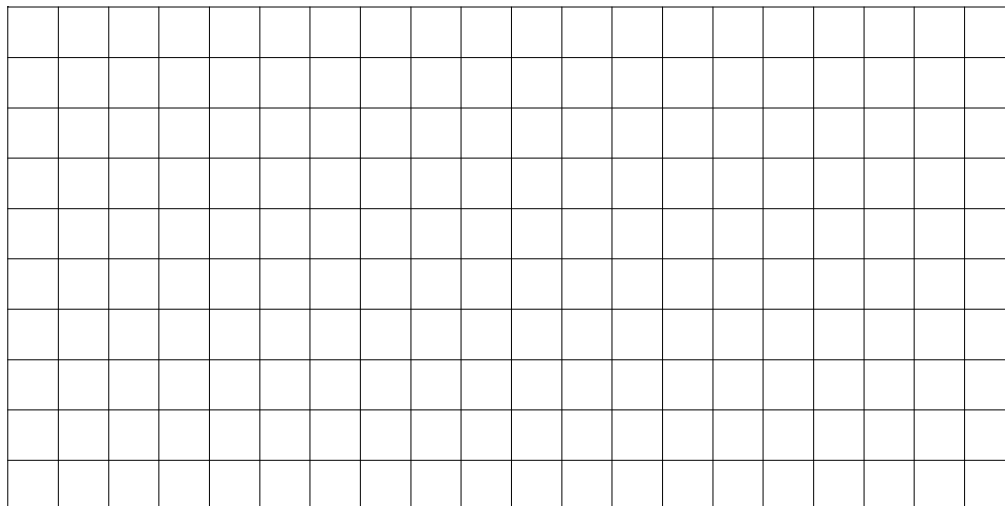
The frequency table below shows the times taken by the pupils to solve the puzzle.

Time (t) in min	Frequency
$0 < t \leq 5$	3
$5 < t \leq 10$	4
$10 < t \leq 15$	5
$15 < t \leq 20$	7
$20 < t \leq 25$	5

a) Draw a frequency diagram to show this information.



b) Draw a frequency polygon to show this information.



- 1) 16 students sat a Maths test.

Here are their marks:

64	72	39	45	49	67	73	50
73	44	55	77	51	62	64	79

Draw a stem and leaf diagram to show this information.

- 2) Pat is carrying out a survey on how tall pupils in her class are.

Here are their heights in cm:

173	162	170	169	163	173	156
159	161	168	177	182	170	169

Draw a stem and leaf diagram to show this information.

- 3) The stem and leaf diagram below, shows information about the times, in minutes, it takes a group of people to eat their breakfast.

0		5	7	9		
1		0	0	5	8	8
2		0	2	3	5	7
3		2	5			

Key: 1|0 represents 10 minutes.

- How many people are in the group?
- How many people spend 15 minutes or more eating their breakfast?
- Find the median time that it took to eat breakfast.

- 1) Three coins are flipped.
 - a) How many possible outcomes are there?
 - b) List all the possible outcomes.

- 2) Two coins are flipped and a dice is rolled.
 - a) How many possible outcomes are there?
 - b) List all the possible outcomes.

Mutually Exclusive Events

- 1) If the probability of passing a driving test is 0.54, what is the probability of failing it?

- 2) The probability that a football team will win their next game is $\frac{2}{11}$. The probability they will lose is $\frac{3}{11}$. What is the probability the game will be a draw?

- 3) On the school dinner menu there is only ever one of four options. Some of the options are more likely to be on the menu than others. The table shows the options available on any day, together with three of the probabilities.

Food	Curry	Sausages	Fish	Casserole
Probability	0.36	0.41		0.09

- a) Work out the probability of the dinner option being Fish.
 - b) Which option is most likely?
 - c) Work out the probability that it is a Curry or Sausages on any particular day.
 - d) Work out the probability that it is **not** Casserole.
-
- 4) Julie buys a book every week. Her favourite types are Novel, Drama, Biography and Romance. The table shows the probability that Julie chooses a particular type of book.

Type of book	Novel	Drama	Biography	Romance
Probability	0.24	0.16	x	x

- a) Work out the probability that she will choose a Novel or a Drama.
- b) Work out the probability that she will choose a Biography or a Romance.

The probability that she will choose a Biography is the same as the probability she will choose a Romance.

- c) Work out the probability that she will choose a Biography.

With a calculator

- 1) Find the following to the nearest penny:
- 23% of £670
 - 12% of £580
 - 48% of £64
 - 13% of £7.50
 - 87% of £44
 - 15.7% of £7000
 - 23.8% of £980
 - 34% of £16.34
 - 48.6% of £971.26
 - 78.24% of £12.82
 - 42.15% of £7876.42
 - 0.57% of £60000

Without a calculator

- 2) Find the following:
- 10% of £700
 - 10% of £400
 - 10% of £350
 - 10% of £530
 - 10% of £68
 - 10% of £46
 - 10% of £6.50
 - 10% of £12.20
 - 20% of £600
 - 30% of £900
 - 60% of £800
 - 20% of £650
 - 40% of £320
 - 15% of £300
 - 15% of £360
 - 65% of £12000
 - 45% of £64
 - 85% of £96
 - 17.5% of £800
 - 17.5% of £40
 - 17.5% of £8.80

With a calculator

- 3) Change the following to percentages:
- 6 out of 28
 - 18 out of 37
 - 42 out of 83
 - 24 out of 96
 - 73 out of 403
 - 234 out of 659
 - 871 out of 903
 - 4.7 out of 23
 - 6.9 out of 79
 - 14.8 out of 23.6
 - 65.8 out of 203.7
 - 12 out of 2314

Without a calculator

- 4) Change the following to percentages:
- 46 out of 100
 - 18 out of 50
 - 7 out of 25
 - 23 out of 25
 - 9 out of 20
 - 16 out of 20
 - 7 out of 10
 - 9.5 out of 10
 - 10 out of 40
 - 16 out of 40
 - 30 out of 40
 - 12 out of 40
 - 28 out of 80
 - 32 out of 80
 - 60 out of 80
 - 3 out of 5
 - 4 out of 5
 - 15 out of 75
 - 24 out of 75
 - 30 out of 75

No calculator

- 5) A shop gives a discount of 20% on a magazine that usually sells for £2.80. Work out the discount in pence.

With a calculator

- 6) A television costs £595 plus VAT at 17.5%.
Work out the cost of the television including VAT.

With a calculator

- 7) Peter has 128 trees in his garden. 16 of the trees are pear trees. What percentage of the trees in his garden are pear trees?

With a calculator

- 8) A battery operated car travels for 10m when it is first turned on. Each time it is turned on it travels 90% of the previous distance as the battery starts to run out. How many times does the car travel at least 8 metres?

With a calculator

- 9) Jane scored 27 out of 42 in a Maths test and 39 out of 61 in a Science test. What were her percentages in both subjects to 1 decimal place?

No calculator

- 10) In class 7A there are 7 girls and 18 boys. What percentage of the class are girls?

No calculator

- 11) A shop decides to reduce all the prices by 15%.
The original price of a pair of trainers was £70. How much are they after the reduction?

No calculator

- 12) VAT at 17.5% is added to the price of a car. Before the VAT is added it cost £18000. How much does it cost with the VAT?

1. Write the following ratios in their simplest form

a) $6 : 9$

b) $10 : 5$

c) $7 : 21$

d) $4 : 24$

e) $12 : 40$

f) $18 : 27$

g) $4 : 2 : 8$

h) $18 : 63 : 9$

2. Complete the missing value in these equivalent ratios

a) $3 : 5 = 12 : \square$

b) $4 : 9 = \square : 27$

c) $\square : 7 = 16 : 14$

d) $2 : 3 = 3 : \square$

3. Match together cards with equivalent ratios:

3 : 4	10 : 5	50 : 100	2 : 1
5 : 2	15 : 20	15 : 6	1 : 2

4. The ratio of girls to boys in a class is $4 : 5$.

a) What fraction of the class are girls?

b) What fraction of the class are boys?

5. A model of a plane is made using a scale of $1 : 5$.

a) If the real length of the plane is 20m, what is the length of the model in metres?

b) If the wings of the model are 100cm long, what is the real length of the wings in metres?

6. Share out £250 in the following ratios:

a) $1 : 4$

b) $2 : 3$

c) $7 : 3$

d) $9 : 12 : 4$

7. Share out £80 between Tom and Jerry in the ratio $3 : 2$.

8. A box of chocolates has 3 milk chocolates for every 2 white chocolates.

There are 60 chocolates in the box.

Work out how many white chocolates are in the box.

9. In a bracelet, the ratio of silver beads to gold beads is $5 : 2$.

The bracelet has 25 silver beads.

How many gold beads are in the bracelet?

10. To make mortar you mix 1 shovel of cement with 5 shovels of sand.

How much sand do you need to make 30 shovels of mortar?

- 1) List the first seven prime numbers.
 - 2) Express the following number as the product of their prime factors:
 - a) 30
 - b) 60
 - c) 360
 - d) 220
 - 3) Express the following number as the product of **powers** of their prime factors:
 - a) 24
 - b) 64
 - c) 192
 - d) 175
 - 4) The number 96 can be written as $2^m \times n$, where m and n are prime numbers. Find the value of m and the value of n .
 - 5) The number 75 can be written as $5^x \times y$, where x and y are prime numbers. Find the value of x and the value of y .
-

- 1) Find the Highest Common Factor (HCF) of each of these pairs of numbers.
 - a) 16 and 24
 - b) 21 and 28
 - c) 60 and 150
 - d) 96 and 108
- 2) Find the Least (or Lowest) Common Multiple (LCM) of each of these pairs of numbers.
 - a) 16 and 24
 - b) 21 and 28
 - c) 60 and 150
 - d) 96 and 108
- 3)
 - a) Write 42 and 63 as products of their prime factors.
 - b) Work out the HCF of 42 and 63.
 - c) Work out the LCM of 42 and 63.
- 4)
 - a) Write 240 and 1500 as products of their prime factors.
 - b) Work out the HCF of 240 and 1500.
 - c) Work out the LCM of 240 and 1500.

1) Change the following to normal (or ordinary) numbers.

a) 4.3×10^4

c) 7.03×10^3

e) 1.01×10^4

b) 6.79×10^6

d) 9.2034×10^2

f) 4×10^5

2) Change the following to normal (or ordinary) numbers.

a) 4.3×10^{-4}

c) 7.03×10^{-3}

e) 1.01×10^{-4}

b) 6.79×10^{-6}

d) 9.2034×10^{-2}

f) 4×10^{-5}

3) Change the following to standard form.

a) 360

c) 520 000

e) 1 003

b) 8 900

d) 62 835

f) 6 450 000

4) Change the following to standard form.

a) 0.71

c) 0.00076

e) 0.00009

b) 0.0008

d) 0.0928

f) 0.00000173

5) Work out the following, giving your answer in standard form.

a) $3\,000 \times 5\,000$

d) $5 \times 4 \times 10^3$

g) $7 \times 10^2 \times 3 \times 10^{-4}$

b) 240×0.0002

e) $\frac{8 \times 10^4}{4 \times 10^2}$

h) $2 \times 3.6 \times 10^{-5}$

c) $9 \times 1.1 \times 10^7$

f) $9 \times 10^2 \times 2 \times 10^{-5}$

i) $6 \times 4.1 \times 10^3$

Recurring Decimals into Fractions

- 1) Write each recurring decimal as an exact fraction,
in its lowest terms.

a) $0.\dot{5}$

b) $0.\dot{7}$

c) $0.\dot{4}$

d) $0.\dot{2}\dot{4}$

e) $0.\dot{7}\dot{5}$

f) $0.\dot{8}\dot{2}$

g) $0.\dot{6}\dot{1}\dot{7}$

h) $0.\dot{2}\dot{1}\dot{6}$

i) $0.\dot{7}\dot{1}\dot{4}$

j) $0.\dot{3}\dot{2}\dot{4}$

k) $0.\dot{7}235\dot{7}$

l) $0.\dot{6}521\dot{4}$

Four Rules of Negatives

Work out the following without a calculator

a) $6 - 9 =$

b) $4 \times -3 =$

c) $-10 \div -5 =$

d) $-7 - -6 =$

e) $25 \div -5 =$

f) $-2 + -6 =$

g) $7 - -3 =$

h) $6 \times -9 =$

i) $5 + -11 =$

j) $-8 \times 4 =$

k) $12 + -3 =$

l) $5 + 9 - 3 =$

m) $-3 \times -2 \times 4 =$

n) $-6 - -5 - 8 =$

o) $-5 \times -6 \times -2 =$

p) $8 \div -4 \times -5 =$

q) $2 + -8 + -7 =$

r) $13 + -13 =$

s) $16 \div -2 \times 4 =$

t) $11 - 3 + -9 - -5 =$

u) $-7 \times -2 \times -3 =$

v) $-1 + -3 + 2 =$

Division by Two-Digit Decimals

1) Work out the following without a calculator

a) $350 \div 0.2$

b) $2 \div 0.25$

c) $0.45 \div 0.9$

d) $2.42 \div 0.4$

e) $30.66 \div 2.1$

f) $5.886 \div 0.9$

g) $38.08 \div 1.7$

h) $98.8 \div 0.08$

2) Sam is filling a jug that can hold 1.575 litres, using a small glass.

The small glass holds 0.035 litres.

How many of the small glasses will he need?

1. Work out an estimate for the value of

a)
$$\frac{547}{4.8 \times 9.7}$$

b)
$$\frac{69 \times 398}{207}$$

c)
$$\frac{7.5 \times 2.79}{2.71 + 3.19}$$

d)
$$\frac{409 \times 5.814}{0.19}$$

2. a) Work out an estimate for

$$\frac{19.6 \times 31.7}{7.9 \times 5.2}$$

b) Use your answer to part (a) to find an estimate for

$$\frac{196 \times 317}{79 \times 52}$$

3. a) Work out an estimate for

$$\frac{6.13 \times 9.68}{3.79 \times 2.56}$$

b) Use your answer to part (a) to find an estimate for

$$\frac{613 \times 968}{379 \times 256}$$

Algebraic Simplification

1) Simplify

- a) $x + x$
- b) $x \times x$
- c) $3x + 2x$
- d) $3x \times 2x$
- e) $2x^2y^3 + 4x^2y^3$
- f) $2x^2y \times 3xy^3$

2) Simplify

- a) $x + y + x + y$
- b) $3x + 2y + x + 5y$
- c) $6y + 2x - 2y - 3x$
- d) $5p - 3q + p + 2q$

3) Expand and simplify

- a) $2(x + y) + 3(x + y)$
- b) $3(2x + y) + 2(5x + 3y)$
- c) $5(x + y) + 3(2x - y)$
- d) $3(2c + d) - 2(c + d)$
- e) $4(2p + q) - 3(2p - q)$
- f) $3(4x - 2y) + 2(x + 2y)$
- g) $6(x - 3y) - 2(2x - 5y)$

4) Expand and simplify

- a) $5(3p + 2) - 2(4p - 3)$
- b) $4(2x + 3) - (x - 2)$

5) a) Simplify $pq + 2pq$ b) Simplify $5x + 3y - x - 4y$ 6) a) Simplify $6a + 5b - 3b + a$ b) Simplify $x^4 + x^4$ 7) a) Simplify $x + y + x + y + x$ b) Simplify $t^2 + t^2 + t^2$ 8) a) Simplify $a^3 \times a^3$ b) Simplify $3x^2y \times 4xy^3$ 9) a) Simplify $3d + e - d + 4e$ b) Simplify $3x^2 - x^2$ c) Simplify $5t + 8d - 2t - 3d$ d) Simplify $4t \times 2q$

10) The table shows some expressions.

$2(p + p)$	$2p \times p$	$3p + 2p$	$2 + 2p$	$2p + 2p$

Two of the expressions **always** have the same value as $4p$.
Tick the boxes underneath the **two** expressions.

11) Expand and simplify

(i) $4(x + 5) + 3(x - 6)$ (ii) $3(2x - 1) - 2(x - 4)$ (iii) $5(2y + 2) - (y + 3)$

- 1) Expand these brackets
 - a) $2(x + 3)$
 - b) $3(2x + 4)$
 - c) $5(3p - 2q)$
 - d) $4(x^2 + 2y^2)$
 - e) $r(r - r^2)$

- 2) Expand and simplify
 - a) $(x + 1)(x + 2)$
 - b) $(x + 3)(2x + 4)$
 - c) $(2x + 1)(3x + 2)$

- 3) Expand and simplify
 - a) $(x + 3)(x - 2)$
 - b) $(x - 1)(x + 4)$
 - c) $(x - 3)(x - 2)$

- 4) Expand and simplify
 - a) $(2p + 3)(p - 2)$
 - b) $(3t - 2)(2t + 3)$
 - c) $(2x - 5)(3x - 2)$

- 5) Expand and simplify
 - a) $(x + 3y)(x + 4y)$
 - b) $(2p + q)(3p + 2q)$

- 6) Expand and simplify
 - a) $(2x + 1)^2$
 - b) $(3x - 2)^2$
 - c) $(2p + q)^2$

1) Factorise

a) $2x + 4$

b) $2y + 10$

c) $3x + 12$

d) $3x - 6$

e) $5x - 15$

2) Factorise

a) $p^2 + 7p$

b) $x^2 + 4x$

c) $y^2 - 2y$

d) $p^2 - 5p$

e) $x^2 + x$

3) Factorise

a) $2x^2 + 6x$

b) $2y^2 - 8y$

c) $5p^2 + 10p$

d) $7c^2 - 21c$

e) $6x^2 + 9x$

4) Factorise

a) $2x^2 - 4xy$

b) $2t^2 + 10tu$

c) $6x^2 - 8xy$

d) $3x^2y^2 + 9xy$

Solve the following equations

1) $2p - 1 = 13$

2) $4y + 1 = 21$

3) $6x - 7 = 32$

4) $x + x + x + x = 20$

5) $x + 3x = 40$

6) $5(t - 1) = 20$

7) $4(5y - 2) = 52$

8) $4(y + 3) = 24$

9) $20x - 15 = 18x - 7$

10) $4y + 3 = 2y + 10$

11) $2x + 17 = 5x - 4$

12) $2x + 7 = 16 - 4x$

13) $5(x + 3) = 2(x + 6)$

14) $4(2y + 1) = 2(12 - y)$

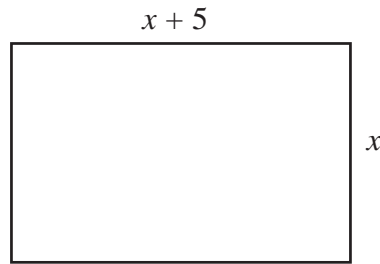
15) $7 - 3x = 2(x + 1)$

16) $\frac{x - 3}{2} = 5$

17) $\frac{2x + 4}{3} = 7$

18) $\frac{40 - x}{3} = 4 + x$

- 1) The width of a rectangle is x centimetres.
The length of the rectangle is $(x + 5)$ centimetres.

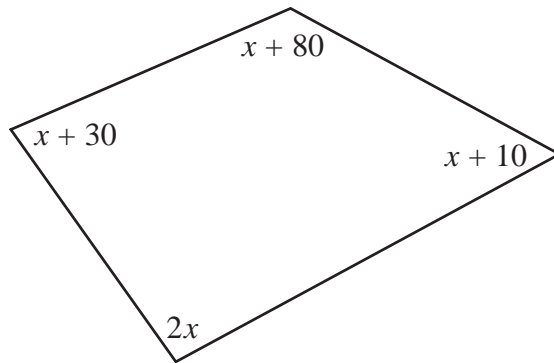


- a) Find an expression, in terms of x , for the perimeter of the rectangle.
Give your answer in its simplest form.

The perimeter of the rectangle is 38 centimetres.

- b) Work out the length of the rectangle.

2)



*Diagram NOT
accurately drawn*

The sizes of the angles, in degrees, of the quadrilateral are

$x + 10$
 $2x$
 $x + 80$
 $x + 30$

- a) Use this information to write down an equation in terms of x .
- b) Use your answer to part (a) to work out the size of the smallest angle of the quadrilateral.
- 3) Sarah buys 6 cups and 6 mugs
A cup costs $\pounds x$
A mug costs $\pounds(x + 3)$
- a) Write down an expression, in terms of x , for the total cost, in pounds, of 6 cups and 6 mugs.
- b) If the total cost of 6 cups and 6 mugs is $\pounds 48$, write an equation in terms of x .
- c) Solve your equation to find the cost of a cup and the cost of a mug.

- 1) Make c the subject of the formula.

$$a = b + cd$$

- 2) Make t the subject of the formula.

$$u = v + 2t$$

- 3) Make n the subject of the formula.

$$M = 3n + 5$$

- 4) Make z the subject of the formula.

$$x = 3y + z$$

- 5) $r = 5s + 3t$

a) Make t the subject of the formula.

b) Make s the subject of the formula.

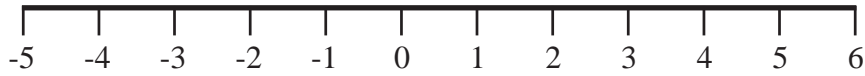
- 6) Rearrange $y = 3x + 1$ to make x the subject.

- 7) Rearrange $y = \frac{1}{2}x + 2$ to make x the subject.

- 8) Rearrange $y = \frac{1}{3}x + 1$ to make x the subject.

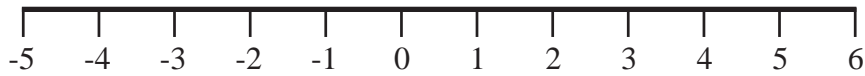
- 1) Represent this inequality on the number line

$$-3 < x \leq 2$$

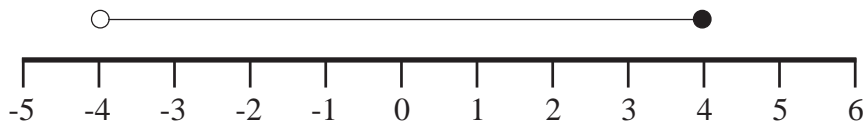


- 2) Represent this inequality on the number line

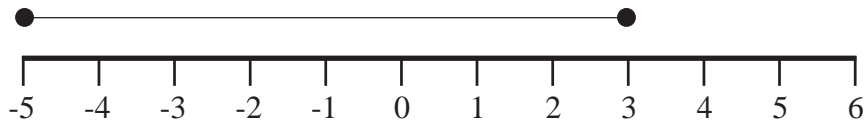
$$-1 < x < 5$$



- 3) Write down the inequality shown



- 4) Write down the inequality shown



- 5) If y is an integer, write down all the possible values of

$$-2 < y < 5$$

- 6) If x is an integer, write down all the possible values of

$$-9 < x < -5$$

1) Solve

a) $3x - 1 > 5$

b) $7y + 2 \leq 30$

c) $\frac{x}{2} - 3 \geq 2$

d) $5 + 2x > 7$

e) $8 < 5p - 2$

f) $\frac{y}{3} + 5 \geq 3$

g) $\frac{2x}{3} - 5 \geq -3$

h) $6x - 5 > 2x + 3$

i) $3p - 9 < 6 - 2p$

j) $5 - 3y < 2y - 10$

2) a) Solve the inequality

$$2z + 2 \geq 7$$

b) Write down the smallest **integer** value of z which satisfies the inequality

$$2z + 2 \geq 7$$

3) $5x + 2y < 10$

x and y are both integers.

Write down two possible pairs of values that satisfy this inequality.

$x = \dots\dots\dots, y = \dots\dots\dots$

and

$x = \dots\dots\dots, y = \dots\dots\dots$

- 1) The equation

$$x^3 - x = 29$$

has a solution between 3 and 4

Use a trial and improvement method to find this solution.

Give your answer correct to 1 decimal place.

You must show **all** your working.

- 2) The equation

$$x^3 - 4x = 25$$

has a solution between 3 and 4

Use a trial and improvement method to find this solution.

Give your answer correct to 1 decimal place.

You must show **all** your working.

- 3) The equation

$$x^3 - 2x = 68$$

has a solution between 4 and 5

Use a trial and improvement method to find this solution.

Give your answer correct to 1 decimal place.

You must show **all** your working.

- 4) The equation

$$x^3 + 4x = 101$$

has one solution which is a positive number.

Use a trial and improvement method to find this solution.

Give your answer correct to 1 decimal place.

You must show **all** your working.

1) Write as a power of 8

a) $8^4 \times 8^3$

b) $8^{12} \div 8^7$

2) Write as a power of 3

a) $3^2 \times 3^9$

b) $3^{10} \div 3^3$

3) Simplify

a) $k^5 \times k^2$

b) $x^4 \div x^2$

c) $\frac{k^{11}}{k^6}$

d) $(k^8)^2$

4) Simplify

eg. $(2xy^3)^4 = 2xy^3 \times 2xy^3 \times 2xy^3 \times 2xy^3 = 16x^4y^{12}$

a) $(2xy^5)^3$

b) $(2x^2y^2)^3$

c) $(4xy^4)^2$

d) $(3xy^2)^4$

5) $2^x \times 2^y = 2^{10}$

and

$2^x \div 2^y = 2^2$

Work out the value of x and the value of y .

6) $5^x \times 5^y = 5^{12}$

and

$5^x \div 5^y = 5^6$

Work out the value of x and the value of y .

7) $a = 2^x$, $b = 2^y$

Express in terms of a and b

a) 2^{x+y}

b) 2^{2x}

c) 2^{3y}

d) 2^{x+2y}

1. Write down the first 5 terms and the 10th term of the following sequences:

eg. $2n + 1$ 3, 5, 7, 9, 11.....21

a) $2n + 2$

d) $7n$

b) $3n + 1$

e) $3n - 1$

c) $n + 3$

f) $7n - 3$

2. Find the n^{th} term of the following sequences:

a) 5, 10, 15, 20...

d) 22, 18, 14, 10...

b) 5, 8, 11, 14...

e) -3, 3, 9, 15...

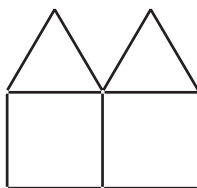
c) 1, 8, 15, 22...

f) 4, -1, -6, -11...

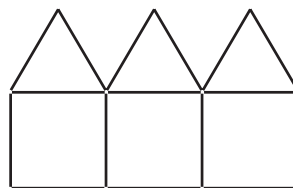
3. Here are some patterns made from sticks.



Pattern 1



Pattern 2



Pattern 3

a) Draw pattern 4 in the space, below..

b) How many sticks are used in

(i) pattern 10

(ii) pattern 20

(iii) pattern 50

c) Find an expression, in terms of n , for the number of sticks in pattern number n .

d) Which pattern number can be made using 301 sticks?

Drawing Straight Line Graphs

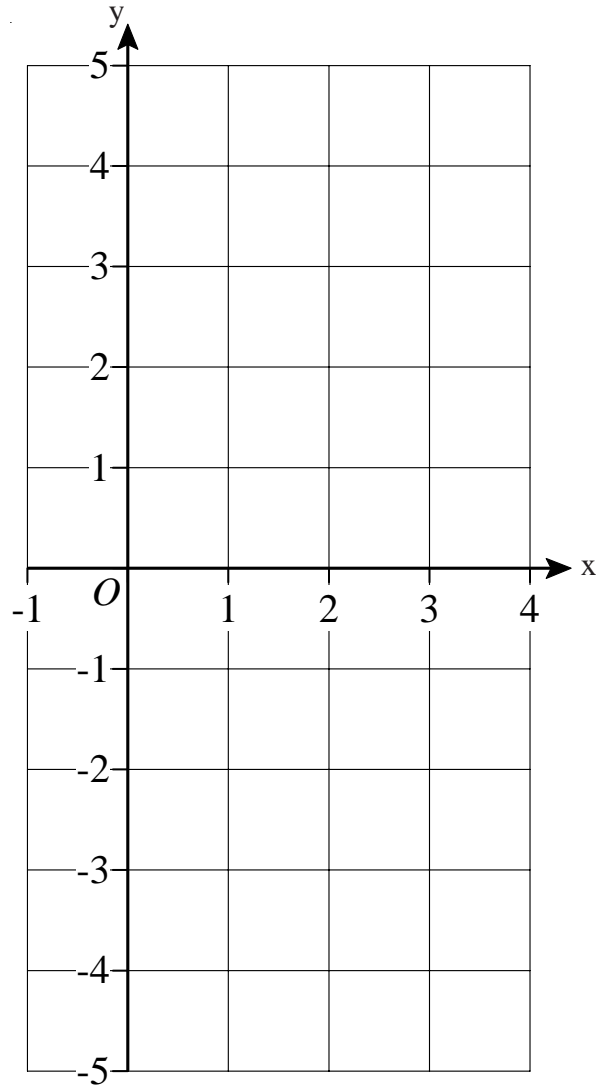
1) a) Complete the table of values for $y = 2x - 3$

x	-1	0	1	2	3	4
y				1		

b) Using the axes on the right draw the graph of $y = 2x - 3$

c) Use your graph to work out the value of y when $x = 2.5$

d) Use your graph to work out the value of x when $y = 4.5$



2) a) Complete the table of values for $y = 2 - x$

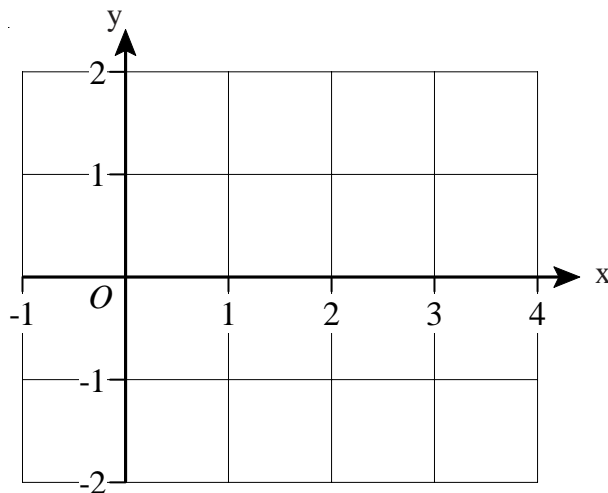
x	-1	0	1	2	3	4
y					-1	

b) Using the axes on the right, again, draw the graph of $y = 2 - x$

3) a) Complete the table of values for $y = \frac{1}{2}x - 1$

x	-1	0	1	2	3	4
y				0		

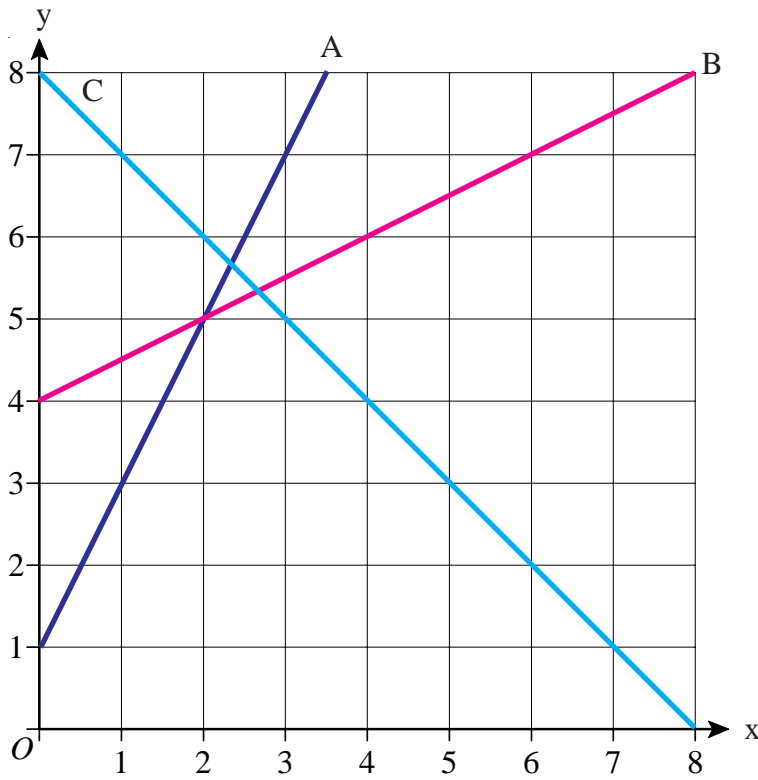
b) Draw the graph of $y = \frac{1}{2}x - 1$



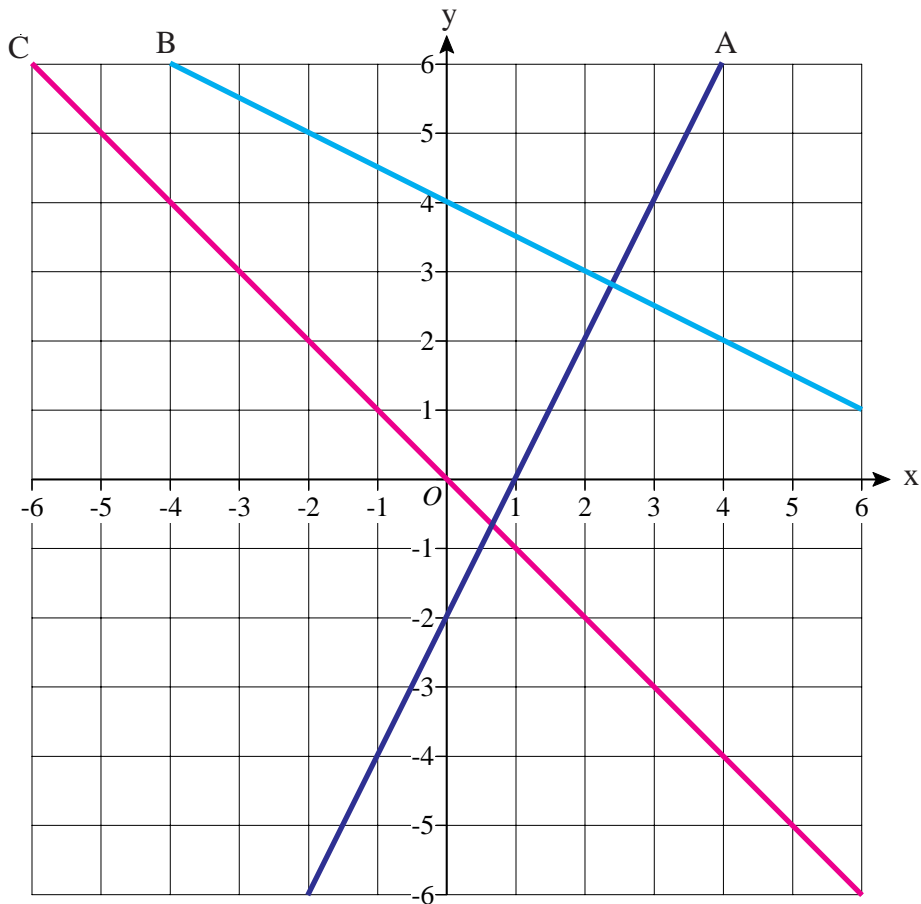
c) Use your graph to find the value of y when $x = 3.5$

Finding the Equation of a Straight Line

1) Find the equations of lines A, B and C on the axes below

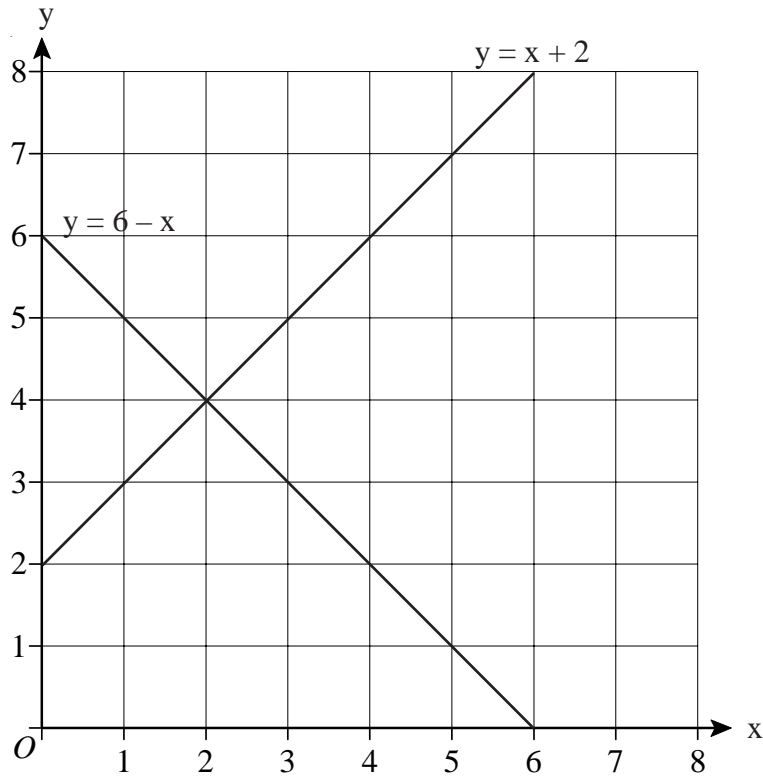


2) Find the equations of lines A, B and C on the axes below

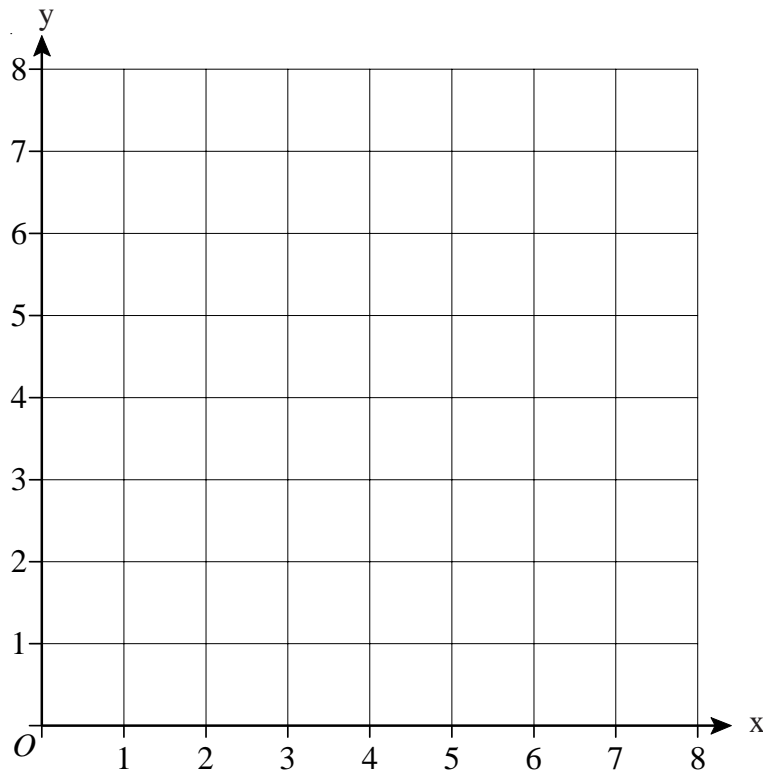


Solving Simultaneous Equations Graphically

- 1) On the axes below, the graphs of $y = x + 2$ and $y = 6 - x$ have been drawn.
Use the graphs to solve the simultaneous equations $y = x + 2$ and $y = 6 - x$



- 2) On the axes below draw the graphs of $y = 2x + 1$ and $y = 7 - x$
Use your graphs to solve the simultaneous equations $y = 2x + 1$ and $y = 7 - x$

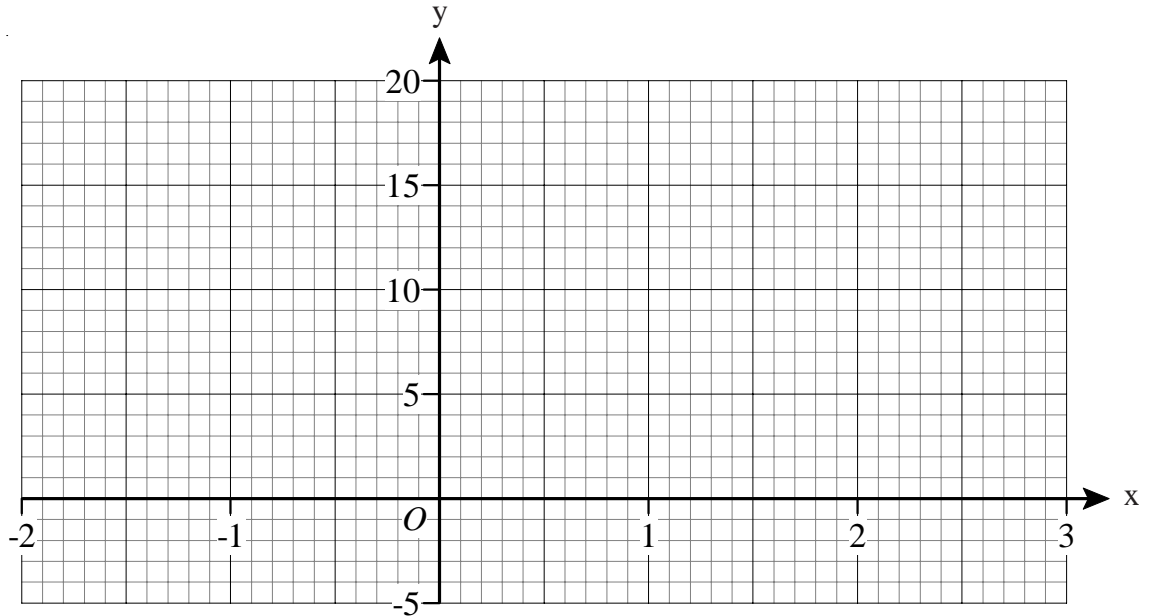


Drawing Quadratic Graphs

- 1) a) Complete the table of values for $y = 2x^2 - 3x$

x	-2	-1	0	1	2	3
y	14		0			9

- b) On the grid, draw the graph of $y = 2x^2 - 3x$ for values of x from -2 to 3

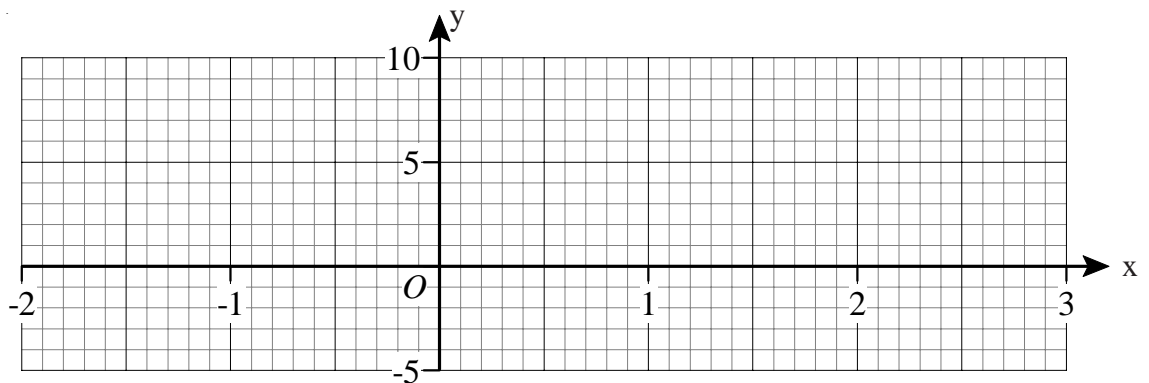


- c) Use the graph to find the value of y when $x = -1.5$
 d) Use the graph to find the values of x when $y = 4$

- 2) a) Complete the table of values for $y = x^2 - 2x$

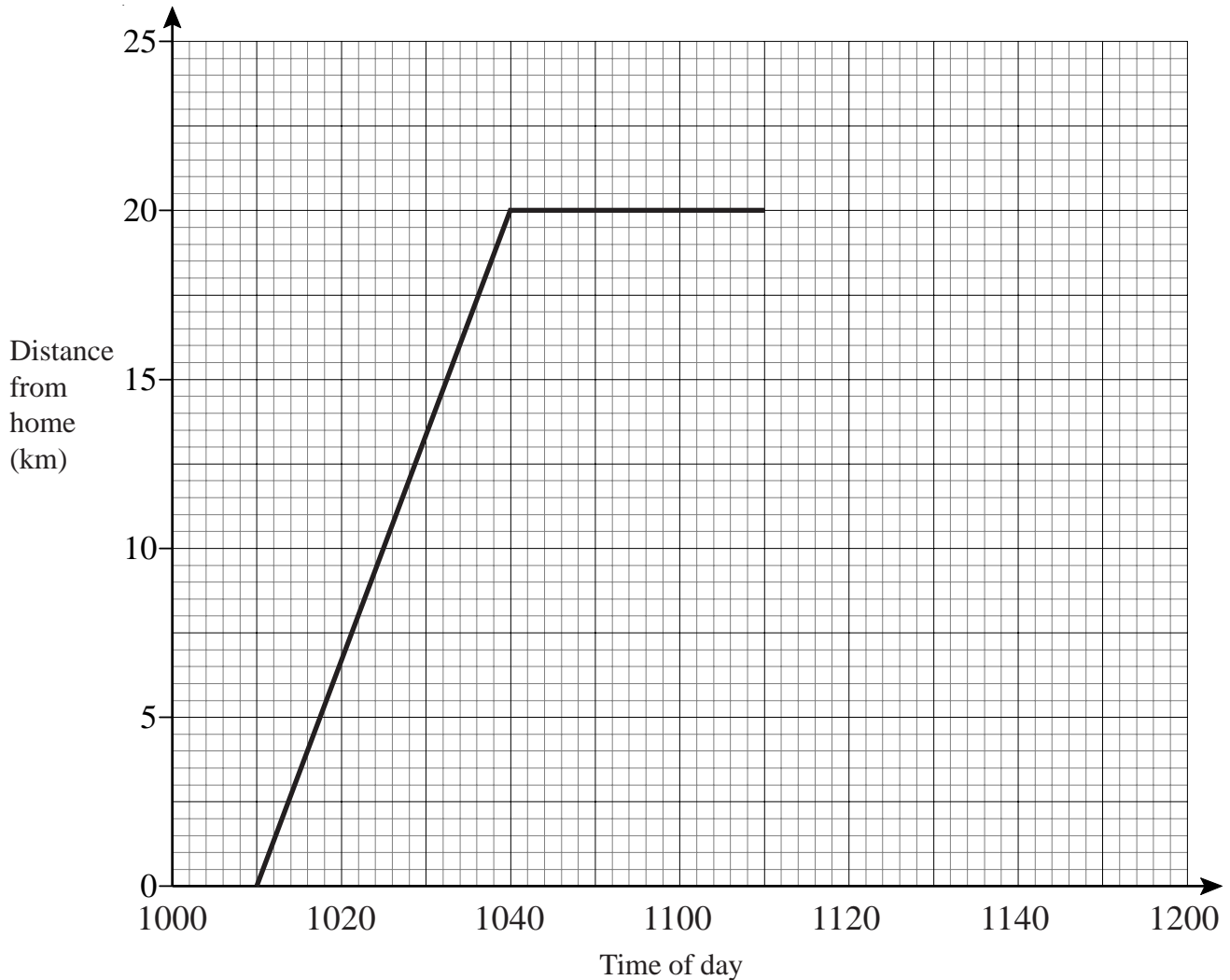
x	-2	-1	0	1	2	3
y	8		0			

- b) On the grid, draw the graph of $y = x^2 - 2x$ for values of x from -2 to 3



- c) (i) On the same axes draw the straight line $y = 2.5$
 (ii) Write down the values of x for which $x^2 - 2x = 2.5$

- 1) Sarah travelled 20 km from home to her friend's house. She stayed at her friend's house for some time before returning home. Here is the travel graph for part of Sarah's journey.



- a) At what time did Sarah leave home?
 b) How far was Sarah from home at 1030?

Sarah left her friend's house at 1110 to return home.

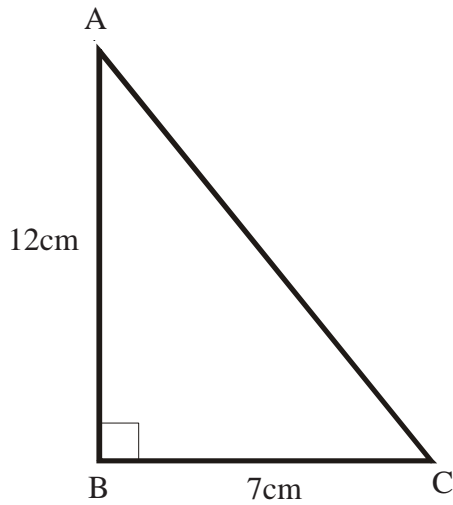
- c) Work out the time in minutes Sarah spent at her friend's house.

Sarah returned home at a steady speed.
 She arrived home at 1150

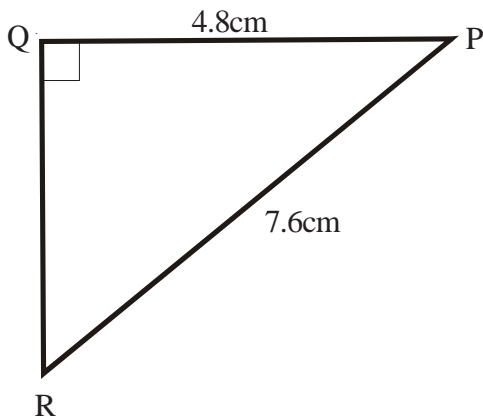
- d) Complete the travel graph.
 e) Work out Sarah's average speed on her journey from her home to her friend's house. Give your answer in kilometres per hour.
 f) Work out Sarah's average speed on her journey home from her friend's house. Give your answer in kilometres per hour.

Pythagoras' Theorem

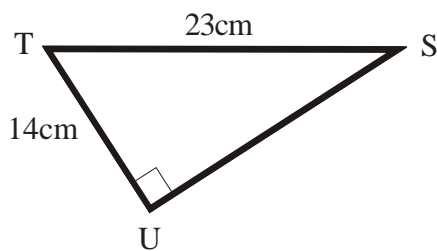
- 1) Find the length of side AC.
Give your answer to 1 decimal place.



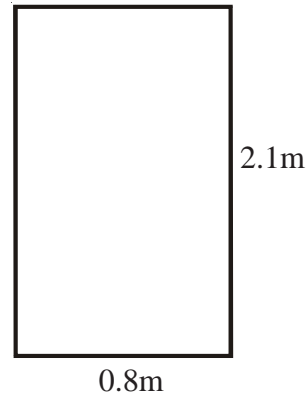
- 2) Find the length of side QR.
Give your answer to 1 decimal place.



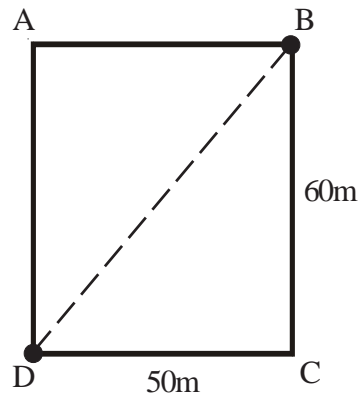
- 3) Find the length of side SU.
Give your answer to 1 decimal place.



- 4) Below is a picture of a doorway.
Find the size of the diagonal of the doorway.
Give your answer to 1 decimal place.

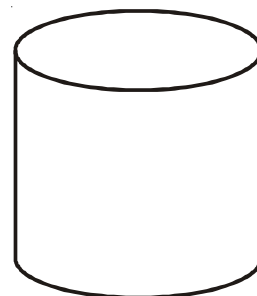


- 5) In the sketch of the rectangular field, below, James wants to walk from B to D.



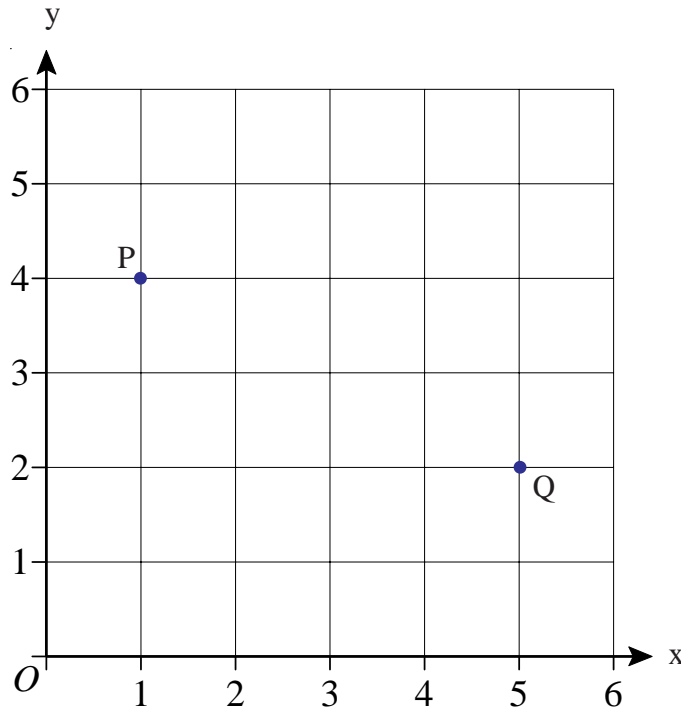
Which of the following routes is shorter and by how much?
From B to C to D or straight across the field from B to D.
Give your answer to the nearest metre.

- 6) Fiona keeps her pencils in a cylindrical beaker as shown below.
The beaker has a diameter of 8cm and a height of 17cm.
Will a pencil of length 19cm fit in the beaker without poking out of the top?
All workings must be shown.

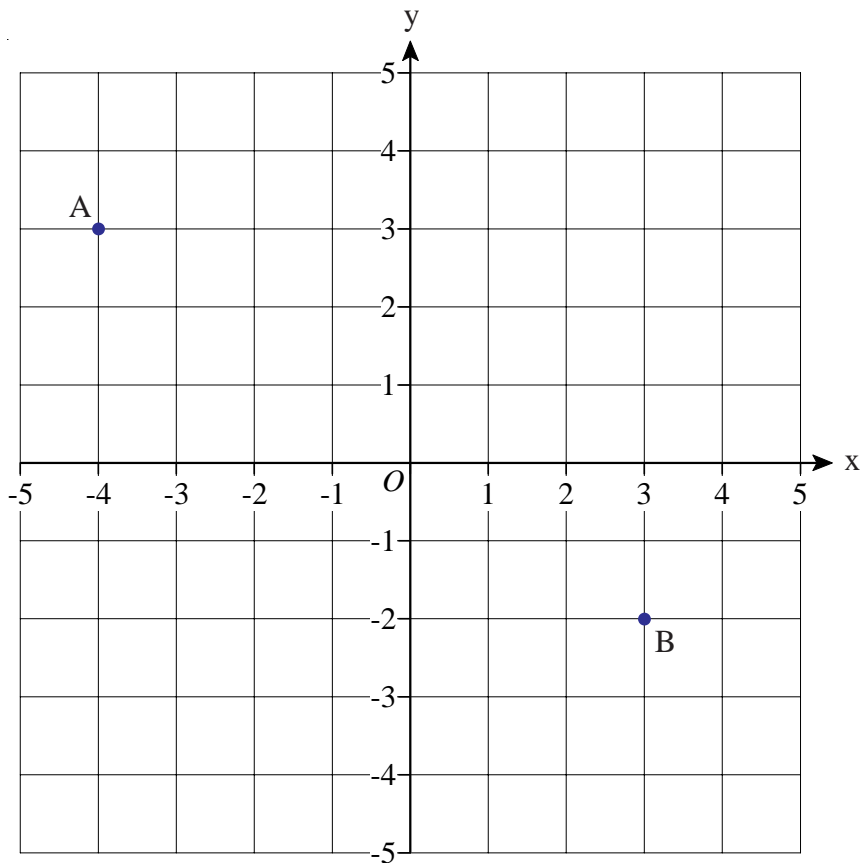


Pythagoras - Line on a Graph

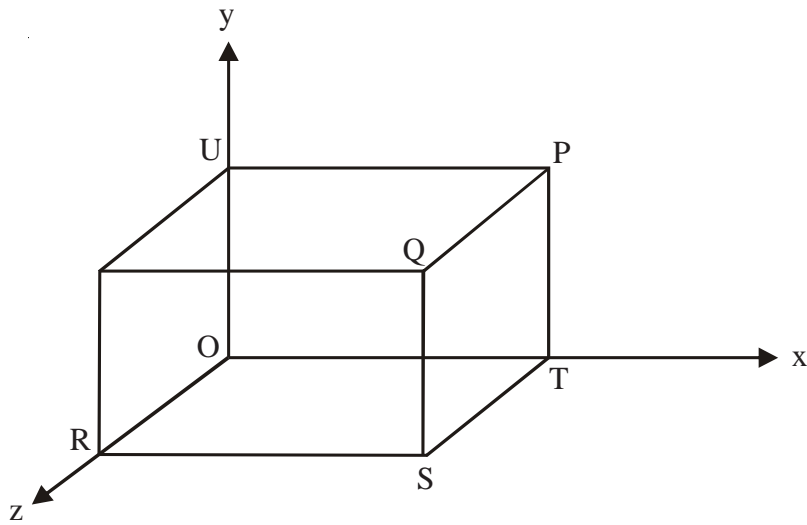
- 1) Points P and Q have coordinates (1, 4) and (5, 2).
 Calculate the shortest distance between P and Q.
 Give your answer correct to 1 decimal place.



- 2) Points A and B have coordinates (-4, 3) and (3, -2).
 Calculate the shortest distance between A and B.
 Give your answer correct to 1 decimal place.

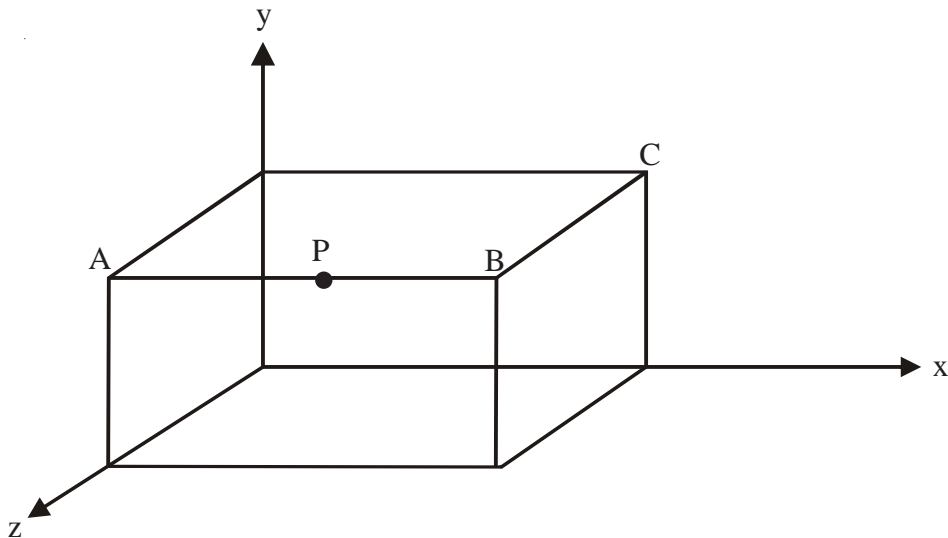


- 1) A cuboid lies on the coordinate axes.



The point Q has coordinates $(5, 3, 4)$

- Write down the coordinates of the point P
 - Write down the coordinates of the point T
 - Write down the coordinates of the point S
 - Write down the coordinates of the point R
 - Write down the coordinates of the point U
-
- 2) A cuboid lies on the coordinate axes.



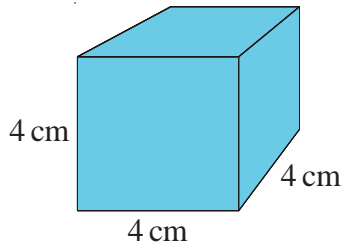
Point P lies half way between A and B and has coordinates $(3, 4, 5)$

- Write down the coordinates of B.
- Write down the coordinates of C.

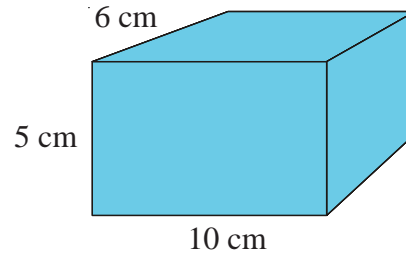
Surface Area of Cuboids

- 1) Find the surface area of this cube and cuboid.

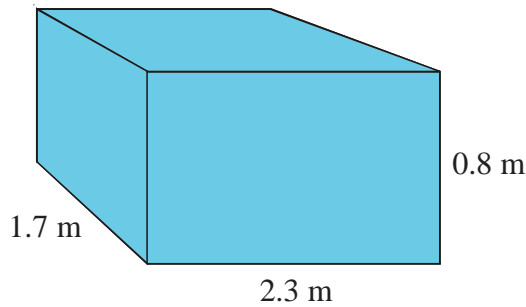
Cube



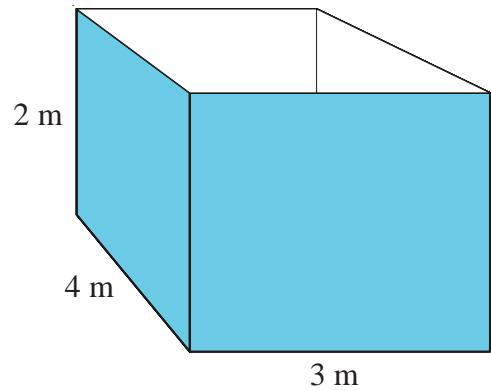
Cuboid



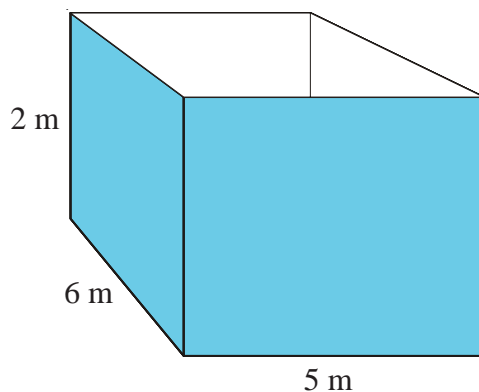
- 2) Find the surface area of this cuboid.



- 3) A water tank measures 2 m by 3 m by 4 m. It has no top. The outside of the tank, including the base, has to be painted. Calculate the surface area which will be painted.



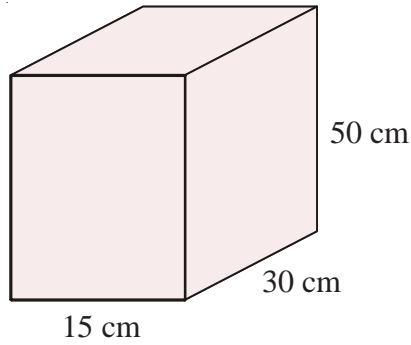
- 4) A water tank measures 2 m by 5 m by 6 m. It has no top. The outside of the tank, including the base, has to be painted. A litre of paint will cover an area of 4.3 m^2 . Paint is sold in 5 litre tins and each tin costs £13.50. How much will it cost to paint the tank? You must show all your working.



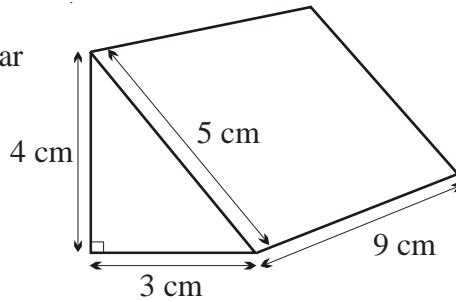
Volume of a Prism

- 1) The diagram shows a cuboid.

Work out the volume of the cuboid.



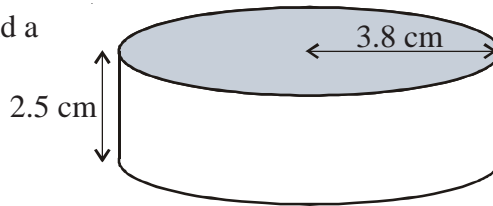
- 2) Calculate the volume of this triangular prism.



- 3) An ice hockey puck is in the shape of a cylinder with a radius of 3.8 cm and a thickness of 2.5 cm.

Take π to be 3.14

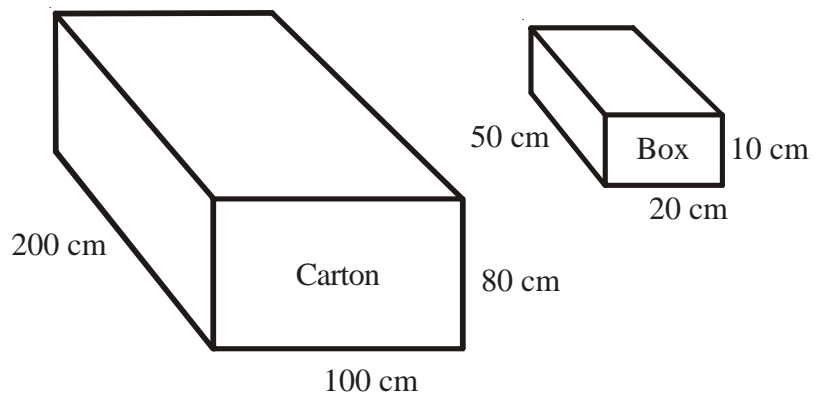
Work out the volume of the puck.



- 4) A cuboid has: a volume of 80cm^3
a length of 5 cm
a width of 2 cm

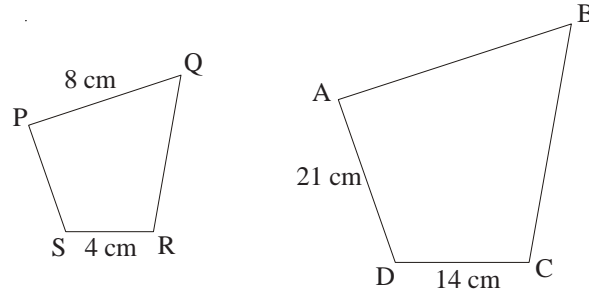
Work out the height of the cuboid.

- 5) Work out the maximum number of boxes which can fit in the carton.



Similar Shapes

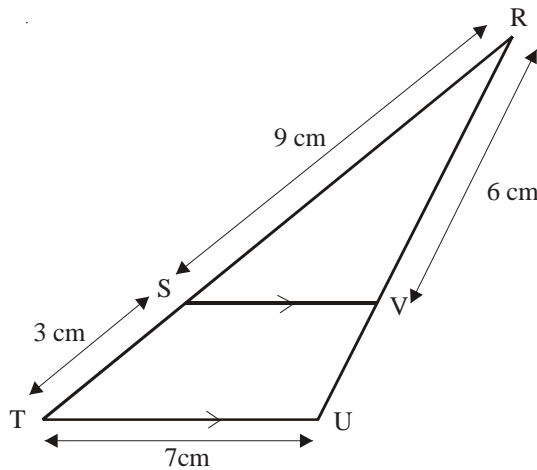
- 1) The diagram shows two quadrilaterals that are mathematically **similar**.



- Calculate the length of AB
- Calculate the length of PS

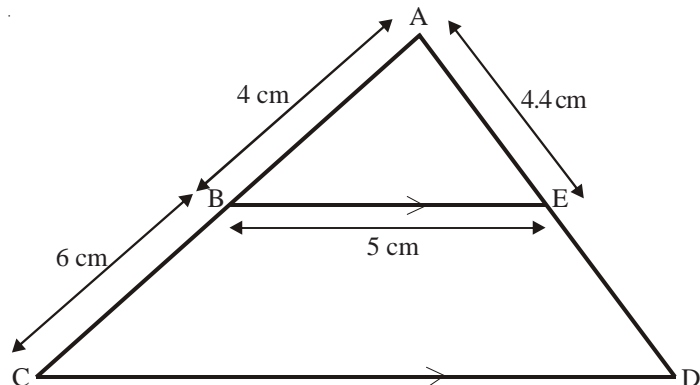
- 2) SV is parallel to TU.
 RST and RVU are straight lines.
 RS = 9 cm, ST = 3 cm, TU = 7 cm, RV = 6 cm

Calculate the length of VU.



- 3) BE is parallel to CD.
 ABC and AED are straight lines.
 AB = 4 cm, BC = 6 cm, BE = 5 cm, AE = 4.4 cm

- Calculate the length of CD.
- Calculate the length of ED.



- 1) The table shows some expressions.
The letters a , b , c and d represent lengths.
 π and 3 are numbers that have no dimensions.

Underneath each one write

L if it is a length

A if it is an area

V if it is a volume

N if it is none of the above.

$\frac{\pi abc}{3d}$	πa^3	$3a^2$	$\pi a^2 + b$	$\pi(a + b)$	$3(c^2 + d^2)$	$3ad^2$

- 2) The table shows some expressions.
The letters a , b , c and d represent lengths.
 π and 2 are numbers that have no dimensions.

Underneath each one write

L if it is a length

A if it is an area

V if it is a volume

N if it is none of the above.

$2a^2$	$\frac{\pi ab^3}{2d}$	πbc	$ac + bd$	$\pi d(a + b)$	$2(c + d)^3$	$2\pi bc^2$

1. A silver necklace has a mass of 123 grams, correct to the nearest gram.
 - a) Write down the least possible mass of the necklace.

 - b) Write down the greatest possible mass of the necklace.

2. Each of these measurements was made correct to one decimal place.
Write the maximum and minimum possible measurement in each case.
 - a) 4.6 cm b) 0.8 kg c) 12.5 litres d) 25.0 km/h

 - e) 10.3 s f) 36.1 m g) 136.7 m/s h) 0.1 g

3. Each side of a regular octagon has a length of 20.6 cm, correct to the nearest millimetre.
 - a) Write down the least possible length of each side.

 - b) Write down the greatest possible length of each side.

 - c) Write down the greatest possible perimeter of the octagon.

4. A girl has a pencil that is of length 12 cm, measured to the nearest centimetre.
Her pencil case has a diagonal of length 12.3 cm, measured to the nearest millimetre.
Explain why it might not be possible for her to fit the pen in the pencil case.

5. A square has sides of length 7 cm, correct to the nearest centimetre.
 - a) Calculate the lower bound for the perimeter of the square.

 - b) Calculate the upper bound for the area of the square.

- 1) Jane runs 200 metres in 21.4 seconds.
Work out Jane's average speed in metres per second.
Give your answer correct to 1 decimal place.

 - 2) A car travels at a steady speed and takes five hours to travel 310 miles.
Work out the average speed of the car in miles per hour.

 - 3) A plane flies 1440 miles at a speed of 240 mph.
How long does it take?

 - 4) A marathon runner runs at 7.6 mph for three and a half hours.
How many miles has he run?

 - 5) A car takes 15 minutes to travel 24 miles.
Find its speed in **mph**.

 - 6) A cyclist takes 10 minutes to travel 2.4 miles.
Calculate the average speed in mph.
-
- 7) An ice hockey puck has a volume of 113 cm^3 .
It is made out of rubber with a density of $1.5 \text{ grams per cm}^3$.
Work out the mass of the ice hockey puck.

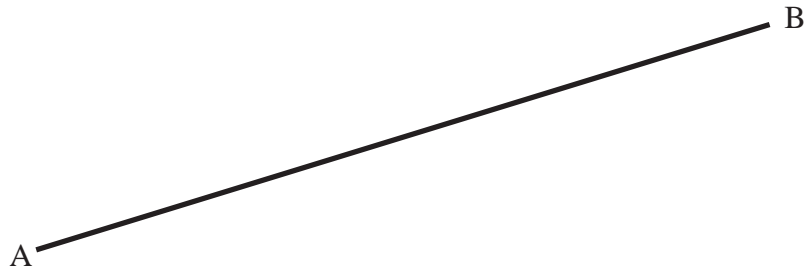
 - 8) An apple has a mass of 160 g and a volume of 100 cm^3 .
Find its density in g/cm^3 .

 - 9) A steel ball has a volume of 1500 cm^3 .
The density of the ball is 95 g/cm^3 .
Find the mass of the ball in kg.

 - 10) The mass of a bar of chocolate is 1800 g.
The density of the chocolate is 9 g/cm^3 .
What is the volume of the bar of chocolate?

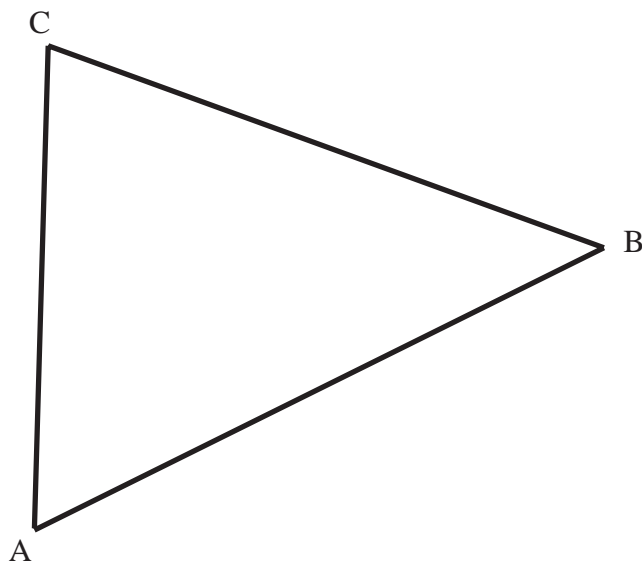
Bisecting a Line

- 1) Using ruler and compasses, bisect line AB.



- 2) Using ruler and compasses
 - a) Bisect line AB
 - b) Bisect line BC
 - c) Bisect line AC
 - d) Place your compass point where your three lines cross*

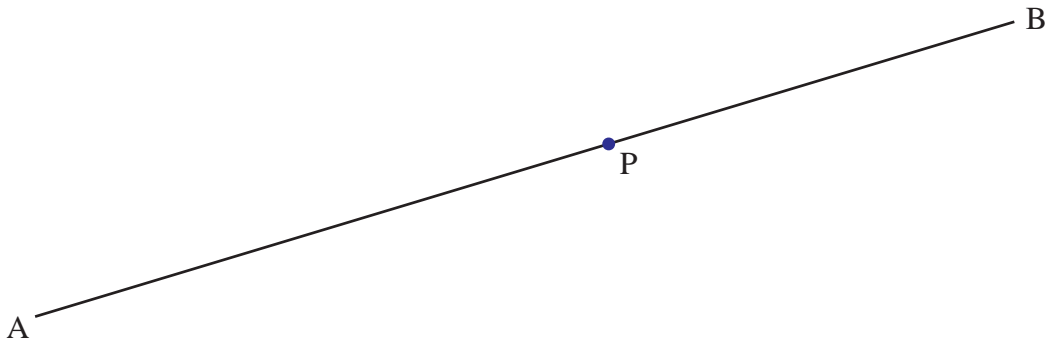
Now open them out until your pencil is touching vertex A.
Draw a circle using this radius.



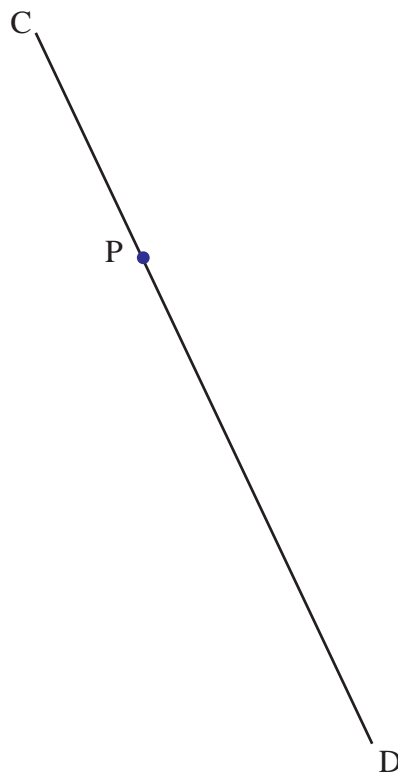
* If your three lines don't cross at a point then you have a mistake somewhere or just haven't been accurate enough.

Drawing a Perpendicular to a Line

- 1) Use ruler and compasses to **construct** the perpendicular to the line segment AB that passes through the point P.
You must show all construction lines.



- 2) Use ruler and compasses to **construct** the perpendicular to the line segment CD that passes through the point P.
You must show all construction lines.

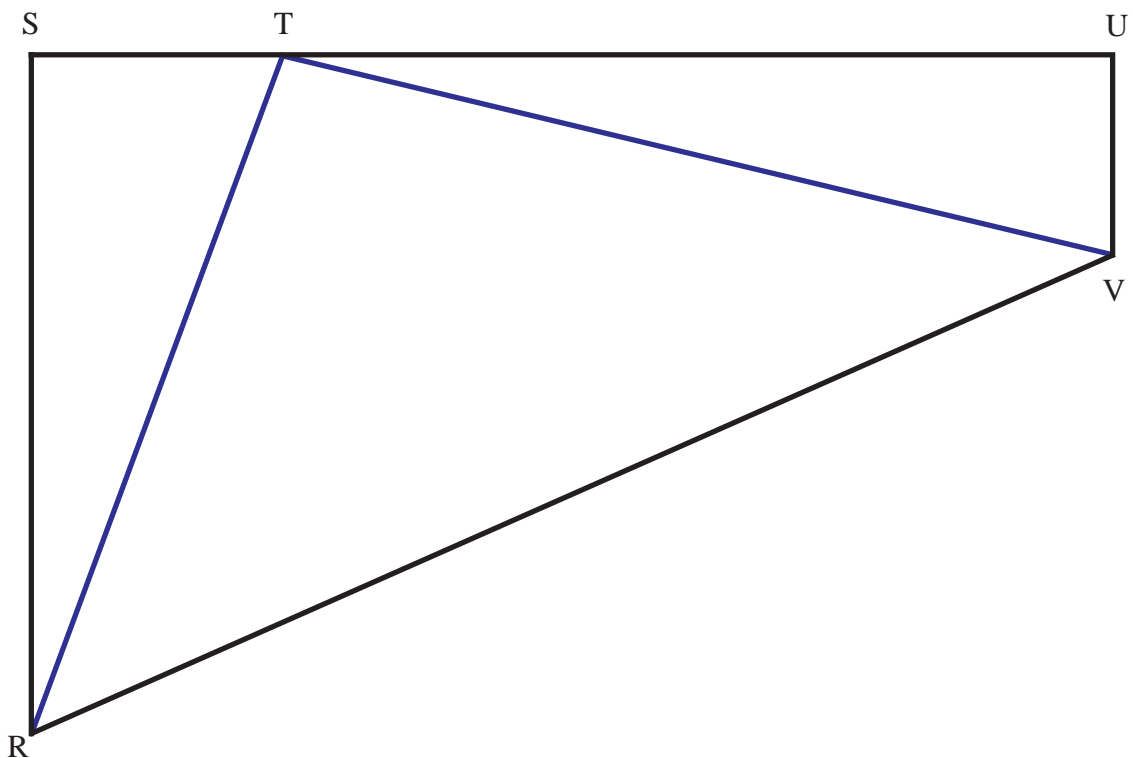


Bisecting an Angle

- 1) Using ruler and compasses, bisect angle ABC.

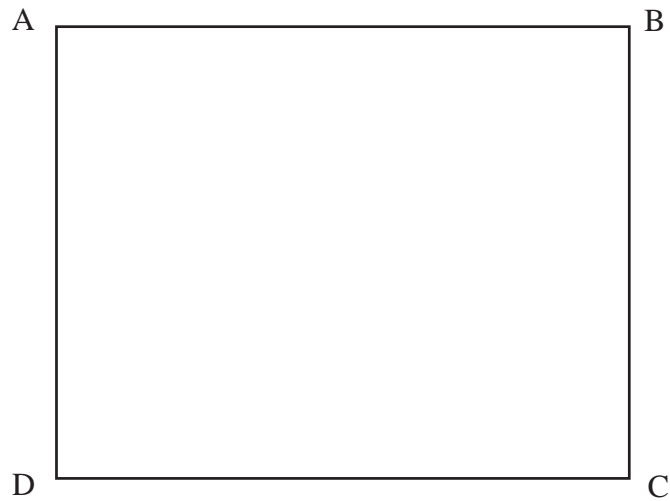


- 2) The diagram below shows the plan of a park.
The border of the park is shown by the quadrilateral RSUV



There are two paths in the park. One is labelled TR and the other TV.
A man walks in the park so that he is always the same distance from both paths.
Using ruler and compasses show exactly where the man can walk.

1)



ABCD is a rectangle.

Shade the set of points inside the rectangle which are **both** more than 4 centimetres from the point D **and** more than 1 centimetre from the line AB.

2) Two radio transmitters, A and B, are situated as below.



Transmitter A broadcasts signals which can be heard up to 3 km from A.

Transmitter B broadcasts signals which can be heard up to 6 km from B.

Shade in the area in which radio signals can be heard from both transmitters.

Use a scale of 1 cm = 1 km.

1)

A
×

×

B

×

C

Point C is equidistant from points A and B.

Sarah rolls a ball from point C.

At any point on its path the ball is the same distance from point A and point B.

- On the diagram above draw accurately the path that the ball will take.
- On the diagram shade the region that contains all the points that are no more than 3cm from point B.

2) The map shows part of a lake.

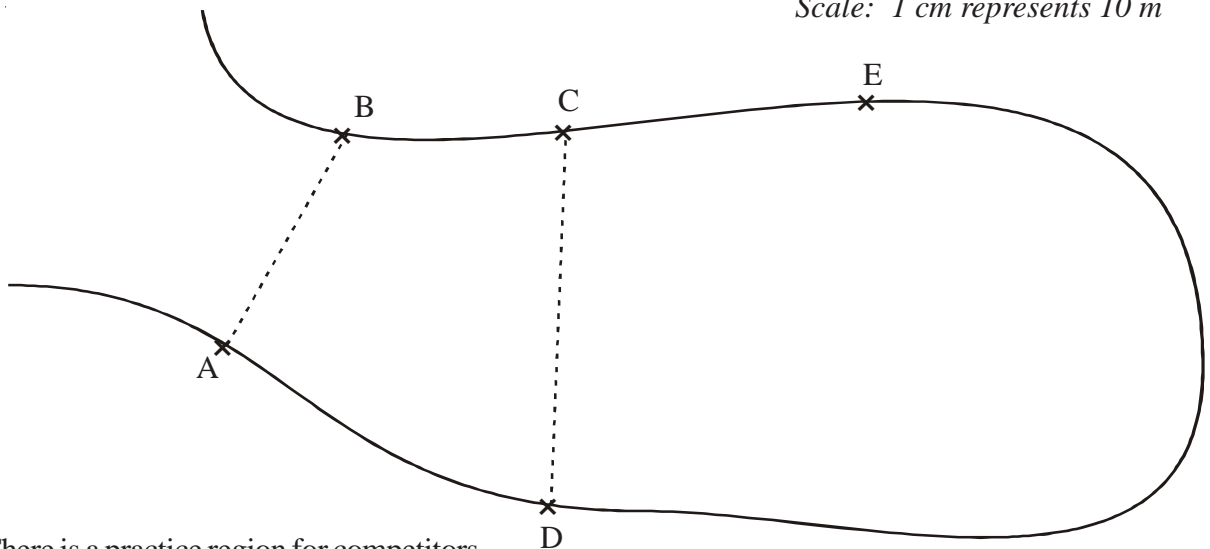
In a competition for radio-controlled ducks, participants have to steer their ducks so that:

its path between AB and CD is a straight line

this path is always the same distance from A as from B

- On the map, draw the path the ducks should take.

Scale: 1 cm represents 10 m



There is a practice region for competitors.

This is the part of the lake which is less than 30 m from point E.

- Shade the practice region on the map.

Bearings

- 1) School B is due east of school A.
 C is another school.
 The bearing of C from A is 065° .
 The bearing of C from B is 313° .

Complete the scale drawing below.
 Mark with a cross the position of C.



- 2) In the diagram, point A marks the position of Middlewich.
 The position of Middlemarch is to be marked on the diagram as point B
 On the diagram, mark with a cross the position of B given that:
 B is on a bearing of 320° from A and
 B is 5 cm from A



- 3) **Work out** the bearing of
 a) B from P
 b) P from A

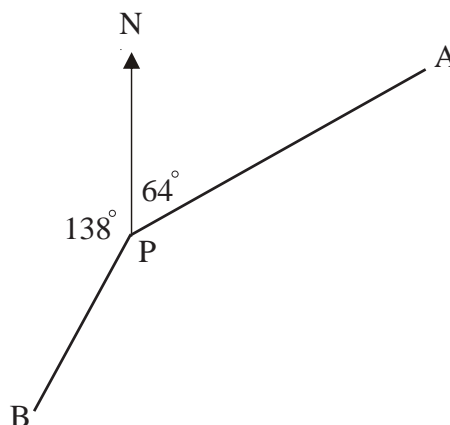


Diagram NOT accurately drawn.

- 1) Ahmad does a statistical experiment.
He throws a dice 600 times.
He scores one, 200 times.
Is the dice fair? Explain your answer

- 2) Chris has a biased coin.
The probability that the biased coin will land on a tail is 0.3
Chris is going to flip the coin 150 times.
Work out an estimate for the number of times the coin will land on a tail.

- 3) On a biased dice, the probability of getting a six is $\frac{2}{3}$.
The dice is rolled 300 times.
Work out an estimate for the number of times the dice will land on a six.

- 4) On a biased dice, the probability of getting a three is 0.5
The dice is rolled 350 times.
Work out an estimate for the number of times the dice will land on a three.

- 5) Jenny throws a biased dice 100 times.
The table shows her results.

Score	Frequency
1	15
2	17
3	10
4	24
5	18
6	16

- a) She throws the dice once more.
Find an estimate for the probability that she will get a four.

- b) If the dice is rolled 250 times, how many times would you expect to get a five?

Averages From a Table

- 1) The number of pens in each pupil's pencil case in a classroom has been counted. The results are displayed in a table.

Number of pens	Number of pupils
0	4
1	6
2	7
3	5
4	3
5	1

- a) Work out the total number of pens in the classroom.
 b) Write down the modal number of pens in a pencil case.
 c) Work out the mean number of pens in a pencil case.
 d) Work out the range of the number of pens in a pencil case.

- 2) Thomas is analysing the local football team. He records the number of goals scored in each football match in the past twelve months.

Thomas said that the mode is 7
 Thomas is wrong.

- a) Explain why.
 b) Calculate the mean number of goals scored.

Goals scored	Frequency
0	7
1	5
2	3
3	6
4	2
5	1
6	1

- 3) Tina recorded how long, in minutes, she watched TV for each day during a month.

- a) Find the class interval in which the median lies.
 b) Work out an estimate for the mean amount of time Tina watched TV each day of this month. Give your answer to the nearest minute.

Time (t in minutes)	Frequency
$10 < t \leq 20$	5
$20 < t \leq 30$	9
$30 < t \leq 45$	8
$45 < t \leq 60$	6
$60 < t \leq 90$	3

Questionnaires

- 1) A survey into how people communicate with each other is carried out. A questionnaire is designed and two of the questions used are shown below. The questions are **not** suitable. For each question, write down a reason why.

a) Do you prefer to communicate with your friend by phone (voice call) or by text message?

Yes No

Reason

.....

b) How many text messages do you send?

1 2 3 4

Reason

.....

- 2) A restaurant owner has made some changes. He wants to find out what customers think of these changes. He uses this question on a questionnaire.

“What do you think of the changes in the restaurant?”

 Excellent Very good Good

a) Write down what is wrong with this question.

This is another question on the questionnaire.

“How often do you come to the restaurant?”

 Very often Not often

b) i) Write down one thing that is wrong with this question.

- ii) Design a better question to use. You should include some response boxes.

1) Work out the following, giving your answer in standard form.

a) $(6 \times 10^2) \times (8 \times 10^4)$

c) $\frac{3 \times 10^3}{6 \times 10^{-5}}$

b) $(2 \times 10^5) + (3 \times 10^4)$

d) $(9.2 \times 10^5) \div (2 \times 10^2)$

2) A spaceship travelled for 5×10^3 hours at a speed of 9×10^4 km/h.

a) Work out the distance travelled by the spaceship.

Give your answer in standard form.

Another spaceship travelled a distance of 2×10^7 km, last month.

This month it has travelled 5×10^6 km.

b) Work out the total distance travelled by the spaceship over these past two months.

Give your answer as a normal (or ordinary) number.

3) Work out the following, giving your answer in standard form, correct to 2 significant figures.

a) $2.6 \times 10^3 \times 4.3 \times 10^4$

c) $\frac{9.435 \times 10^5}{3.28 \times 10^3}$

b) $(7.5 \times 10^5) \times (1.9 \times 10^{-2})$

d) $\frac{5.98 \times 10^8}{6.14 \times 10^{-2}}$

4) Work out the following, giving your answer in standard form correct to 3 significant figures.

a) $\frac{5.76 \times 10^7 + 3.89 \times 10^9}{7.18 \times 10^{-2}}$

c) $\frac{3 \times 10^8 \times 2 \times 10^7}{3 \times 10^8 + 2 \times 10^7}$

b) $\frac{7.2 \times 10^{-2} - 5.4 \times 10^{-1}}{9.25 \times 10^{-7}}$

d) $\frac{3 \times 3.2 \times 10^{12} \times 1.5 \times 10^{12}}{3.2 \times 10^{12} - 1.5 \times 10^{12}}$

5) A microsecond is 0.000 001 seconds.

a) Write the number 0.000 001 in standard form.

A computer does a calculation in 3 microseconds.

b) How many of these calculations can the computer do in 1 second?

Give your answer in standard form, correct to 3 significant figures.

6) 340 000 tomato seeds weigh 1 gram.

Each tomato seed weighs the same.

a) Write the number 340 000 in standard form.

b) Calculate the weight, in grams, of one tomato seed.

Give your answer in standard form, correct to 2 significant figures.

- 1) A car dealer is comparing his sales over the past two years.
In 2006, he sold 175 cars.
In 2007, he sold 196 cars.

Work out the percentage increase in the number of cars sold.

- 2) In September 2005, the number of pupils attending MathsWatch College was 1352.
In September 2006, the number of pupils attending MathsWatch College was 1014.

Work out the percentage decrease in the number of pupils attending MathsWatch College.

- 3) The usual price of a shirt is £32.50
In a sale, the shirt is reduced to £29.25

What is the percentage reduction?

- 4) Olivia opened an account with £750 at the MathsWatch Bank.
After one year, the bank paid her interest.
She then had £795 in her account.

Work out, as a percentage, MathsWatch Bank's interest rate.

- 5) Ken buys a house for £270 000 and sells it two years later for £300 000.

What is his percentage profit?
Give your answer to 2 significant figures.

- 6) Shelley bought some items at a car boot sale and then sold them on ebay.
Work out the percentage profit or loss she made on each of these items.
 - a) Trainers bought for £15, sold for £20
 - b) DVD recorder bought for £42, sold for £60.90
 - c) Gold necklace bought for £90, sold for £78.30
 - d) A DVD collection bought for £120, sold for £81.60

- 1) Henry places £6000 in an account which pays 4.6% compound interest each year.
Calculate the amount in his account after 2 years.

 - 2) Sarah puts £8600 in a bank. The bank pays compound interest of 3.8% per year.
Calculate the amount Sarah has in her account after 4 years.

 - 3) Mary deposits £10000 in an account which pays 5.6% compound interest per year.
How much will Mary have in her account after 5 years?

 - 4) Susan places £7900 in an account which pays 2.4% compound interest per year.
How much interest does she earn in 3 years?

 - 5) Harry puts money into an account which pays 6% compound interest per year.
If he puts £23000 in the account for 5 years how much interest will he earn altogether?
-
- 6) Laura buys a new car for £14600.
The annual rate of depreciation is 23%.
How much is the car worth after 3 years?

 - 7) The rate of depreciation of a particular brand of computer is 65% per year. If the cost of the computer when new is £650 how much is it worth after 2 years?

 - 8) Sharon pays £3500 for a secondhand car.
The annual rate of depreciation of the car is 24%
How much will it be worth four years after she has bought it?
-
- 9) Dave places £17000 in an account which pays 4% compound interest per year.
How many years will it take before he has £19122.68 in the bank?

 - 10) A new motorbike costs £8900.
The annual rate of depreciation is 18% per year.
After how many years will it be worth £2705.66?

- 1) In a sale, normal prices are reduced by 20%.
The sale price of a shirt is £26
Calculate the normal price of the shirt.

- 2) A car dealer offers a discount of 15% off the normal price of a car for cash.
Emma pays £6120 cash for a car.
Calculate the normal price of the car.

- 3) In a sale, normal prices are reduced by 13%.
The sale price of a DVD recorder is £108.75
Calculate the normal price of the DVD recorder.

- 4) A salesman gets a basic wage of £160 per week plus a commission of 30% of the sales he makes that week.
In one week his total wage was £640
Work out the value of the sales he made that week.

- 5) Jason opened an account at MathsWatch Bank.
MathsWatch Bank's interest rate was 4%.
After one year, the bank paid him interest.
The total amount in his account was then £1976
Work out the amount with which Jason opened his account

- 6) Jonathan's weekly pay this year is £960.
This is 20% more than his weekly pay last year.
Tess says "This means Jonathan's weekly pay last year was £768".
Tess is wrong.
 - a) Explain why
 - b) Work out Jonathan's weekly pay last year.

- 7) The price of all rail season tickets to London increased by 4%.
 - a) The price of a rail season ticket from Oxford to London increased by £122.40
Work out the price before this increase.
 - b) After the increase, the price of a rail season ticket from Newport to London was £2932.80
Work out the price before this increase.

Work out

1) $\frac{2}{3} + \frac{1}{5}$

11) $\frac{2}{3} \times \frac{3}{4}$

21) $\frac{2}{5} \times \frac{3}{7}$

2) $1\frac{2}{3} + 2\frac{3}{4}$

12) $\frac{11}{12} - \frac{5}{6}$

22) $5\frac{2}{3} - 2\frac{3}{4}$

3) $\frac{2}{5} + \frac{3}{8}$

13) $2\frac{1}{4} \div \frac{3}{5}$

23) $2\frac{1}{2} + 1\frac{2}{3}$

4) $\frac{3}{4} + \frac{1}{6}$

14) $2\frac{2}{3} \times 1\frac{1}{4}$

24) $1\frac{2}{5} + 2\frac{3}{7}$

5) $3\frac{2}{5} - 1\frac{3}{4}$

15) $\frac{1}{3} + \frac{3}{5}$

25) $3\frac{3}{4} + 11\frac{1}{2}$

6) $\frac{4}{5} \times \frac{2}{9}$

16) $1 - (\frac{1}{2} + \frac{1}{6})$

26) $12\frac{1}{2} \div \frac{5}{8}$

7) $14\frac{3}{4} - 11\frac{1}{2}$

17) $1 - (\frac{1}{5} + \frac{3}{8})$

27) $1 - (\frac{3}{10} + \frac{3}{5})$

8) $\frac{9}{10} - \frac{3}{7}$

18) $2\frac{1}{3} \times 3\frac{1}{2}$

28) $6\frac{1}{4} \div \frac{5}{12}$

9) $\frac{4}{9} \div \frac{12}{18}$

19) $\frac{4}{7} + \frac{1}{3}$

29) $2\frac{1}{3} \times \frac{2}{5}$

10) $\frac{7}{10} \times \frac{5}{8}$

20) $3\frac{1}{3} + 2\frac{3}{4}$

30) $1 - (\frac{2}{3} + \frac{1}{5})$

1) Factorise and solve the following equations:

a) $x^2 + 5x + 6 = 0$

b) $x^2 + 9x + 20 = 0$

c) $x^2 + x - 6 = 0$

d) $x^2 + 5x - 24 = 0$

e) $x^2 - 6x + 8 = 0$

f) $x^2 - 3x - 28 = 0$

g) $2x^2 + 7x + 3 = 0$

h) $6x^2 + 11x + 3 = 0$

i) $3x^2 + 13x - 10 = 0$

j) $3x^2 - 34x + 63 = 0$

2) Lucy said that -1 is the only solution of x that satisfies the equation
 $x^2 + 2x + 1 = 0$

Was Lucy correct?

Show working to justify your answer

3) Ben said that -5 is the only solution of x that satisfies the equation
 $x^2 + 10x + 25 = 0$

Was Ben correct?

Show working to justify your answer

Difference of Two Squares

$$x^2 - y^2 = (x - y)(x + y)$$

1) Factorise

a) $x^2 - 16$

c) $y^2 - 9$

e) $x^2 - \frac{1}{4}$

b) $a^2 - b^2$

d) $x^2 - 1$

f) $x^2 - \frac{1}{9}$

2) Factorise

a) $x^2 - 4y^2$

c) $9x^2 - 16y^2$

e) $4x^2 - 25y^2$

b) $9a^2 - b^2$

d) $\frac{1}{4}x^2 - y^2$

f) $x^2 - \frac{1}{9}y^2$

3) Simplify

a) $\frac{y^2 - 4}{y + 2} \times \frac{5}{y + 5}$

b) $\frac{3}{2x + 1} \times \frac{4x^2 - 1}{x - 2}$

c) $\frac{12x^2 + 8x}{9x^2 - 4}$

d) $\frac{25a^2 - 16b^2}{10ab - 8b^2}$

4) Solve

a) $4x^2 - 16 = 0$

c) $49x^2 = 121$

b) $25x^2 = 1$

d) $9x^2 - 9 = 7$

Simultaneous Linear Equations

1) Solve

$$\begin{aligned}4x + 3y &= 6 \\5x - 3y &= 21\end{aligned}$$

2) Solve

$$\begin{aligned}4x + 3y &= 19 \\3x - 5y &= 7\end{aligned}$$

3) Solve

$$\begin{aligned}3x + 5y &= 13 \\2x + 3y &= 8\end{aligned}$$

4) Solve

$$\begin{aligned}x + 4y &= 5 \\4x - 2y &= 11\end{aligned}$$

5) Solve

$$\begin{aligned}2a + b &= 3 \\4a - 5b &= 20\end{aligned}$$

6) Solve

$$\begin{aligned}5x + 3y &= 4 \\3x + 4y &= 9\end{aligned}$$

7) Solve

$$\begin{aligned}6x - 2y &= 13 \\2x + 3y &= -3\end{aligned}$$

8) Solve

$$\begin{aligned}3a - 2b &= 14 \\4a + 3b &= 13\end{aligned}$$

9) Solve

$$\begin{aligned}5x + 4y &= 5 \\2x + 7y &= 29\end{aligned}$$

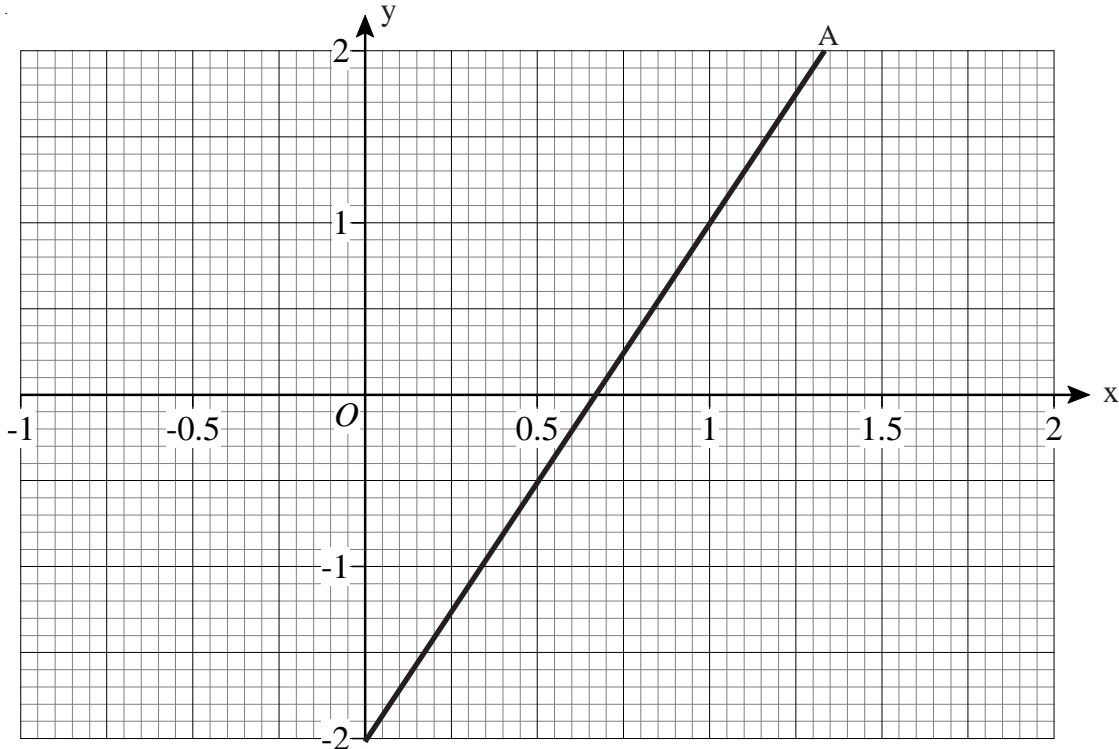
10) Solve

$$\begin{aligned}6x - 4y &= 39 \\2x + y &= 6\end{aligned}$$

Understand $y = mx + c$

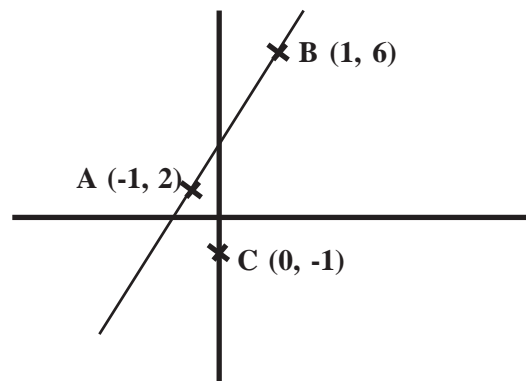
gradient \nearrow \nwarrow cuts the y-axis

- 1) a) Find the equation of line A.
- b) Draw the line B, with equation $y = x - 1$.
- c) Draw the line C, with equation $y = 1 - 2x$.



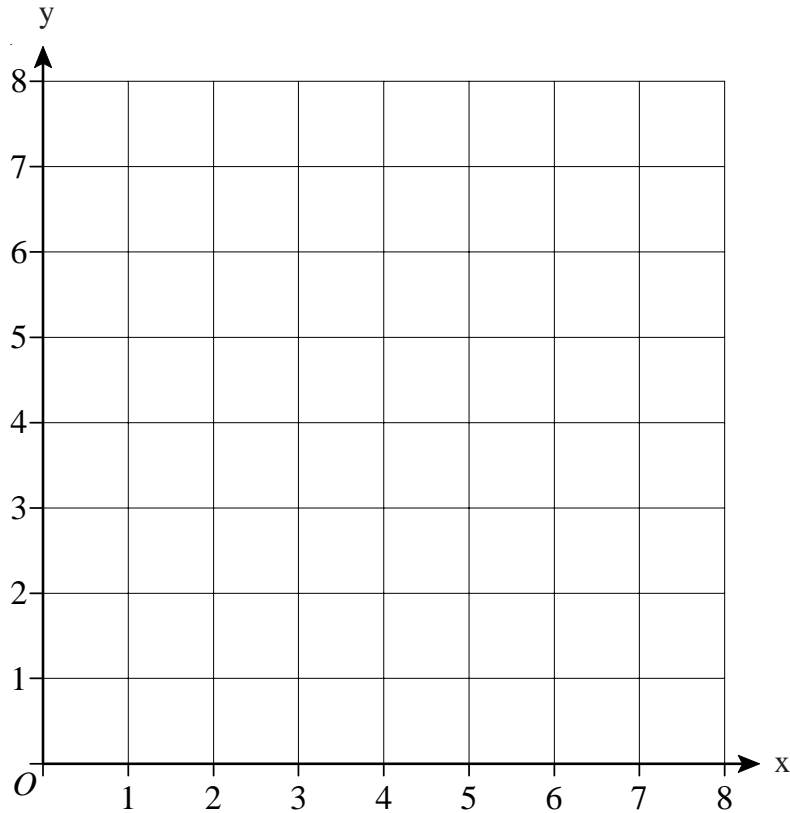
- 2) A straight line passes through points (0, 4) and (3, 13).
What is its equation?
- 3) A straight line passes through points (0, 7) and (2, -1).
What is its equation?
- 4) A straight line is parallel to $y = 3x - 2$ and goes through (1, 8).
What is its equation?
- 5) A straight line is parallel to $y = 2x + 5$ and goes through (5, 6).
What is its equation?

- 6) A is the point (-1, 2).
B is the point (1, 6).
C is the point (0, -1).
Find the equation of the line which passes through C and is parallel to AB.

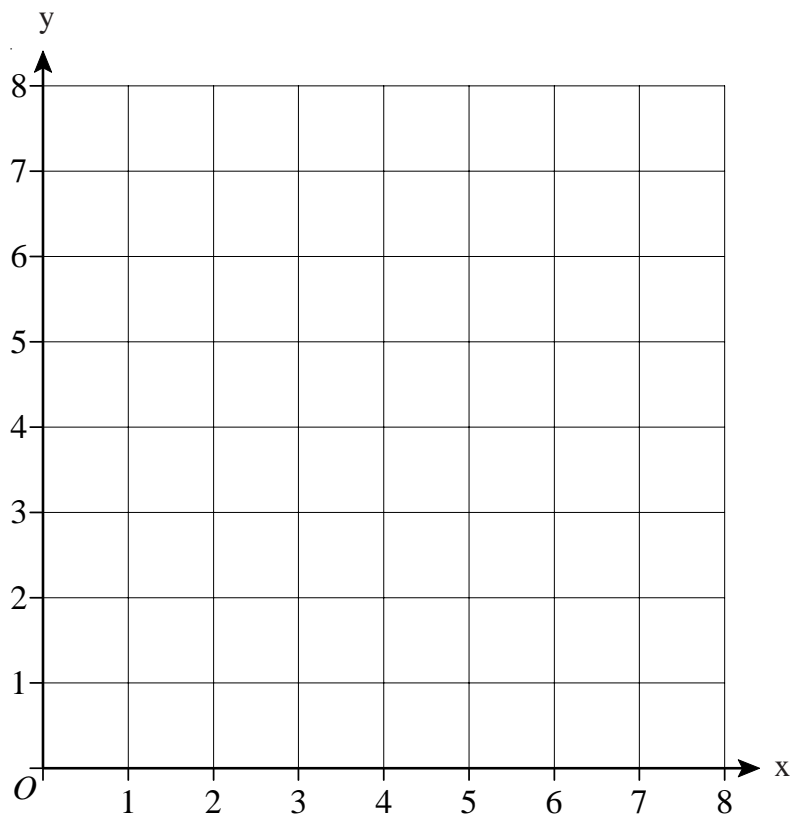


Regions

- 1) On the grid below, draw straight lines and use shading to show the region **R** that satisfies the inequalities $x > 1$ $y > x$ $x + y < 7$



- 2) On the grid below, draw straight lines and use shading to show the region **R** that satisfies the inequalities $y > x + 1$ $y < 5$ $x > 1$

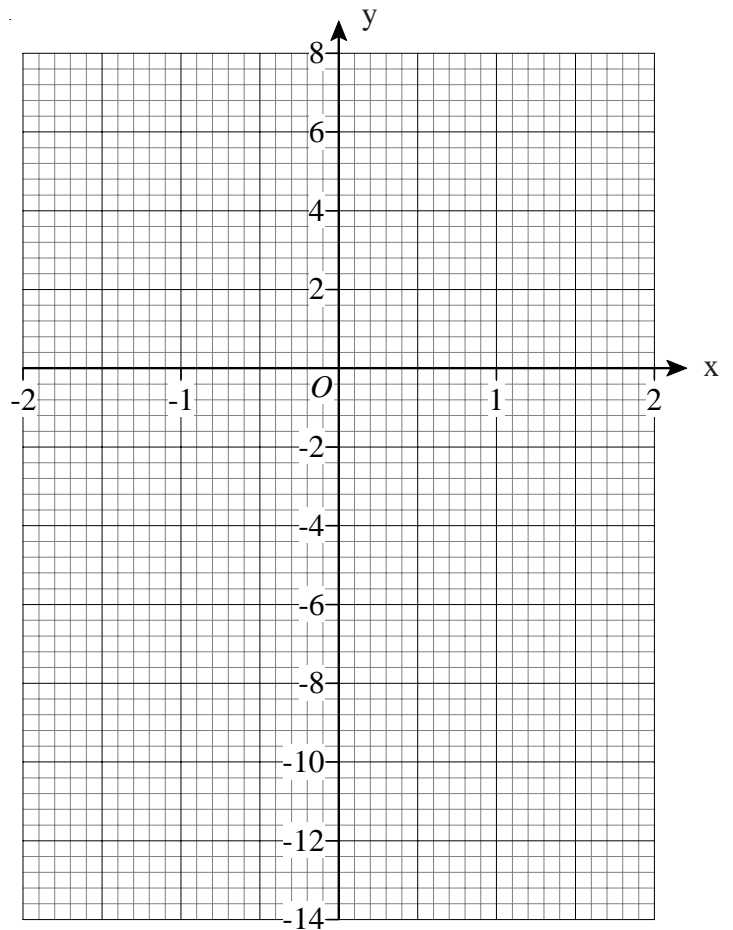


Cubic and Reciprocal Functions

- 1) a) Complete this table of values for
 $y = x^3 + x - 4$

x	-2	-1	0	1	2
y	-14			-2	

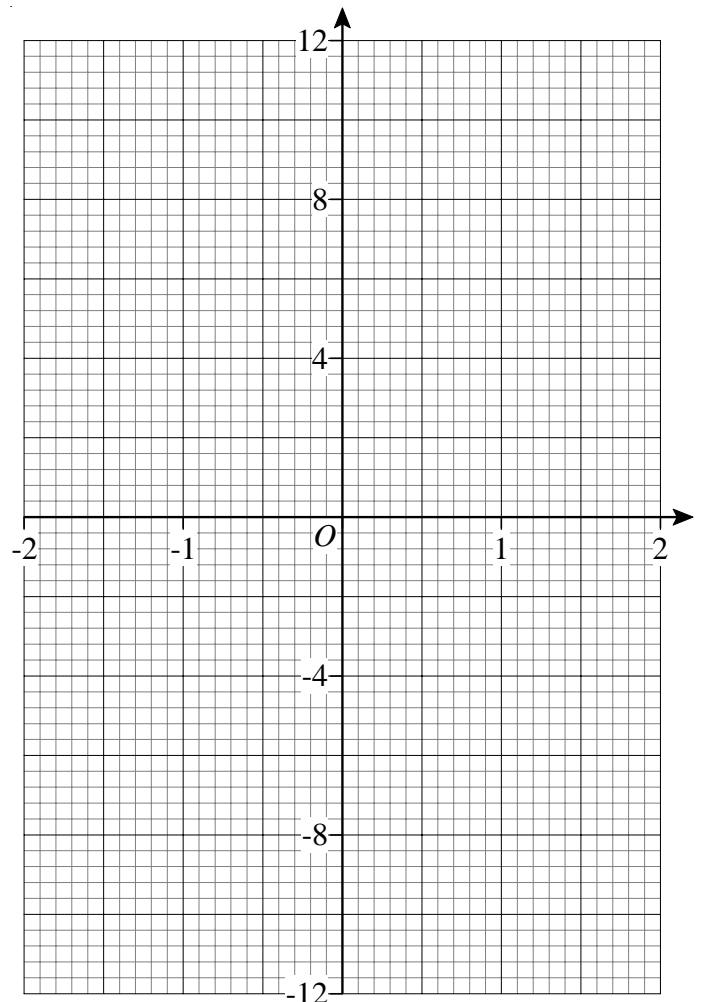
- b) On the grid, draw the graph of
 $y = x^3 + x - 4$
- c) Use the graph to find the value of x when y = 2



- 2) a) Complete this table of values for
 $y = x^3 + 2x$

x	-2	-1	0	1	2
y	-12		0		

- b) On the grid, draw the graph of
 $y = x^3 + 2x$
- c) Use the graph to find the value of x when y = -6



- 3) Sketch the graph of $y = 1 + \frac{1}{x}$ in your book.

Recognise the Shapes of Functions

Match each of the functions below, with the correct sketch of its graph.

$$y = 3x^3$$

$$y = \frac{-2}{x}$$

$$y = 3x - 1$$

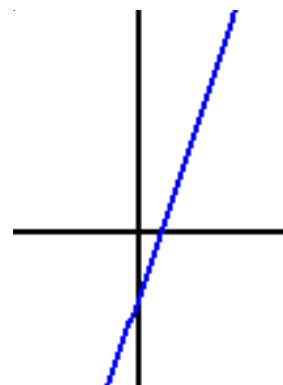
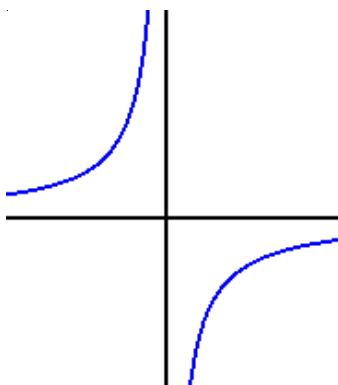
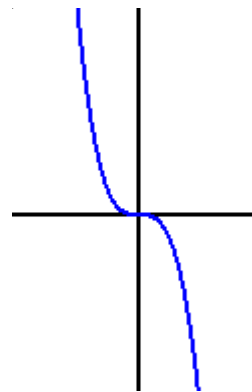
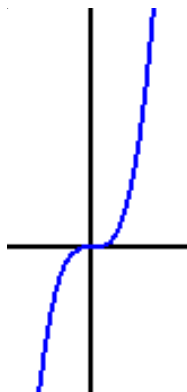
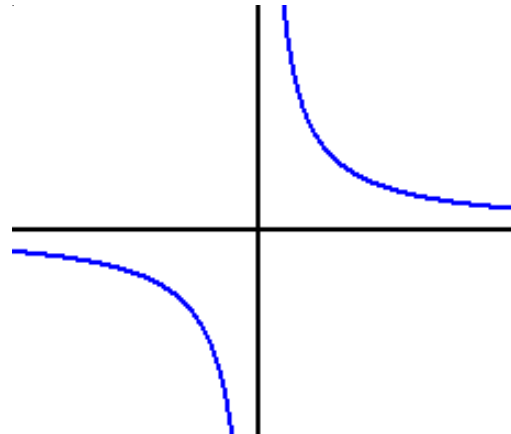
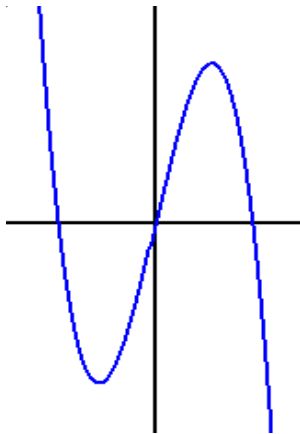
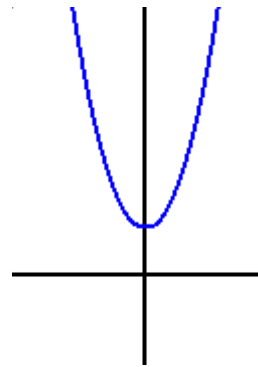
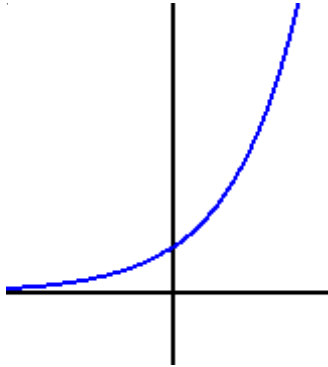
$$y = 2^x$$

$$y = 2x^2 + 1$$

$$y = \frac{2}{x}$$

$$y = 5x - x^3$$

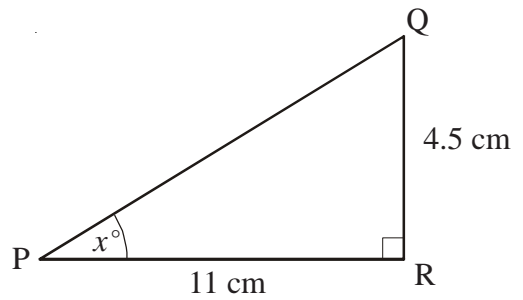
$$y = -2x^3$$



Trigonometry

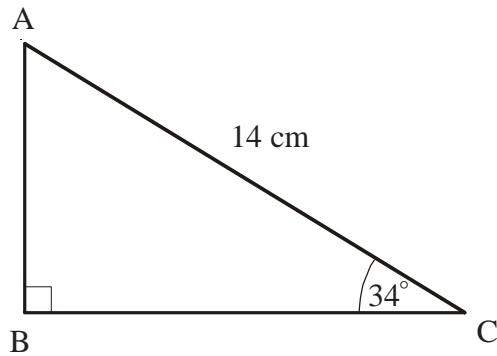
- 1) PQR is a right-angled triangle.
 PR = 11 cm.
 QR = 4.5 cm
 Angle PRQ = 90°

Work out the value of x .
 Give your answer correct to 1 decimal place.



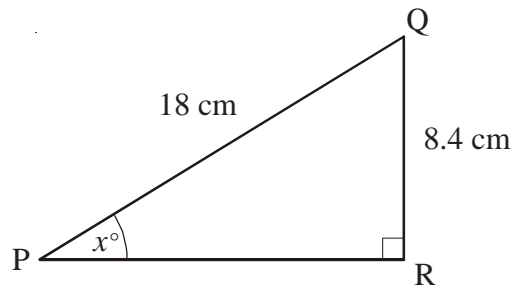
- 2) AC = 14 cm.
 Angle ABC = 90°
 Angle ACB = 34°

Calculate the length of BC.
 Give your answer correct to 3 significant figures.



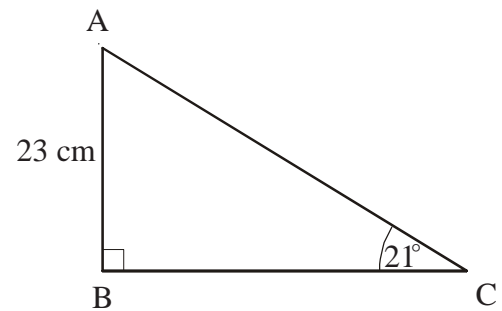
- 3) PQR is a right-angled triangle.
 PQ = 18 cm.
 QR = 8.4 cm
 Angle PRQ = 90°

Work out the value of x .
 Give your answer correct to 1 decimal place.



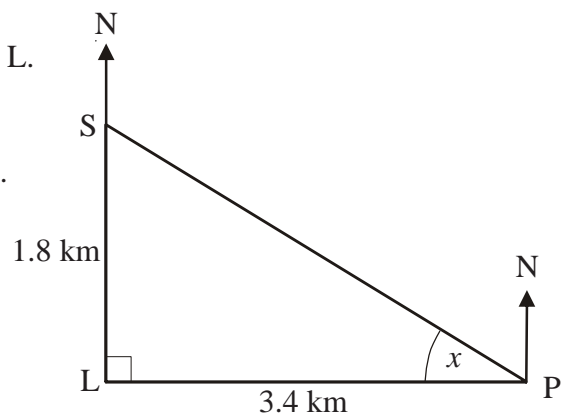
- 4) AB = 23 cm.
 Angle ABC = 90°
 Angle ACB = 21°

Calculate the length of AC.
 Give your answer correct to 3 significant figures.



- 5) A lighthouse, L, is 3.4 km due West of a port, P.
 A ship, S, is 1.8 km due North of the lighthouse, L.

Calculate the size of the angle marked x .
 Give your answer correct to 3 significant figures.



Bearings by Trigonometry

1)

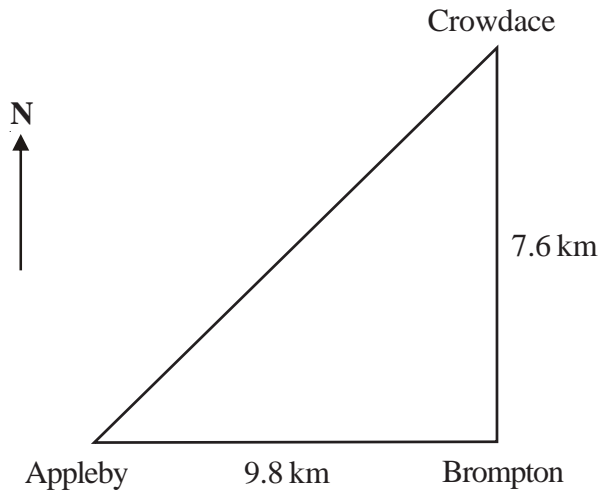


Diagram **NOT** accurately drawn.

Appleby, Brompton and Crowdace are three towns.

Appleby is 9.8 km due west of Brompton.

Brompton is 7.6 km due south of Crowdace.

- a) Calculate the bearing of Crowdace from Appleby.
Give your answer correct to 1 decimal place.
- b) Calculate the bearing of Appleby from Crowdace.
Give your answer correct to 1 decimal place.

2)

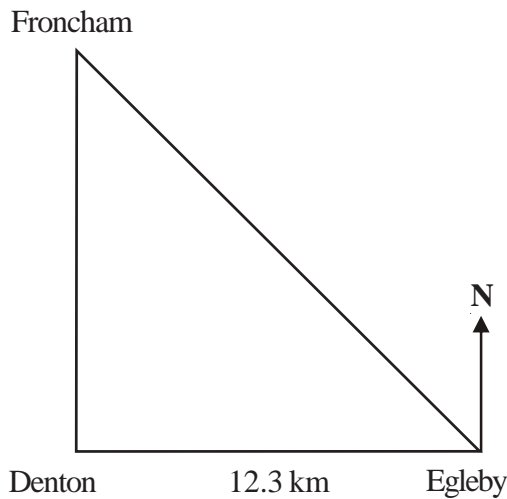


Diagram **NOT** accurately drawn.

Denton, Egleby and Froncham are three towns.

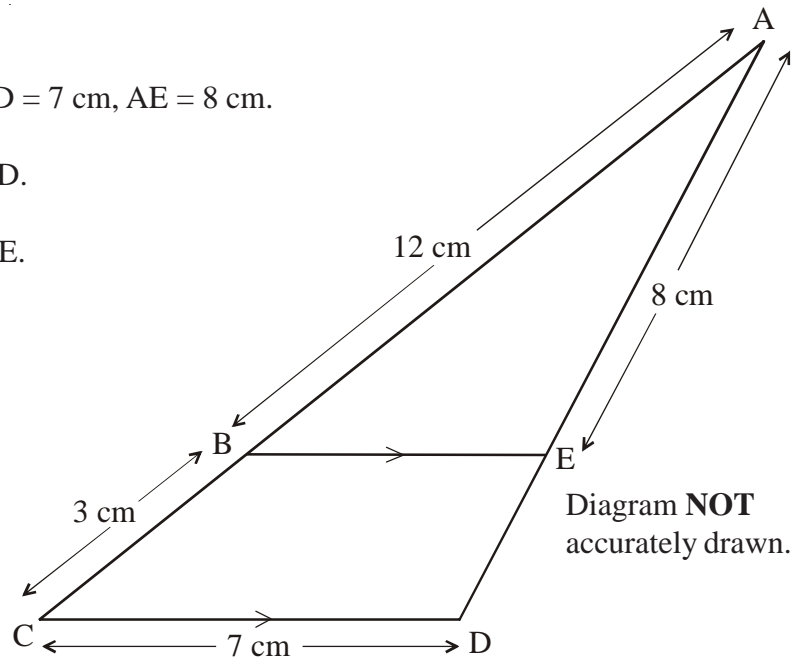
Egleby is 12.3 km due East of Denton.

Froncham is due north of Denton and on a bearing of 320° from Egleby.

- Calculate the distance between Froncham and Egleby.
Give your answer correct to 1 decimal place.

Similar Shapes

- 1) BE is parallel to CD.
 AB = 12 cm, BC = 3 cm, CD = 7 cm, AE = 8 cm.
- a) Calculate the length of ED.
- b) Calculate the length of BE.



2)

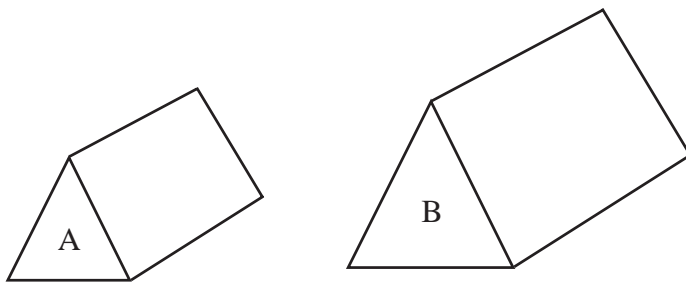


Diagram **NOT** accurately drawn.

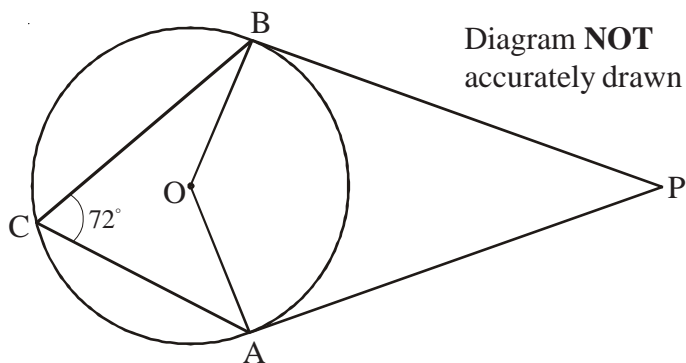
Two prisms, A and B, are mathematically similar.
 The volume of prism A is 36000 cm^3 .
 The volume of prism B is 383328 cm^3 .
 The total surface area of prism B is 40656 cm^2 .

Calculate the total surface area of prism A.

- 3) P and Q are two geometrically similar solid shapes.
- The total surface area of shape P is 540 cm^2 .
 The total surface area of shape Q is 960 cm^2 .
 The volume of shape P is 2700 cm^3 .
- Calculate the volume of shape Q.

Circle Theorems

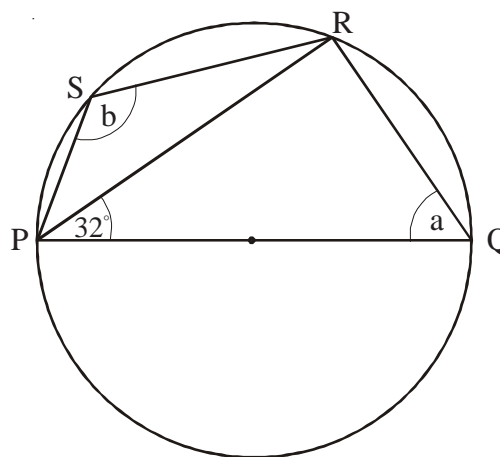
- 1) In the diagram, A, B and C are points on the circumference of a circle, centre O. PA and PB are tangents to the circle. Angle $ACB = 72^\circ$.



- a) (i) Work out the size of angle AOB.
 (ii) Give a reason for your answer.

- b) Work out the size of angle APB.

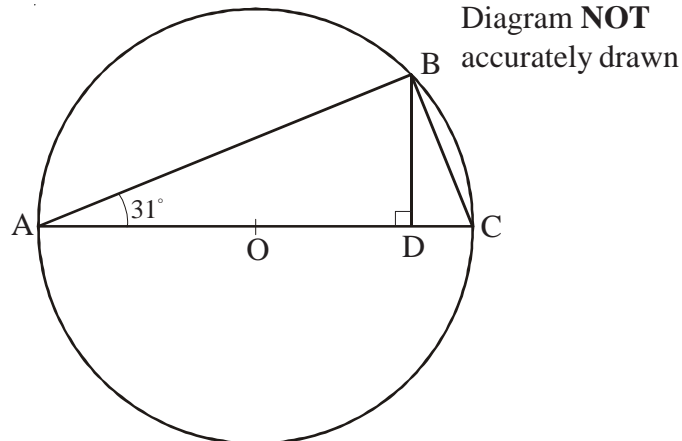
- 2) P, Q, R and S are points on the circle. PQ is a diameter of the circle. Angle $RPQ = 32^\circ$.



- a) (i) Work out the size of angle PQR.
 (ii) Give reasons for your answer.

- b) (i) Work out the size of angle PSR.
 (ii) Give a reason for your answer.

- 3) The diagram shows a circle, centre O. AC is a diameter. Angle $BAC = 31^\circ$. D is a point on AC such that angle BDA is a right angle.

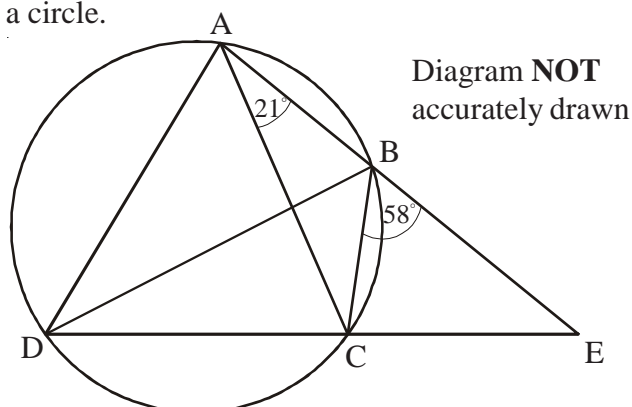


- a) Work out the size of angle BCA.
 Give reasons for your answer.

- b) Calculate the size of angle DBC.

- c) Calculate the size of angle BOA.

- 4) A, B, C and D are four points on the circumference of a circle. ABE and DCE are straight lines. Angle $BAC = 21^\circ$. Angle $EBC = 58^\circ$.



- a) Find the size of angle ADC.

- b) Find the size of angle ADB.

Angle $CAD = 69^\circ$.

- c) Is BD a diameter of the circle?
 You must explain your answer.

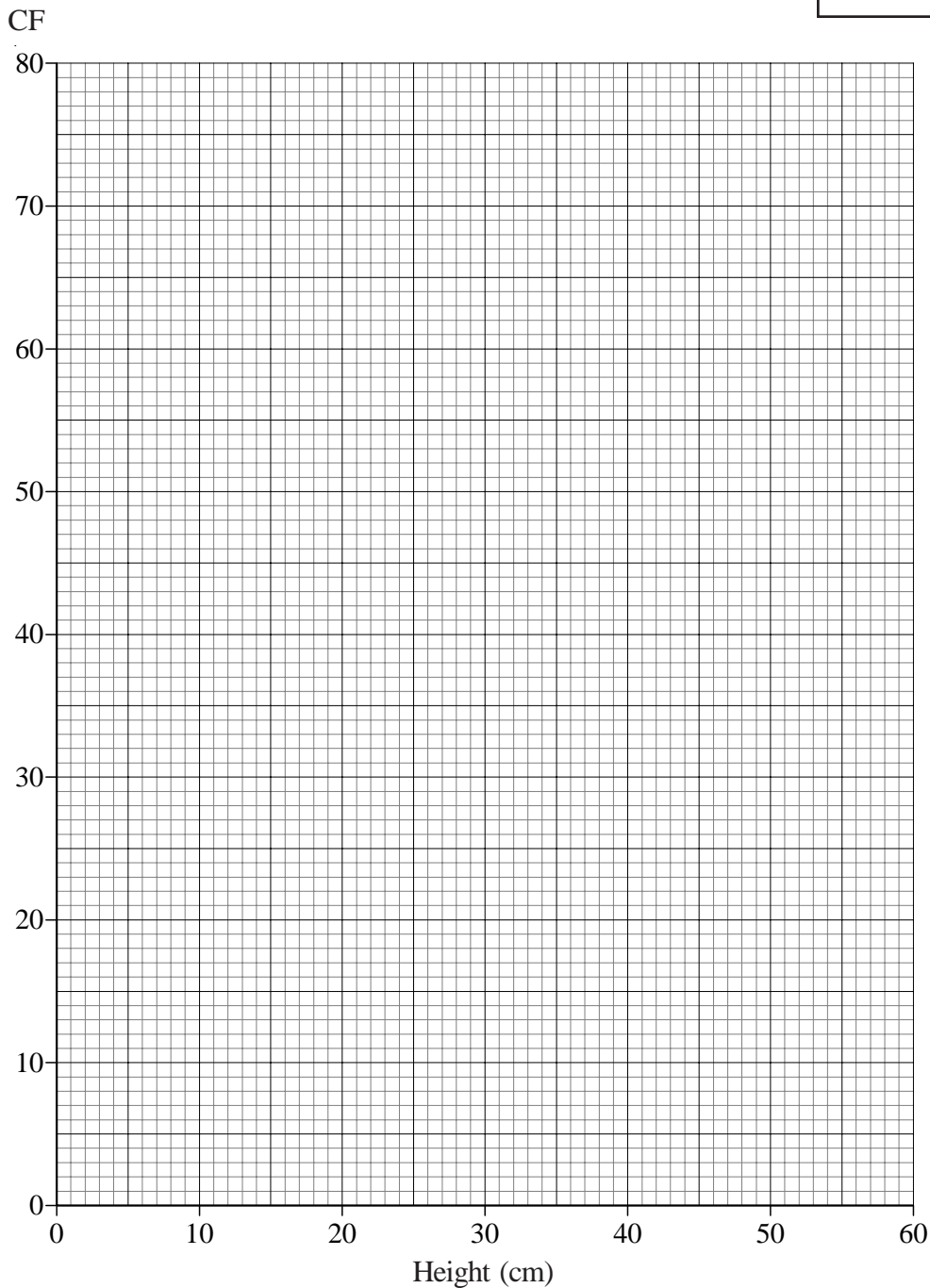
Cumulative Frequency

The heights of 80 plants were measured and can be seen in the table, below.

Height (cm)	Frequency
$0 < h < 10$	2
$10 < h < 20$	5
$20 < h < 30$	19
$30 < h \leq 40$	38
$40 < h < 50$	13
$50 < h < 60$	3

a) Complete the cumulative frequency table for the plants.

Height (cm)	Cumulative Frequency
$0 < h \leq 10$	2
$0 < h < 20$	
$0 < h < 30$	
$0 < h \leq 40$	
$0 < h \leq 50$	
$0 < h \leq 60$	



b) Draw a cumulative frequency graph for your table.

c) Use your graph to find an estimate for

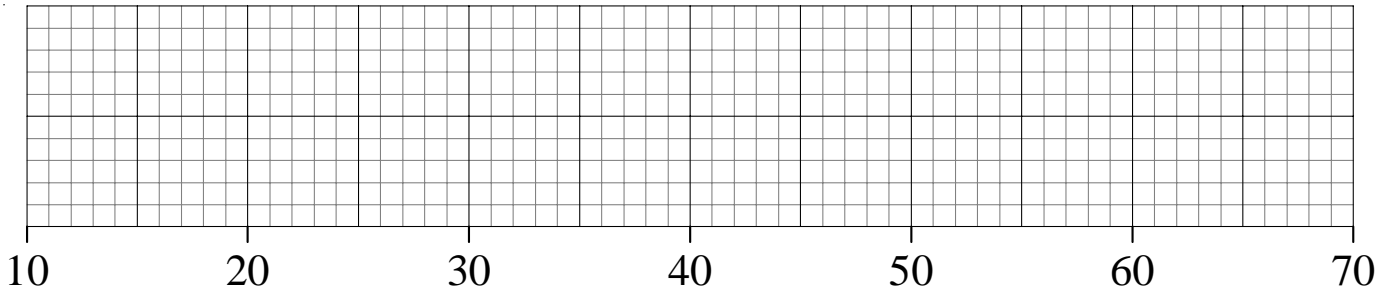
- (i) the median height of a plant.
- (ii) the interquartile range of the heights of the plants.

d) Use your graph to estimate how many plants had a height that was greater than 45cm.

1) The ages of 20 teachers are listed below.

22, 22, 24, 25, 27, 27, 28, 29, 29, 29, 34, 35, 41, 43, 44, 49, 55, 57, 58, 58

a) On the grid below, draw a boxplot to show the information about the teachers.



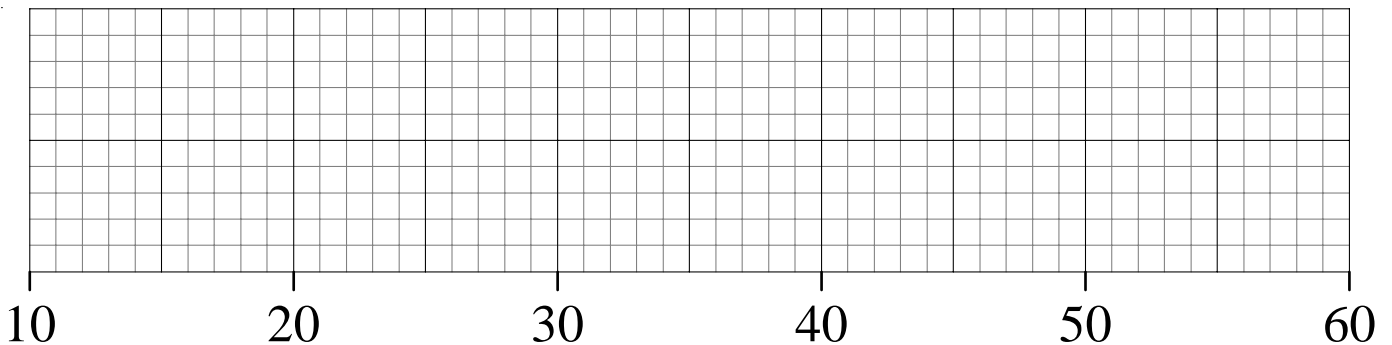
b) What is the interquartile range of the ages of the teachers?

2) A warehouse has 60 employees working in it.

The age of the youngest employee is 16 years.
The age of the oldest employee is 55 years.

The median age is 37 years.
The lower quartile age is 29 years.
The upper quartile age is 43 years.

On the grid below, draw a boxplot to show information about the ages of the employees.



Moving Averages

- 1) The table shows the number of board games sold in a supermarket each month from January to June.

Jan	Feb	Mar	Apr	May	Jun
146	163	237	134	169	259

Work out the 3-month moving averages for this information.

_____, _____, _____, _____

- 2) The table shows the number of computers sold in a shop in the first five months of 2007.

Jan	Feb	Mar	Apr	May	June
74	83	112	78	91	x

- a) Work out the first two 3-month moving averages for this information.

_____, _____

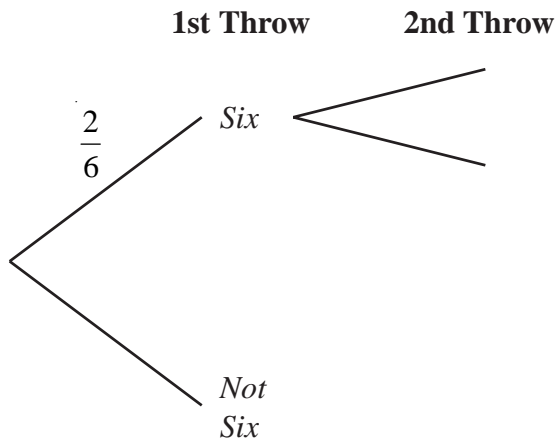
- b) Work out the first 4-month moving average for this information.

The third 4-month moving average of the number of computers sold in 2007 is 96.
The number of computers sold in the shop in June was x.

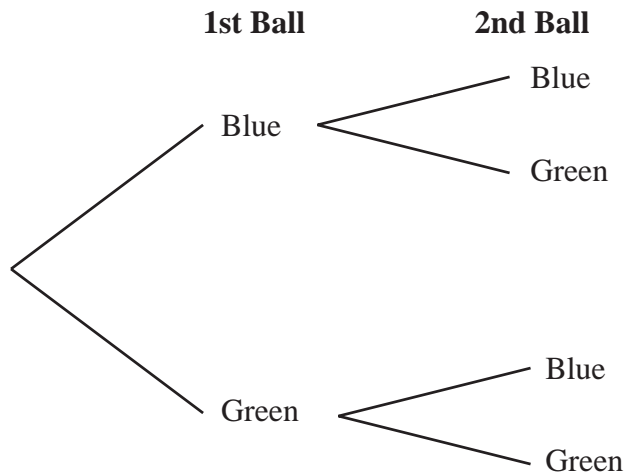
- c) Work out the value of x.

Tree Diagrams

- 1) Lucy throws a biased dice twice.
 Complete the probability tree diagram to show the outcomes.
 Label clearly the branches of the tree diagram.



- 2) A bag contains 10 coloured balls.
 7 of the balls are blue and 3 of the balls are green.
 Nathan is going to take a ball, replace it, and then take a second ball.
 a) Complete the tree diagram.



- b) Work out the probability that Nathan will take two blue balls.
- c) Work out the probability that Nathan will take one of each coloured balls.
- d) Work out the probability that Nathan will take two balls of the same colour.

- 1) a) Convert the recurring decimal $0.\dot{3}\dot{6}$ to a fraction in its simplest form.
- b) Prove that the recurring decimal $0.\dot{7}\dot{2} = \frac{8}{11}$
- 2) a) Change $\frac{4}{9}$ to a decimal.
- b) Prove that the recurring decimal $0.\dot{5}\dot{7} = \frac{19}{33}$
- 3) a) Change $\frac{3}{11}$ to a decimal.
- b) Prove that the recurring decimal $0.\dot{4}\dot{5} = \frac{15}{33}$
- 4) a) Change $\frac{1}{6}$ to a decimal.
- b) Prove that the recurring decimal $0.\dot{1}\dot{3}\dot{5} = \frac{5}{37}$
- 5) a) Convert the recurring decimal $0.\dot{2}\dot{6}\dot{1}$ to a fraction in its simplest form.
- b) Prove that the recurring decimal $0.2\dot{7} = \frac{5}{18}$
- 6) a) Convert the recurring decimal $5.\dot{2}$ to a fraction in its simplest form.
- b) Prove that the recurring decimal $0.1\dot{3}\dot{6} = \frac{3}{22}$

$$a^x \times a^y = a^{x+y}$$

$$\frac{a^x}{a^y} = a^{x-y}$$

$$(a^x)^y = a^{xy}$$

$$a^0 = 1$$

$$a^{-x} = \frac{1}{a^x}$$

$$a^{\frac{x}{y}} = (\sqrt[y]{a})^x$$

$$a^{-\frac{x}{y}} = \frac{1}{(\sqrt[y]{a})^x}$$

1) Simplify

a) $(p^5)^5$

c) $x^5 \div x^2$

e) $(m^{-5})^{-2}$

b) $k^3 \times k^2$

d) $(p^2)^{-3}$

f) $(3xy^2)^3$

2) Without using a calculator, find the exact value of the following.

a) $4^0 \times 4^2$

c) $7^5 \div 7^3$

e) $(8^5)^0$

b) $5^4 \times 5^{-2}$

d) $\frac{6^7}{6^6}$

f) $(2^3)^2$

3) Work out each of these, leaving your answers as exact fractions when needed.

a) 4^0

e) 4^{-2}

i) $49^{\frac{1}{2}}$

m) $49^{-\frac{1}{2}}$

b) 7^0

f) 8^{-1}

j) $32^{\frac{2}{5}}$

n) $32^{-\frac{2}{5}}$

c) 25^0

g) 5^{-3}

k) $27^{\frac{1}{3}}$

o) $27^{-\frac{1}{3}}$

d) 139^0

h) 10^{-5}

l) $16^{\frac{3}{2}}$

p) $16^{-\frac{3}{2}}$

4) $5\sqrt{5}$ can be written in the form 5^n .Find the value of n .

5) $2 \times \sqrt{8} = 2^m$

Find the value of m .6) Find the value of x when

$$\sqrt{125} = 5^x$$

7) Find the value of y when

$$\sqrt{128} = 2^y$$

8) $a = 2^x$, $b = 2^y$

a) Express in terms of a and b

i) 2^{x+y} ii) 2^{2x} iii) 2^{x+2y}

$$ab = 16 \quad \text{and} \quad 2ab^2 = 16$$

b) Find the value of x and the value of y .

$\sqrt{25}$ is not a surd because it is equal to exactly 5.

$\sqrt{3}$ is a surd because you can only ever approximate the answer.

We don't like surds as denominators.
When we **rationalise** the denominator it means that we transfer the surd expression to the numerator.

1) Simplify the following:

a) $\sqrt{7} \times \sqrt{7}$

b) $\sqrt{3} \times \sqrt{3}$

c) $\sqrt{20}$

d) $\sqrt{24}$

e) $\sqrt{72}$

f) $\sqrt{200}$

g) $\sqrt{\frac{2}{25}}$

2) Simplify the following:

a) $\sqrt{2} \times \sqrt{18}$

b) $\sqrt{8} \times \sqrt{32}$

c) $\sqrt{99} \times \sqrt{22}$

d) $\sqrt{45} \times \sqrt{20}$

e) $\sqrt{18} \times \sqrt{128}$

f) $\sqrt{28} \times \sqrt{175}$

3) Expand and simplify where possible:

a) $\sqrt{3}(3 - \sqrt{3})$

b) $\sqrt{2}(6 + 2\sqrt{2})$

c) $\sqrt{7}(2 + 3\sqrt{7})$

d) $\sqrt{2}(\sqrt{32} - \sqrt{8})$

4) Expand and simplify where possible:

a) $(1 + \sqrt{2})(1 - \sqrt{2})$

b) $(3 + \sqrt{5})(2 - \sqrt{5})$

c) $(\sqrt{3} + 2)(\sqrt{3} + 4)$

d) $(\sqrt{5} - 3)(\sqrt{5} + 1)$

e) $(2 + \sqrt{7})(2 - \sqrt{7})$

f) $(\sqrt{6} - 3)^2$

5) Rationalise the denominator, simplifying where possible:

a) $\frac{3}{\sqrt{2}}$

b) $\frac{2}{\sqrt{2}}$

c) $\frac{3\sqrt{2}}{\sqrt{7}}$

d) $\frac{\sqrt{5}}{\sqrt{10}}$

e) $\frac{1}{4\sqrt{8}}$

f) $\frac{\sqrt{15}}{\sqrt{3}}$

g) $\frac{1}{\sqrt{27}}$

6) $3 \times \sqrt{27} = 3^n$

Find the value of n

7) Express $8\sqrt{8}$ in

the form $m\sqrt{2}$ where m is an integer.

8) Rationalise the denominator

of $\frac{1}{8\sqrt{8}}$ giving the answer in

the form $\frac{\sqrt{2}}{p}$

9) Work out the following, giving your answer in its simplest form:

a) $\frac{(5 + \sqrt{3})(5 - \sqrt{3})}{\sqrt{22}}$

b) $\frac{(4 - \sqrt{5})(4 + \sqrt{5})}{\sqrt{11}}$

c) $\frac{(3 - \sqrt{2})(3 + \sqrt{2})}{\sqrt{14}}$

d) $\frac{(\sqrt{3} + 1)^2}{\sqrt{3}}$

e) $\frac{(\sqrt{5} + 3)^2}{\sqrt{20}}$

f) $\frac{(5 - \sqrt{5})(2 + 2\sqrt{5})}{\sqrt{20}}$

- 1) x is directly proportional to y .
When $x = 21$, then $y = 3$.
- Express x in terms of y .
 - Find the value of x when y is equal to:
(i) 1 (ii) 2 (iii) 10
- 2) a is inversely proportional to b .
When $a = 12$, then $b = 4$.
- Find a formula for a in terms of b .
 - Find the value of a when b is equal to:
(i) 1 (ii) 8 (iii) 10
 - Find the value of b when a is equal to:
(i) 4 (ii) 24 (iii) 3.2
- 3) The variables u and v are in inverse proportion to one another.
When $u = 3$, then $v = 8$.
Find the value of u when $v = 12$.
- 4) p is directly proportional to the square of q .
 $p = 75$ when $q = 5$
- Express p in terms q .
 - Work out the value of p when $q = 7$.
 - Work out the positive value of q when $p = 27$.
- 5) y is directly proportional to x^2 .
When $x = 3$, then $y = 36$.
- Express y in terms of x .
- z is inversely proportional to x .
When $x = 4$, $z = 2$.
- Show that $z = c y^n$, where c and n are numbers and $c > 0$.
You must find the values of c and n .

Upper and Lower Bounds

- 1) $A = 11.3$ correct to 1 decimal place
 $B = 300$ correct to 1 significant figure
 $C = 9$ correct to the nearest integer
- Calculate the upper bound for $A + B$.
 - Calculate the lower bound for $B \div C$.
 - Calculate the least possible value of AC .
 - Calculate the greatest possible value of $\frac{A+B}{B+C}$
-

- 2) An estimate of the acceleration due to gravity can be found using the formula:

$$g = \frac{2L}{T^2 \sin x}$$

Using

- $T = 1.2$ correct to 1 decimal place
 $L = 4.50$ correct to 2 decimal places
 $x = 40$ correct to the nearest integer

- Calculate the lower bound for the value of g .
Give your answer correct to 3 decimal places.
 - Calculate the upper bound for the value of g .
Give your answer correct to 3 decimal places.
-

- 3) The diagram shows a triangle ABC .

$AB = 73\text{mm}$ correct to 2 significant figures.
 $BC = 80\text{mm}$ correct to 1 significant figure.

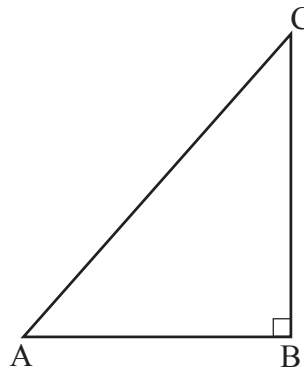


Diagram **NOT** accurately drawn

- (a) Write the upper and lower bounds of both AB and BC .

$$\begin{aligned} AB_{\text{upper}} &= \dots\dots\dots \\ AB_{\text{lower}} &= \dots\dots\dots \end{aligned}$$

$$\begin{aligned} BC_{\text{upper}} &= \dots\dots\dots \\ BC_{\text{lower}} &= \dots\dots\dots \end{aligned}$$

- (b) Calculate the upper bound for the area of the triangle ABC .

..... mm^2

Angle $CAB = x^\circ$

- (c) Calculate the lower bound for the value of $\tan x^\circ$.

$$ax^2 + bx + c = 0$$

$$x_{1,2} = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

- 1) Solve the equation $x^2 + 4x + 1 = 0$
Give your answers correct to 3 decimal places.
- 2) Solve the equation $x^2 + 8x + 6 = 0$
Give your answers correct to 3 significant figures.
- 3) Solve the equation $x^2 - 3x - 2 = 0$
Give your answers correct to 3 significant figures.
- 4) Solve the equation $x^2 - 7x + 2 = 0$
Give your answers correct to 3 significant figures.
- 5) Solve the equation $2x^2 + 6x - 1 = 0$
Give your answers correct to 3 significant figures.
- 6) Solve the equation $3x^2 - 2x - 20 = 0$
Give your answers correct to 3 significant figures.
- 7) Solve the equation $x^2 - 14x - 161.25 = 0$
- 8) Solve the equation $17x^2 - 92x - 206 = 0$
Give your answers correct to 3 significant figures.
- 9) $x^2 + 10x = 300$
Find the positive value of x .
Give your answer correct to 3 significant figures.
- 10) $(x + 2)(x - 3) = 1$
 - a) Show that $x^2 - x - 7 = 0$
 - b) Solve the equation $x^2 - x - 7 = 0$
Give your answers correct to 3 significant figures.

Completing the Square

- 1) Show that if $y = x^2 + 8x - 3$
then $y \geq -19$ for all values of x .
- 2) Show that if $y = x^2 - 10x + 30$
then $y \geq 5$ for all values of x .
- 3) The expression $x^2 + 4x + 10$ can be written in the form $(x + p)^2 + q$ for all values of x .
Find the values of p and q .
- 4) Given that $x^2 - 6x + 17 = (x - p)^2 + q$ for all values of x ,
find the value of p and the value of q .

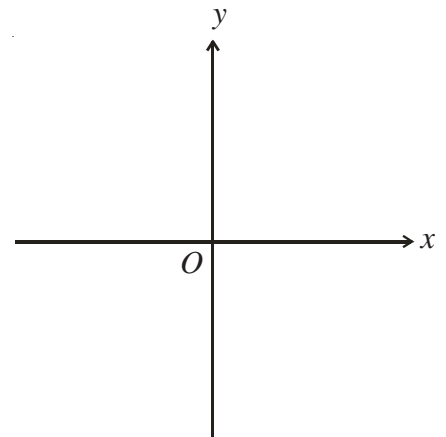
- 5) For all values of x ,

$$x^2 + 6x = (x + p)^2 + q$$

- a) Find the values of p and q .
- b) Find the minimum value of $x^2 + 6x$.
- 6) For all values of x ,

$$x^2 - 8x - 5 = (x - p)^2 + q$$

- a) Find the value of p and the value of q .
- b) On the axes, sketch the graph of $y = x^2 - 8x - 5$.



- c) Find the coordinate of the minimum point on the graph of $y = x^2 - 8x - 5$.
- 7) The expression $10x - x^2$ can be written in the form $p - (x - q)^2$ for all values of x .
- a) Find the values of p and q .
- b) The expression $10x - x^2$ has a maximum value.
- (i) Find the maximum value of $10x - x^2$.
- (ii) State the value of x for which this maximum value occurs.

1) Simplify fully

a) $\frac{9x^2}{21x^3}$

c) $\frac{18a^3b^2}{2ab^2}$

e) $\frac{2a^2b-14a^2b^3}{6a^3b^3}$

b) $\frac{10xy^3}{5y^2}$

d) $\frac{4x^2+12x}{10x}$

f) $\frac{5x^2y+5xy^2}{10x^2y^2}$

2) Simplify fully

a) $\frac{x^2+x}{x^2+6x+5}$

c) $\frac{x^2-3x}{x^2+x-12}$

b) $\frac{x^2-6x+8}{2x^2-8x}$

d) $\frac{x^2+7x+10}{x^2+5x}$

3) a) Factorise $4x^2-12x+9$

b) Simplify $\frac{6x^2-7x-3}{4x^2-12x+9}$

4) Write as single fractions in their simplest form

a) $\frac{3}{x} + \frac{3}{2x}$

c) $\frac{x+2}{5} + \frac{x-1}{2}$

b) $\frac{5}{3x} - \frac{3}{4x}$

d) $\frac{3}{x+2} - \frac{5}{2x+1}$

5) a) Factorise $2x^2+7x+6$

b) Write as a single fraction in its simplest form $\frac{3}{x+2} + \frac{4x}{2x^2+7x+6}$

6) Solve

a) $\frac{1}{x} + \frac{1}{3x} = 2$

c) $\frac{1}{x-5} + \frac{6}{x} = 2$

e) $\frac{3}{x+2} + \frac{1}{x-2} = \frac{7}{x^2-4}$

b) $\frac{1}{x-2} + \frac{3}{x+6} = \frac{1}{2}$

d) $\frac{7}{x+2} + \frac{1}{x-1} = 4$

f) $\frac{x}{2x-1} + \frac{2}{x+2} = 1$

- 1) Make c the subject of the formula.

$$v = 2a + 3b + c$$

- 2) Make t the subject of the formula.

$$A = \pi t + 5t$$

- 3) Make s the subject of the formula.

$$R = 3s + \pi s + 2t$$

4) $k = \frac{l}{m-l}$

- a) Make l the subject of the formula.

- b) Make m the subject of the formula.

5) $A = \frac{k(x+5)}{3}$

Make x the subject of the formula.

6) $R = \frac{u+v^2}{u+v}$

Make u the subject of the formula.

7) $\frac{3x+2}{5} = \frac{y}{10+y}$

Make y the subject of the formula.

8) $\sqrt{\frac{a-3}{5}} = 4b$

Rearrange this formula to give a in terms of b .

9) $S = 2\pi d\sqrt{h^2 + d^2}$

Rearrange this formula to make h the subject.

- 1) Solve these simultaneous equations.

$$y = x$$

$$y = x^2 - 6$$

- 2) Solve these simultaneous equations.

$$y = x^2 - 4$$

$$y = 3x$$

- 3) Solve these simultaneous equations.

$$y = x^2 - x - 13$$

$$y = x + 2$$

- 4) Solve these simultaneous equations.

$$y = x^2 - 35$$

$$x - y = 5$$

- 5) Solve these simultaneous equations.

$$x^2 + y^2 = 26$$

$$y + 6 = x$$

- 6) Sarah said that the line $y = 7$ cuts the curve $x^2 + y^2 = 25$ at two points.

a) By eliminating y show that Sarah is **not** correct.

b) By eliminating y , find the solutions to the simultaneous equations

$$x^2 + y^2 = 25$$

$$y = 3x - 9$$

1)

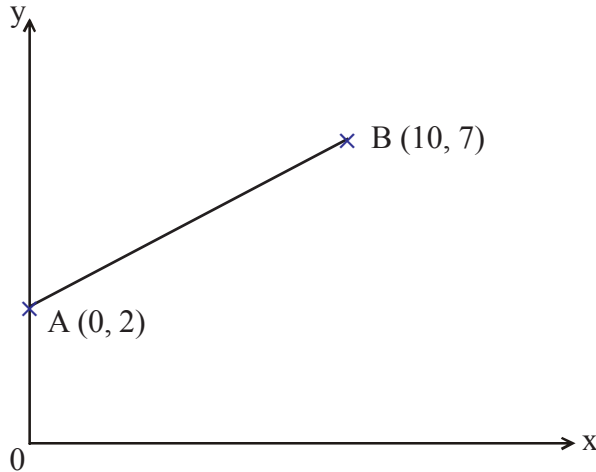


Diagram **NOT** accurately drawn

A is the point (0, 2)
 B is the point (10, 7)

The equation of the straight line through A and B is $y = \frac{1}{2}x + 2$

- Write down the equation of another straight line that is parallel to $y = \frac{1}{2}x + 2$
 - Write down the equation of another straight line that passes through the point (0, 2).
 - Find the equation of the line perpendicular to AB passing through B.
-

- 2) A straight line has equation $y = 2x - 5$
 The point P lies on the straight line.
 The y coordinate of P is -6

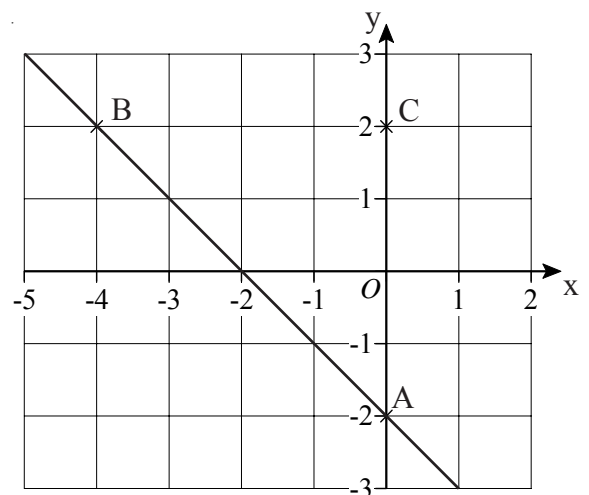
- Find the x coordinate of P.

A straight line **L** is parallel to $y = 2x - 5$ and passes through the point (3, 2).

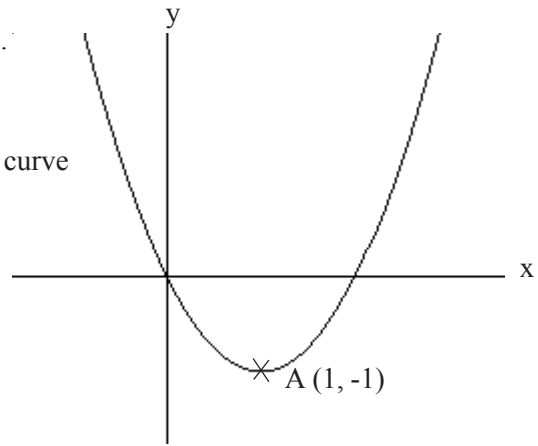
- Find the equation of line **L**.
 - Find the equation of the line that is perpendicular to line **L** and passes through point (3, 2).
-

- 3) In the diagram A is the point (0, -2)
 B is the point (-4, 2)
 C is the point (0, 2)

- Find the equation of the line that passes through C and is parallel to AB.
- Find the equation of the line that passes through C and is perpendicular to AB.



- 1) This is a sketch of the curve with equation $y = f(x)$.
It passes through the origin O.



The only vertex of the curve is at A (1, -1)

- a) Write down the coordinates of the vertex of the curve with equation

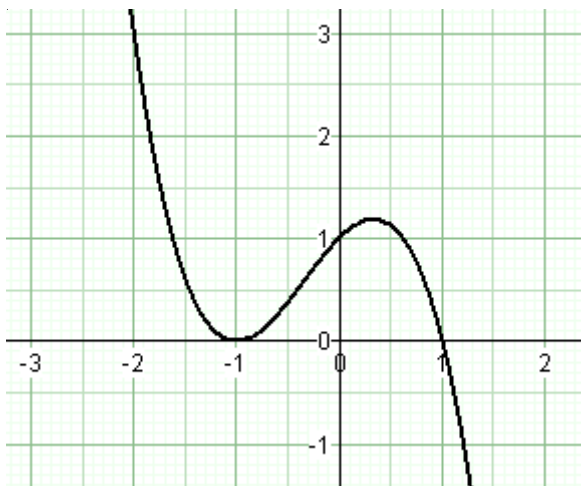
- (i) $y = f(x - 3)$
- (ii) $y = f(x) - 5$
- (iii) $y = -f(x)$
- (iv) $y = f(2x)$

- b) The curve $y = x^2$ has been translated to give the curve $y = f(x)$.

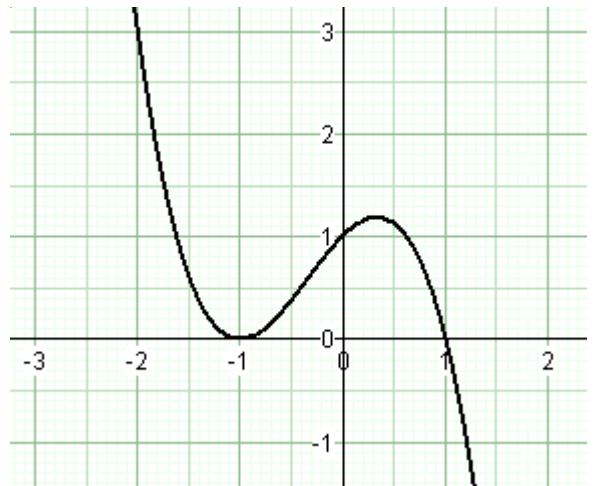
Find $f(x)$ in terms of x .

- 2) The graph of $y = f(x)$ is shown on the grids.

- a) On this grid, sketch the graph of $y = f(x - 1)$

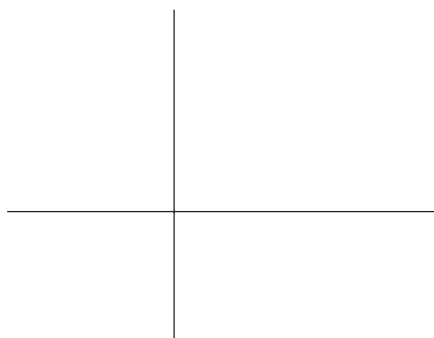


- b) On this grid, sketch the graph of $y = 2f(x)$



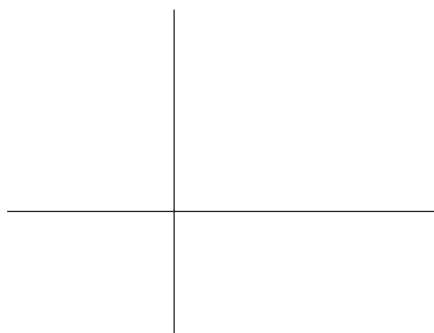
- 3) Sketch the graph of $y = (x - 2)^2 + 3$

State the coordinates of the vertex.

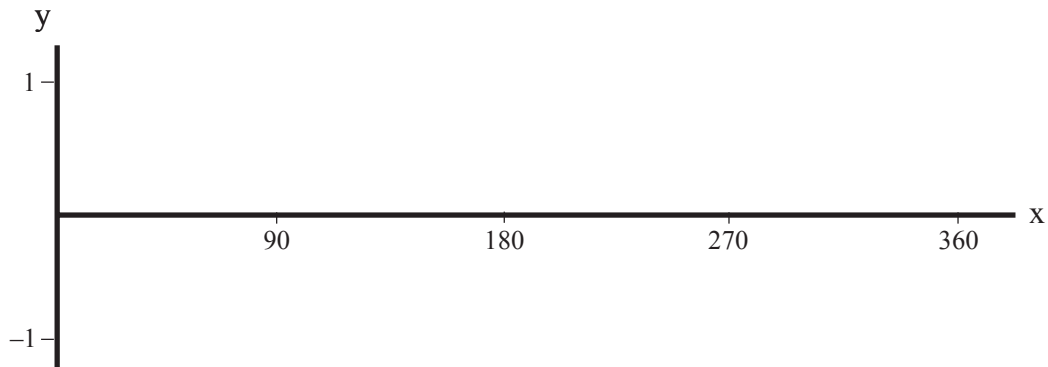


- 4) Sketch the graph of $y = x^2 + 4x - 1$

State the coordinates of the vertex and the points at which the curve crosses the x - axis.



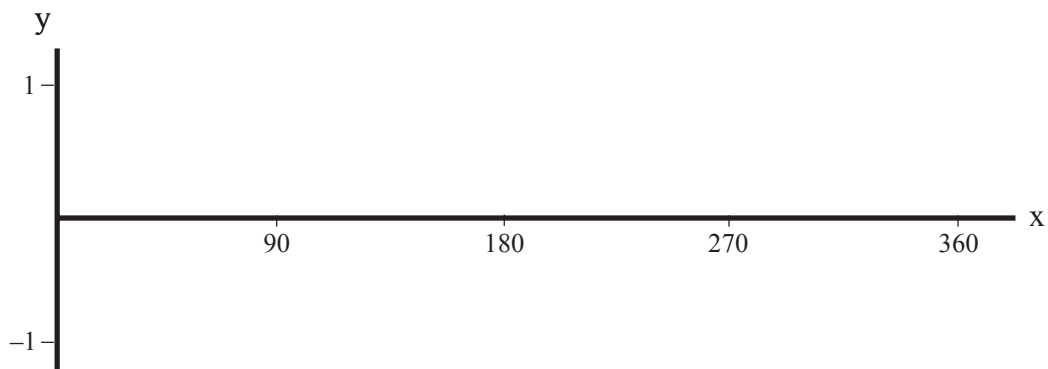
- 1) On the axes below, draw a sketch-graph to show $y = \sin x$



Given that $\sin 30^\circ = 0.5$, write down the value of:

- (i) $\sin 150^\circ$
- (ii) $\sin 330^\circ$

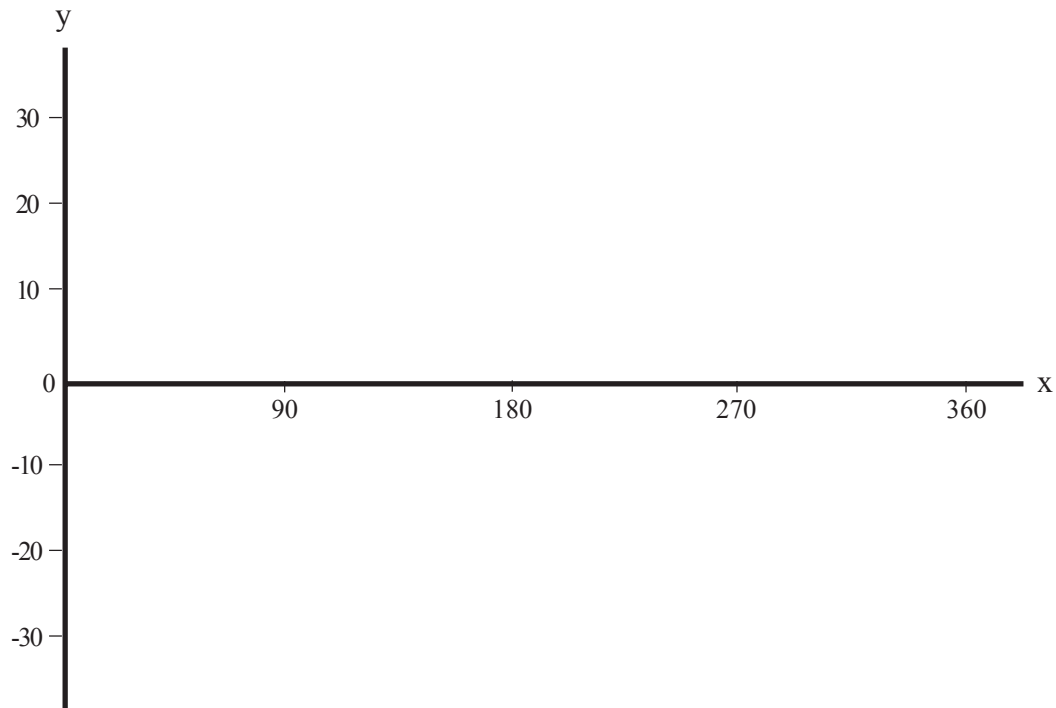
- 2) On the axes below, draw a sketch-graph to show $y = \cos x$



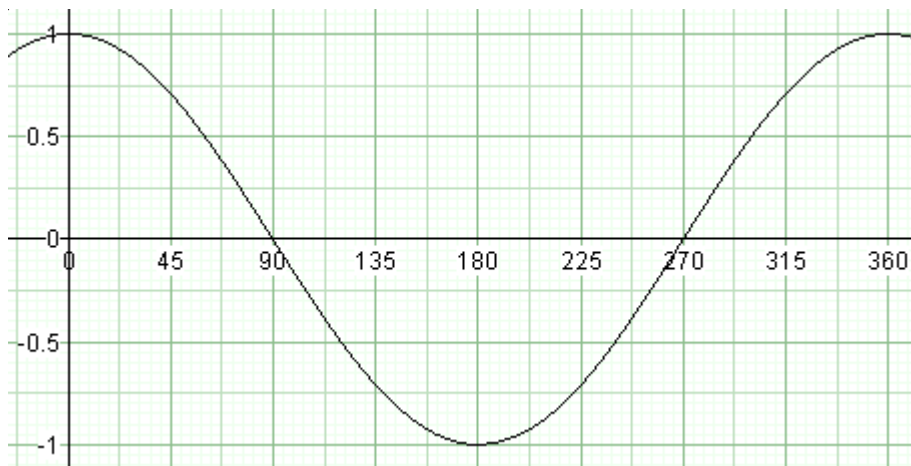
Given that $\cos 60^\circ = 0.5$, write down the value of:

- (i) $\cos 120^\circ$
- (ii) $\cos 240^\circ$

- 1) On the axes below, draw a sketch-graph to show $y = \tan x$

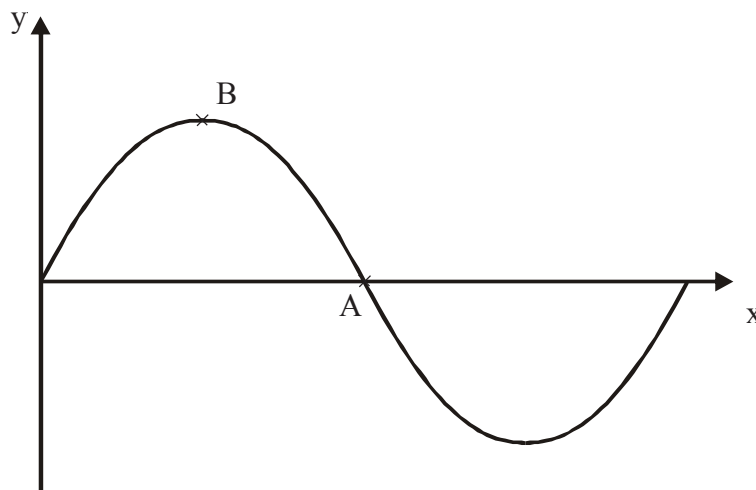


- 2) Here is the graph of the curve $y = \cos x$ for $0 \leq x \leq 360^\circ$.



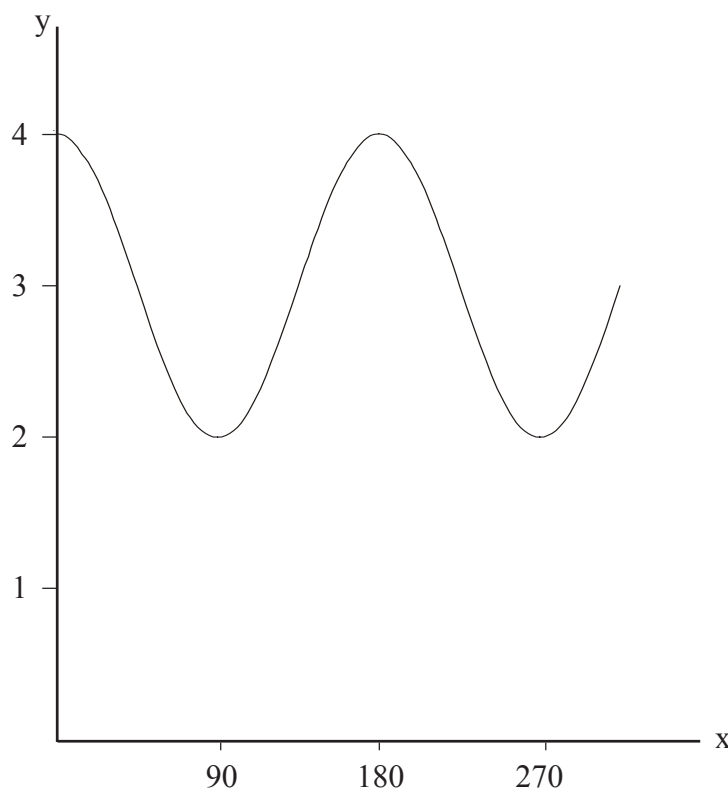
- a) Use the graph to solve $\cos x = 0.75$ for $0 \leq x \leq 360^\circ$
 b) Use the graph to solve $\cos x = -0.75$ for $0 \leq x \leq 360^\circ$

- 1) The diagram below shows the graph of $y = 2 \sin x$, for values of x between 0 and 360° .

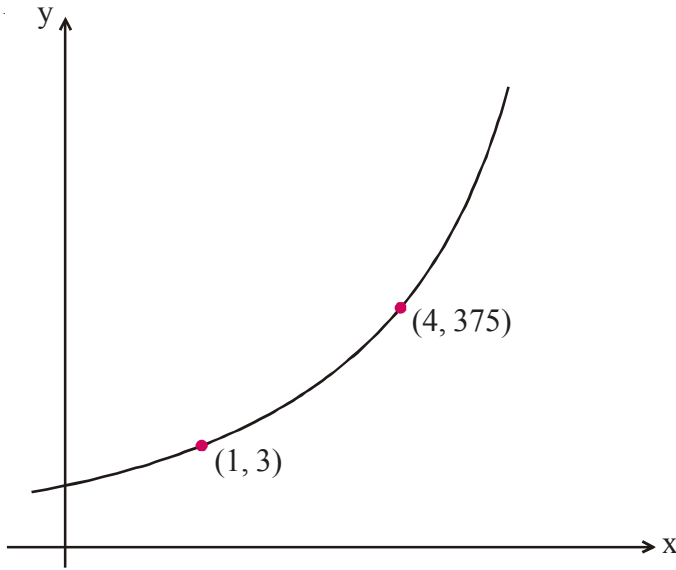


The curve cuts the x axis at the point A.
The graph has a maximum at the point B.

- a) (i) Write down the coordinates of A.
(ii) Write down the coordinates of B.
- b) On the same diagram, sketch the graph of $y = 2 \sin x + 1$ for values of x between 0 and 360° .
- 2) The diagram below shows the graph of $y = \cos ax + b$, for values of x between 0 and 300° .
Work out the values of **a** and **b**.



1)



The sketch-graph shows a curve with equation $y = pq^x$.

The curve passes through the points (1, 3) and (4, 375).

Calculate the value of p and the value of q .

2) The graph shows the number of bacteria living in a petri dish.

The number N of bacteria at time t is given by the relation:

$$N = a \times b^t$$

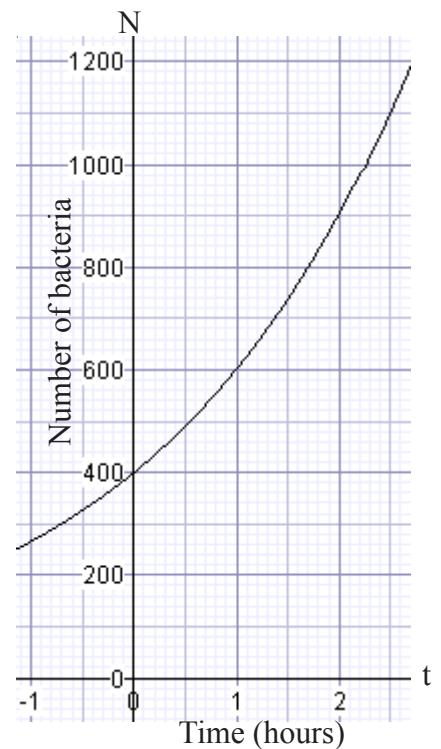
The curve passes through the point (0, 400).

a) Use this information to show that $a = 400$.

The curve also passes through (2, 900).

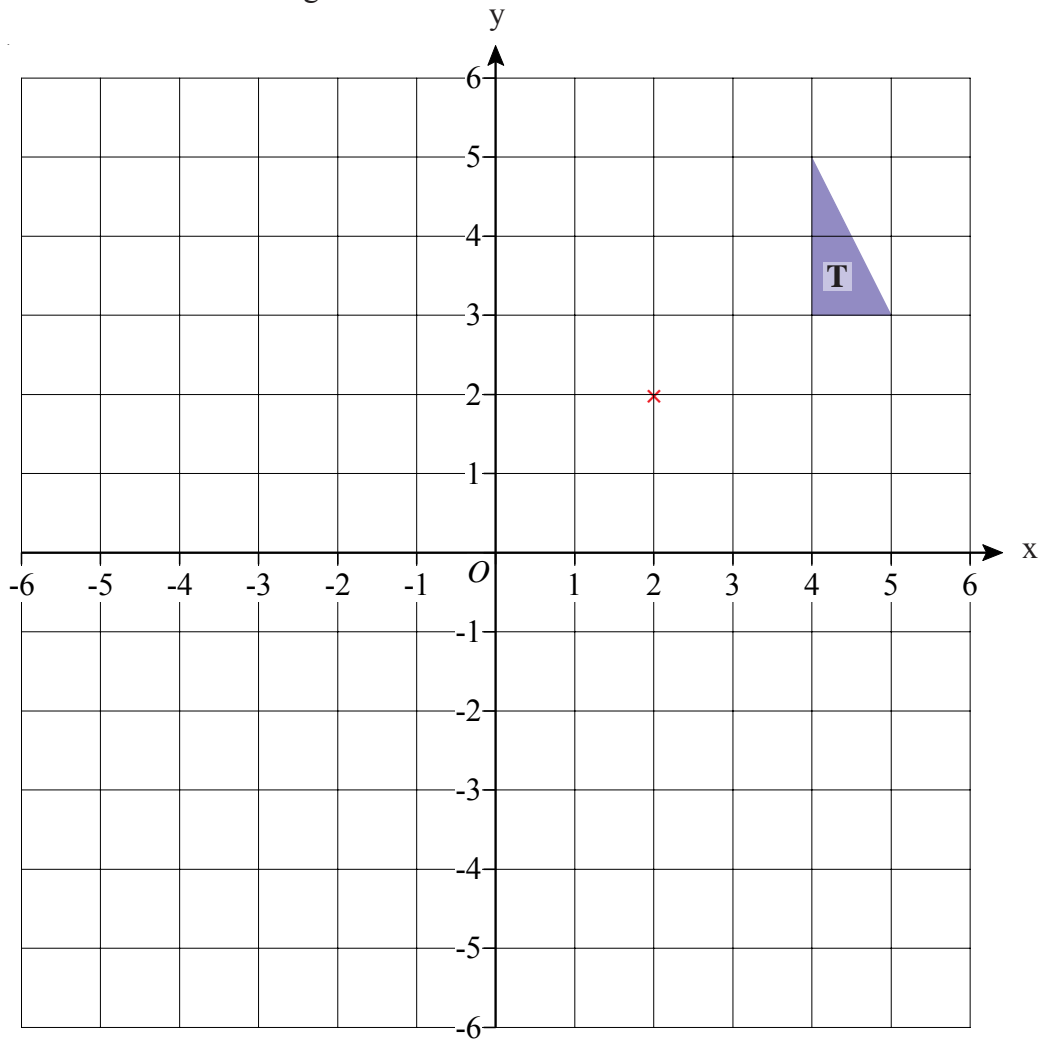
b) Use this information to find the value of b .

c) Work out the number of bacteria in the dish at time $t = 3$.

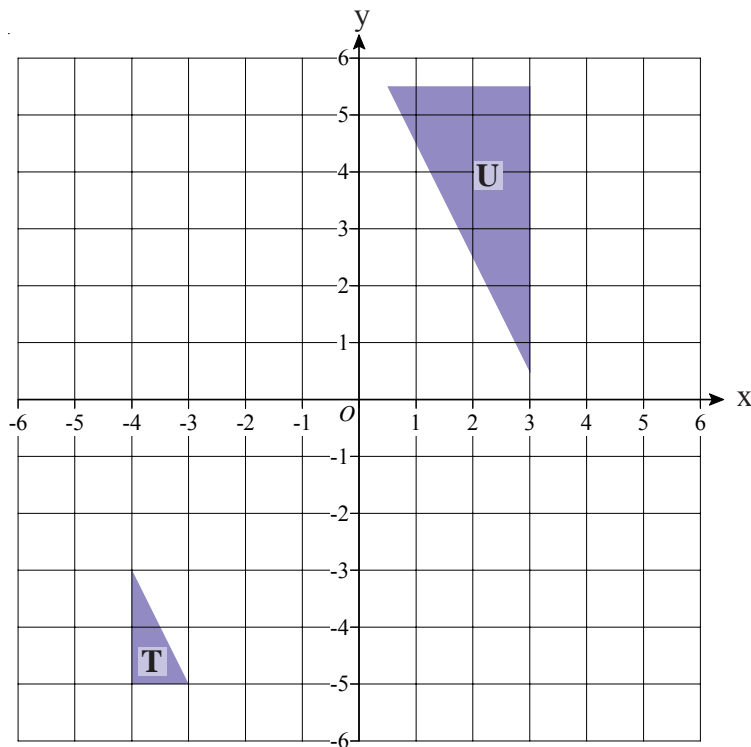


Enlargement by Negative Scale Factor

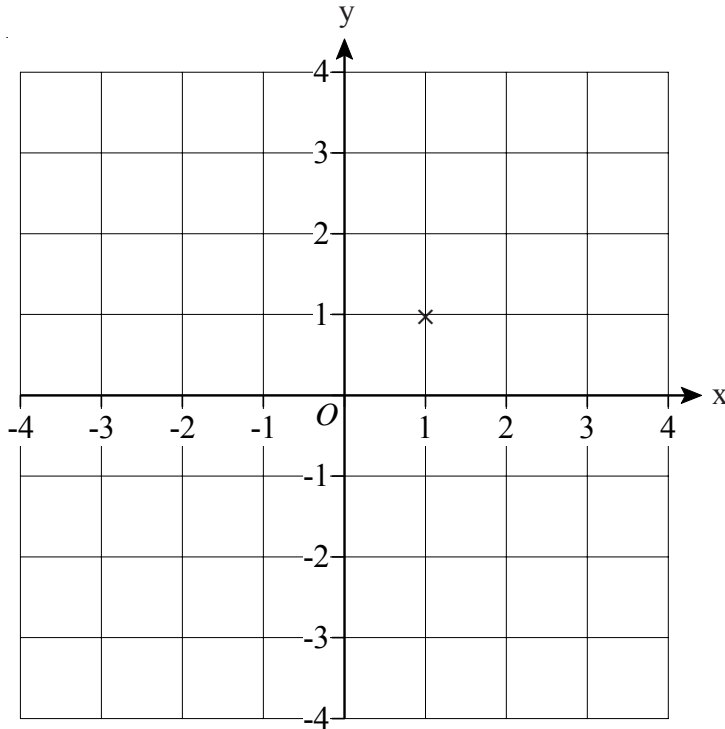
- 1) Enlarge triangle T by scale factor -2 using coordinates (2, 2) as the centre of enlargement.



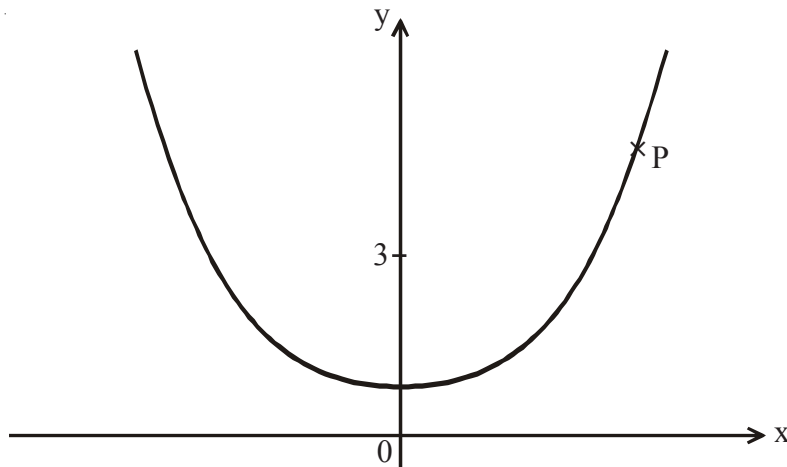
- 2) Describe fully the single transformation which maps triangle T to triangle U.



- 1) Show that any straight line which passes through the point (1, 1) must intersect the curve with equation $x^2 + y^2 = 9$ at two points.



- 2)



The diagram shows a sketch of a curve.

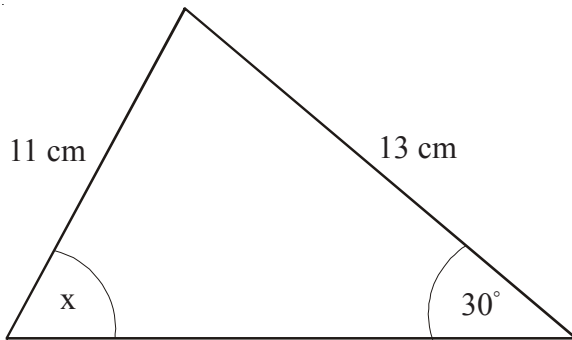
The point $P(x, y)$ lies on the curve.

The locus of P has the following property:

The distance of the point P from the point $(0, 3)$ is the same as the distance of the point P from the x -axis.

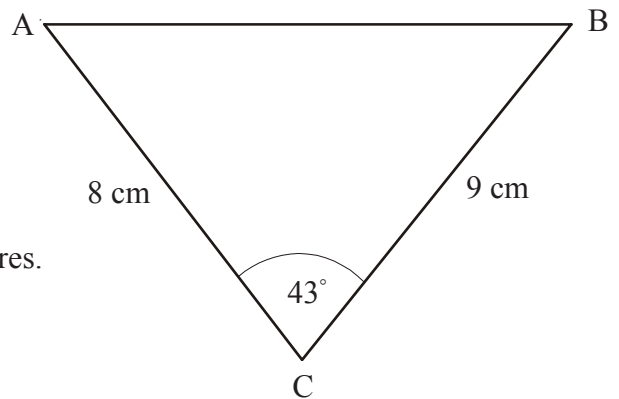
Show that $y = \frac{x^2 + 9}{6}$

- 1) Work out the size of the angle marked x .
Give your answer correct to one decimal place.

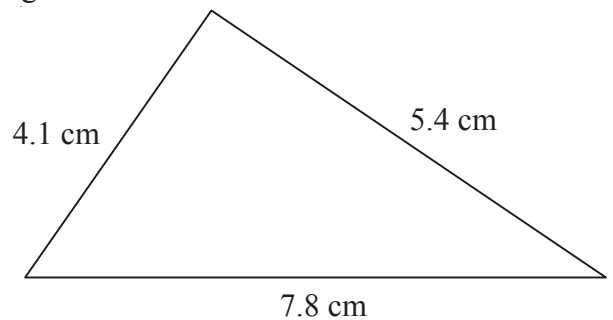


- 2) ABC is a triangle.
AC = 8 cm
BC = 9 cm
Angle ACB = 43°

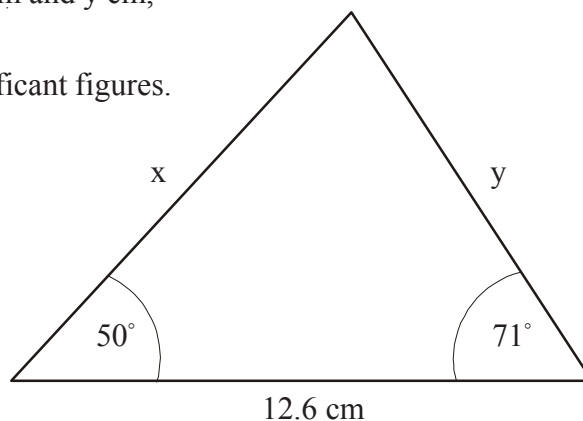
Calculate the length of AB.
Give your answer correct to 3 significant figures.



- 3) The lengths of the sides of a triangle are 4.1 cm, 5.4 cm and 7.8 cm.
Calculate the size of the largest angle of the triangle.
Give your answer correct to 1 decimal place.



- 4) Find the missing lengths, x cm and y cm,
in this triangle.
Give your answers to 3 significant figures.

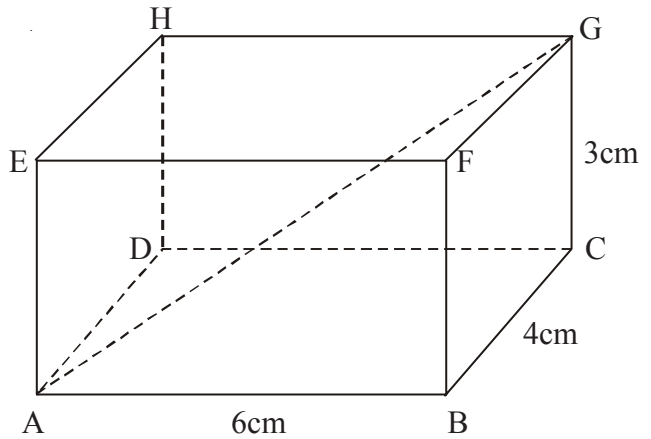


Pythagoras in 3 Dimensions

- 1) The diagram shows a box in the shape of a cuboid.
 $AB = 6\text{cm}$, $BC = 4\text{cm}$, $CG = 3\text{cm}$

A string runs diagonally across the box from A to G.

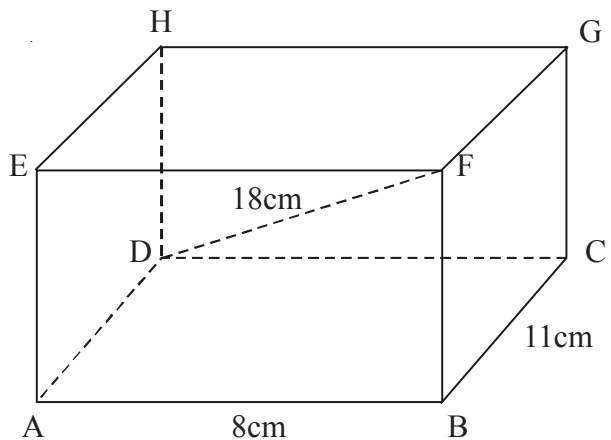
Calculate the length of the string AG.
 Give your answer correct to 3 significant figures.



- 2) The diagram shows a box in the shape of a cuboid.
 $AB = 8\text{cm}$, $BC = 11\text{cm}$

A string runs diagonally across the box from D to F and is 18cm long.

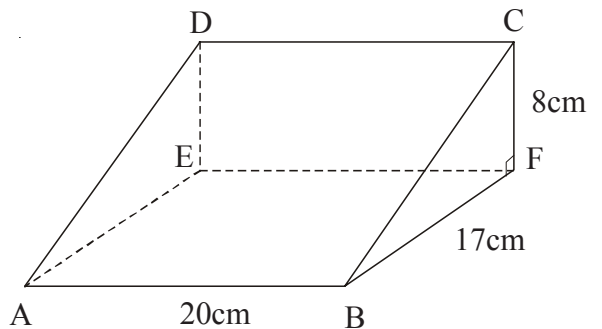
Calculate the length AE.
 Give your answer correct to 3 significant figures.



- 3) The diagram shows a wedge in the shape of a prism.
 Angle BFC is a right angle.

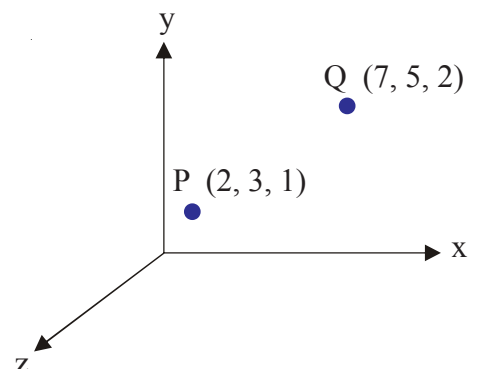
String runs diagonally across the wedge from A to C.

Calculate the length AC.
 Give your answer correct to 3 significant figures.

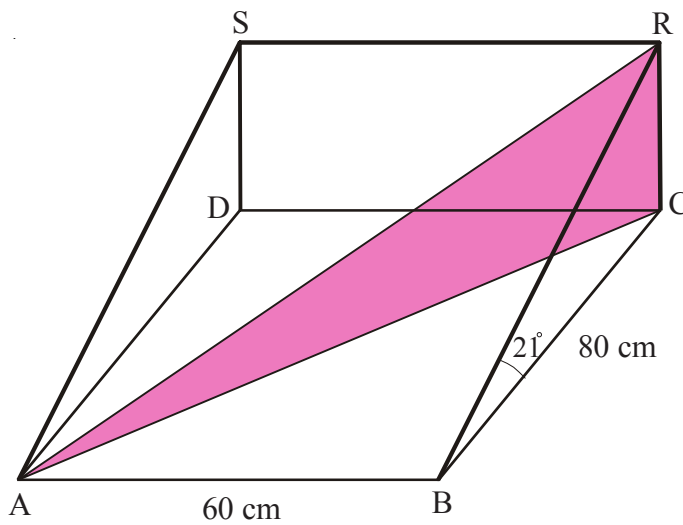


- 4) Two points, P and Q, lie on coordinate axes.

Find the distance PQ to 1 decimal place.

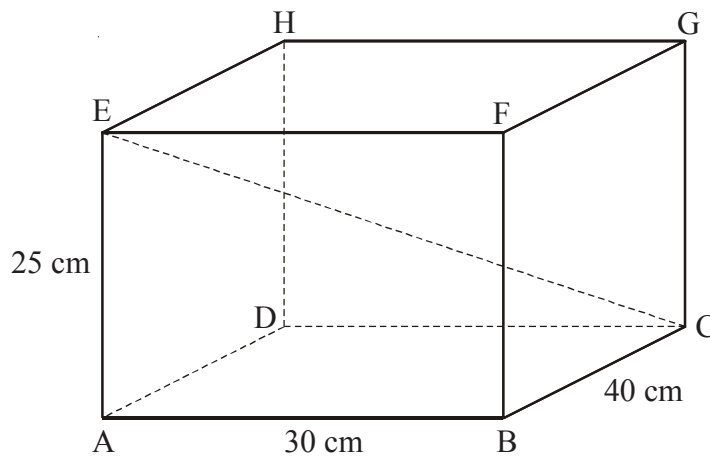


- 1) The diagram shows a wedge.
 The base of the wedge is a horizontal rectangle measuring 80 cm by 60 cm.
 The sloping face ABRS makes an angle of 21° to the horizontal.



Calculate the angle that AR makes with the horizontal plane ABCD.
 Give your answer correct to 1 decimal place.

- 2) The diagram shows a box in the shape of a cuboid.
 A string runs diagonally across the box from C to E.



- a) Work out the length of the string CE.
 Give your answer correct to 1 decimal place.
- b) Work out the angle between the string CE and the horizontal plane ABCD.
 Give your answer correct to 1 decimal place.

Area of Triangles Using $\frac{1}{2}ab\sin C$

1)

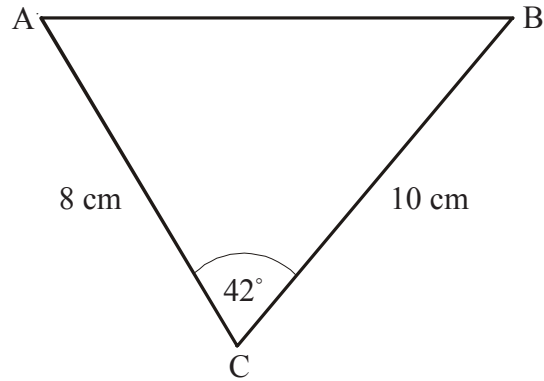


Diagram **NOT** accurately drawn.

ABC is a triangle.
 $AC = 8 \text{ cm}$.
 $BC = 10 \text{ cm}$
 Angle $ACB = 42^\circ$

Calculate the area of triangle ABC.
 Give your answer correct to 3 significant figures.

2)

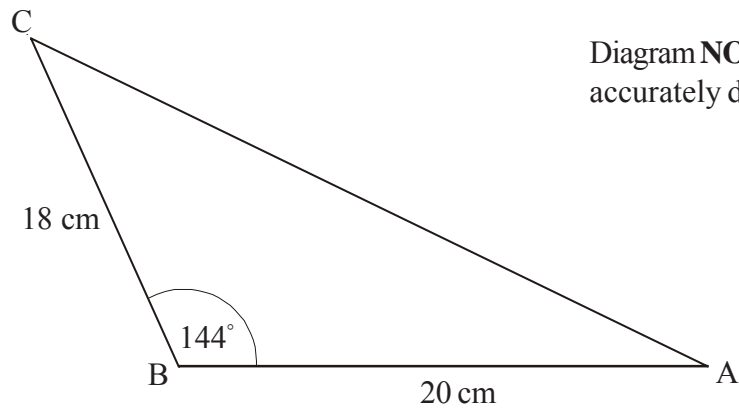


Diagram **NOT** accurately drawn.

ABC is a triangle.
 $AB = 20 \text{ cm}$.
 $BC = 18 \text{ cm}$
 Angle $ABC = 144^\circ$

Calculate the area of triangle ABC.
 Give your answer correct to 3 significant figures.

3)

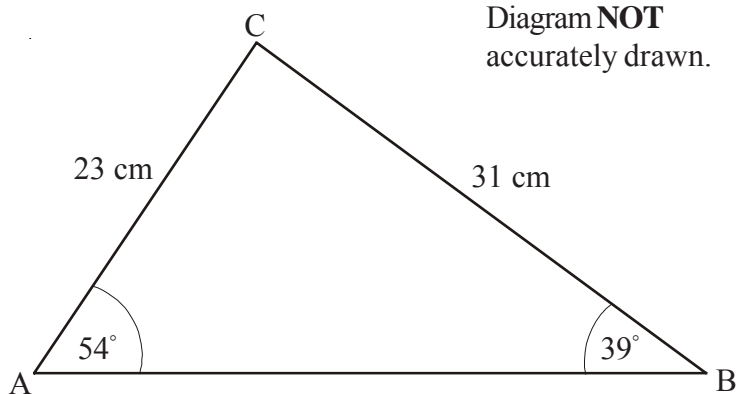


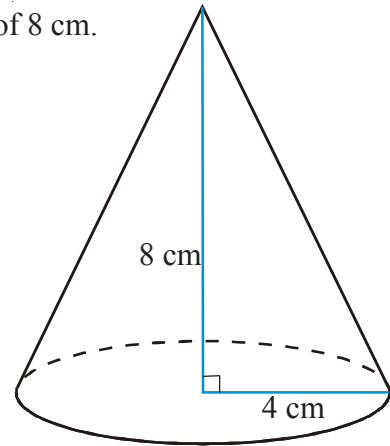
Diagram **NOT** accurately drawn.

ABC is a triangle.
 $AC = 23 \text{ cm}$.
 $BC = 31 \text{ cm}$
 Angle $BAC = 54^\circ$
 Angle $ABC = 39^\circ$

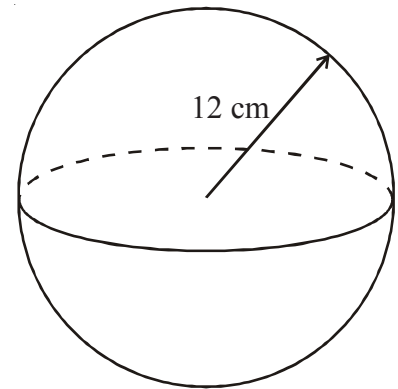
Calculate the area of triangle ABC.
 Give your answer correct to 3 significant figures.

Cones and Spheres

- 1) A cone has a base radius of 4 cm and a vertical height of 8 cm.
- Calculate the volume of the cone.
Give your answer correct to 3 significant figures.
 - Use Pythagoras' Theorem to find the slant height of the cone.
Give your answer correct to 1 decimal place.
 - Find the curved surface area of the cone.
Give your answer correct to 3 significant figures.

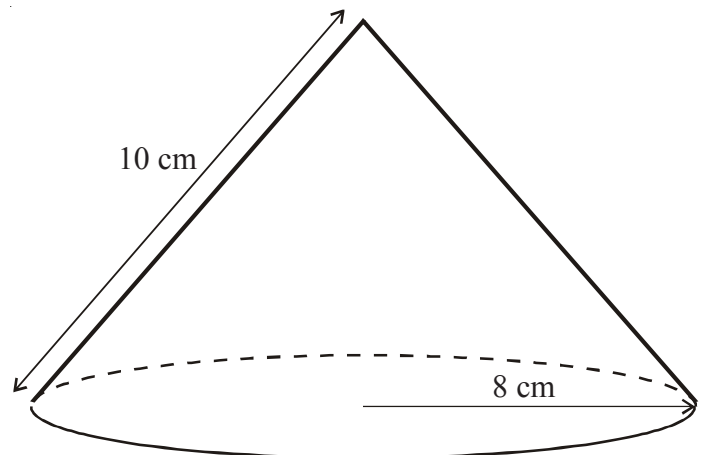


- 2) A sphere has a radius of 12 cm.
- Calculate the volume of the sphere.
Give your answer correct to 3 significant figures.
 - Find the curved surface area of the sphere.
Give your answer correct to 3 significant figures.



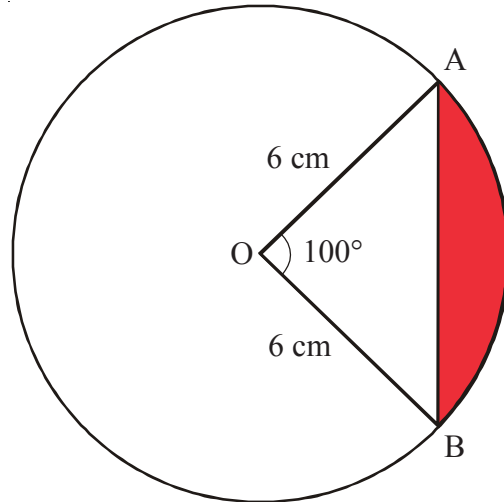
- 3) A cone has a base radius of 8 cm and a slant height of 10 cm.

Calculate the volume of the cone.
Leave your answer in terms of π

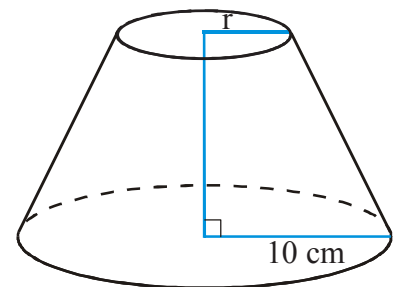
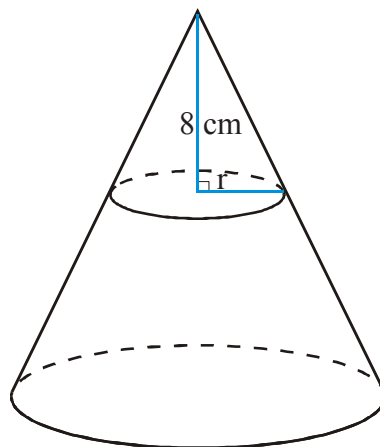
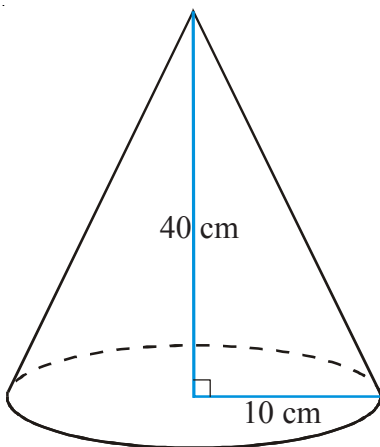


Segments and Frustums

- 1) Find the area of the segment shaded in the diagram below.
Give your answer to 3 significant figures.



- 2) The diagram shows a cone of height 40 cm and base radius 10 cm.
A smaller cone of height 8 cm is removed to form a frustum.

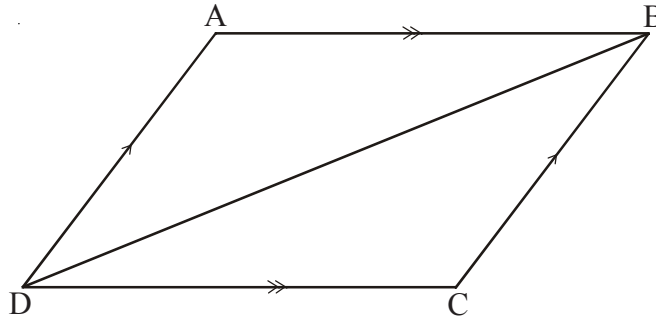


- a) Work out the radius r of the base of the smaller cone.

Calculate, to the nearest cm^3

- b) The volume of the larger cone.
c) The volume of the smaller cone.
d) The volume of the frustum.

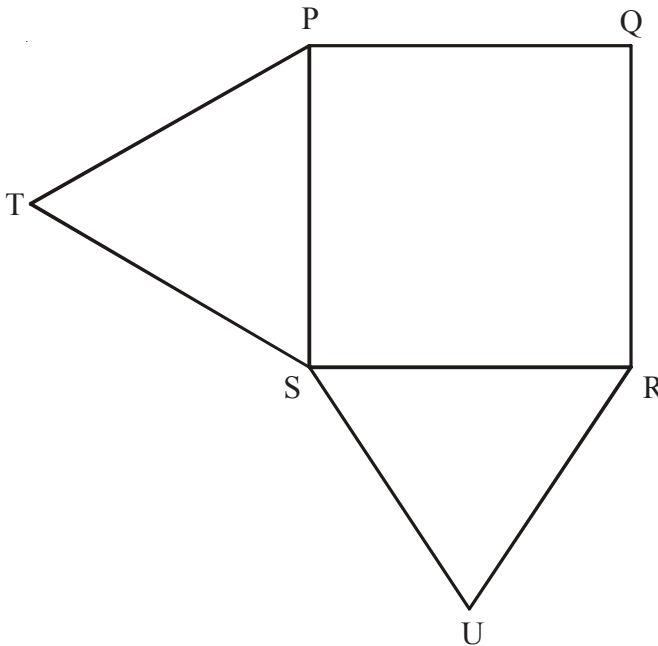
1) ABCD is a quadrilateral.



AB is parallel to DC.
DA is parallel to CB.

Prove that triangle ABD is congruent to triangle CDB.

2)



PQRS is a square.
PTS and SUR are equilateral triangles.

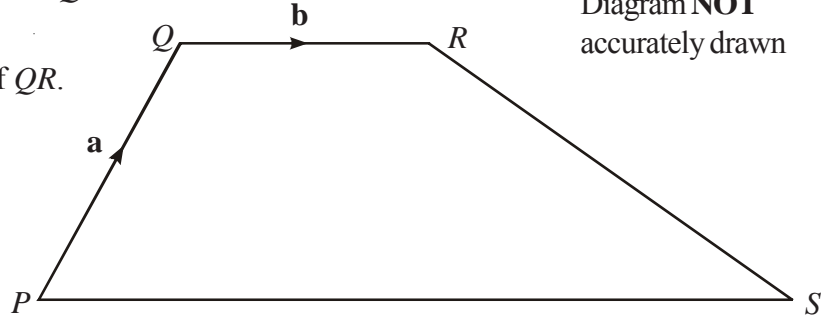
a) Prove that triangle USP is congruent to triangle TSR.

X is the point such that RUXT is a parallelogram.

b) Prove that $UP = UX$

- 1) The diagram shows a trapezium $PQRS$.
 $\vec{PQ} = \mathbf{a}$ and $\vec{QR} = \mathbf{b}$.
 PS is three times the length of QR .

Diagram **NOT** accurately drawn

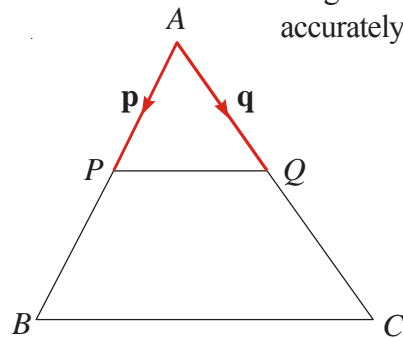


Find, in terms of \mathbf{a} and \mathbf{b} , expressions for

- a) \vec{QP} b) \vec{PR} c) \vec{PS} d) \vec{QS}

- 2) In triangle ABC , P and Q are the midpoints of AB and AC .
 $\vec{AP} = \mathbf{p}$ and $\vec{AQ} = \mathbf{q}$.

Diagram **NOT** accurately drawn



- a) Find, in terms of \mathbf{p} and \mathbf{q} , expressions for
 (i) \vec{PQ} (ii) \vec{AB} (iii) \vec{AC} (iv) \vec{BC}

- b) Use your results from (a) to prove that PQ is parallel to BC .

- 3)

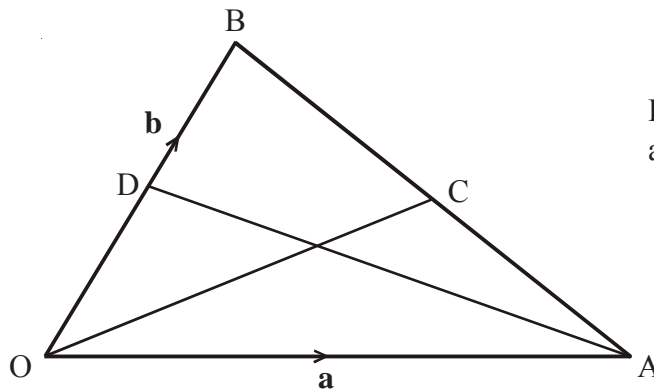
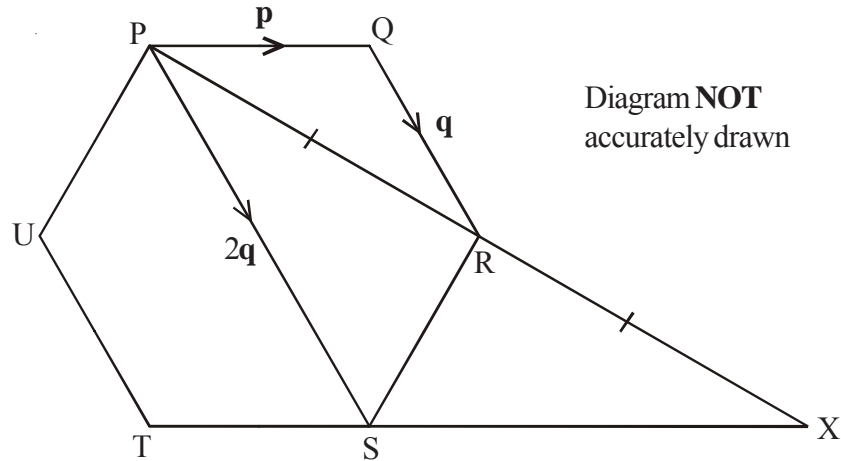


Diagram **NOT** accurately drawn

OAB is a triangle.
 D is the midpoint of OB .
 C is the midpoint of AB .
 $\vec{OA} = \mathbf{a}$ and $\vec{OB} = \mathbf{b}$

- (i) Find \vec{OC} in terms of \mathbf{a} and \mathbf{b} .
 (ii) Show that DC is parallel to OA .

1)



PQRSTU is a regular hexagon.

$$\vec{PQ} = \mathbf{p} \quad \vec{QR} = \mathbf{q} \quad \vec{PS} = 2\mathbf{q}$$

a) Find the vector PR in terms of \mathbf{p} and \mathbf{q} .

$$\vec{PR} = \vec{RX}$$

b) Prove that PQ is parallel to SX

2)

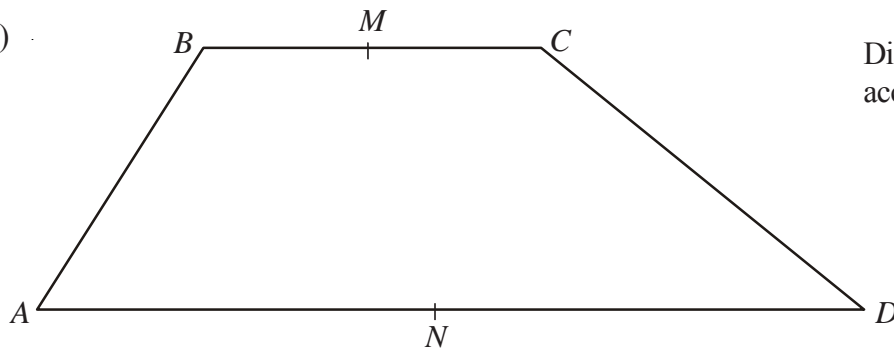


Diagram **NOT** accurately drawn

ABCD is a trapezium with BC parallel to AD.

$$\vec{AB} = 3\mathbf{b} \quad \vec{BC} = 3\mathbf{a} \quad \vec{AD} = 9\mathbf{a}$$

M is the midpoint of BC and N is the midpoint of AD.

a) Find the vector MN in terms of \mathbf{a} and \mathbf{b} .

X is the midpoint of MN and Y is the midpoint of CD.

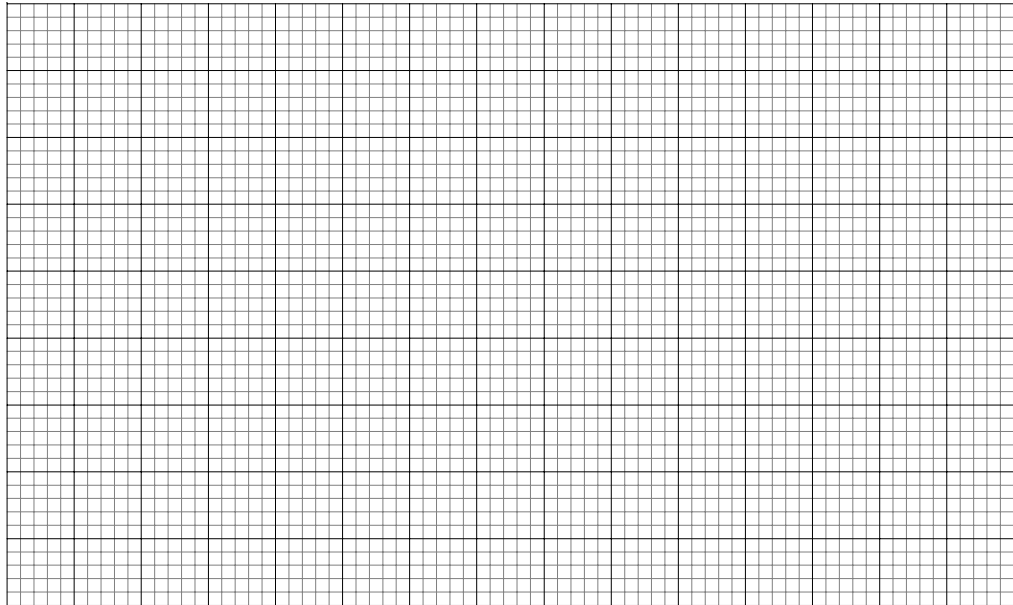
b) Prove that XY is parallel to AD.

Histograms

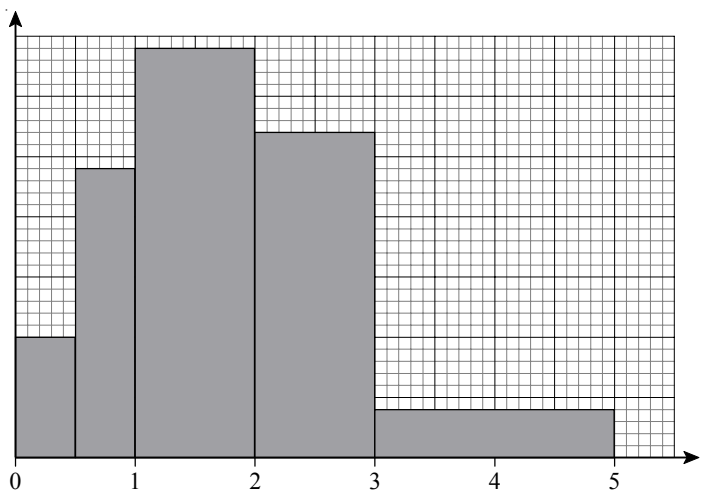
1. The table gives information about the heights, in centimetres, of some 18 year old students.

Height (h cm)	Frequency
$135 < h \leq 145$	12
$145 < h \leq 165$	46
$165 < h \leq 180$	45
$180 < h \leq 190$	25
$190 < h \leq 195$	4

Use the table to draw a histogram.



2. The histogram shows the amount of time, in hours, that students spend on their homework per week.



Use the histogram to complete the table.

Time (t hours)	Frequency
$0 < t \leq \frac{1}{2}$	
$\frac{1}{2} < t \leq 1$	
$1 < t \leq 2$	
$2 < t \leq 3$	27
$3 < t \leq 5$	

And & Or Questions

- 1) Jordan designs a game for a school fair.

He has two 8-sided spinners.

The spinners are equally likely to land on each of their sides.

One spinner has 3 blue sides, 2 yellow sides and 3 white sides.

The other spinner has 2 blue sides, 2 green sides and 4 white sides.

Calculate the probability that the two spinners will land on the same colour.

- 2) The probability that it will snow in Paris on Christmas day is 0.06.

a) Work out the probability that it will snow in Paris on **both** Christmas day 2008 **and** Christmas day 2009.

b) Work out the probability that it will snow in Paris on **either** Christmas Day 2008 **or** Christmas Day 2009, but **not** on both.

- 3) A bag contains 2 black beads, 5 yellow beads and 3 red beads.

Natalie takes a bead at random from the bag, records its colour and replaces it.

She does this two more times.

Work out the probability that, of the three beads Natalie takes, exactly two are the same colour.

Stratified Sampling

$$\frac{\text{Sample size}}{\text{Population size}} \times \text{Stratum size}$$

- 1) The table below shows the number of employees in each section of a company.

Department	Managerial	Sales	Technical	Production
Number of employees	18	45	288	549

A survey on job satisfaction is to be carried out.

- a) Explain why a simple random sample of employees is unsuitable.
- b) A stratified random sample of 100 is used. Complete the table below to show how many employees from each department will be included.

Department	Managerial	Sales	Technical	Production
Number of employees in sample				

- 2) MathsWatch High-School has 798 pupils.
The size of each year group is shown below.

Year Group	Boys	Girls
7	77	72
8	74	79
9	72	74
10	93	107
11	85	65

The headteacher wants to find out the opinions of the pupils on changing the timing of the school day. A stratified sample of 80 pupils is taken.

- a) Complete the table below to show the numbers of pupils to be sampled.

Year Group	Boys in Sample	Girls in Sample
7		
8		
9		
10		
11		

The table below shows the number of pupils in the sample who answered YES to a change in the timing of the school day.

Year Group	Boys in Sample who answered YES	Girls in Sample who answered YES
7	2	3
8	3	5
9	2	1
10	1	4
11	0	1

- b) Use the table to estimate the percentage of pupils in the school who would answer YES to the question.

INDEX

numbers refer to pages, not to clips

A

Addition and subtraction of fractions 51
Algebraic fractions 155
Algebraic simplification 94, 95
Alternate angles 62
And & Or probability questions 176
Angle sum of triangles 63, 64
Angles - alternate 62
Angles measuring and drawing 74
Angles of regular polygons 65
Area of circles 66
Area of compound shapes 68
Area of triangles using $\frac{1}{2}ab\sin C$ 169
Averages from a table 126

B

Bearings 124
Bearings by trigonometry 141
Bisecting a line 119
Bisecting an angle 121
BODMAS 54
Bounds 117, 152
Box plots 145

C

Calculator questions 58
Change a fraction to a decimal 53
Change to a percentage with a calculator 49
Change to a percentage without a calculator 49
Changing the subject of a formula 99
Changing the subject of difficult formulae 156
Circle theorems 143
Circles - area of 66
Circles - circumference of 67
Circles and loci 165
Circumference of circles 67
Completing the square 154
Compound interest/depreciation 130
Compound measures 118
Compound shapes - area of 68
Cones and spheres 170
Congruent triangles 172
Constructions - bisecting a line 119
Constructions - bisecting an angle 121
Constructions - drawing angles 74
Constructions - drawing nets 77
Constructions - drawing triangles 75
Constructions - perpendicular to a line 120
Constructions - plans and elevations 76
Coordinates in 3 dimensions 112
Correlation 82
Cosine rule 166
Cube root 45
Cubic and reciprocal functions 138
Cuboids - surface area 113
Cumulative frequency 144

D

Data collection 79
Decimals - dividing by 92
Difference of two squares 134
Dimensions 116
Direct and inverse proportion 151
Division of fractions 52
Drawing a perpendicular to a line 120
Drawing angles 74
Drawing quadratic graphs 108
Drawing straight line graphs 105
Drawing triangles 75

E

Enlargement by negative scale factor 164
Enlargements 71
Equation of a straight line 106
Equations - forming and solving 98
Equations - solving 97
Equations of circles and loci 165
Equivalent fractions 46
Estimate of the mean 126
Estimating answers 93
Evaluate powers, squares, cubes & roots 45
Expanding and simplifying brackets 94, 95
Experimental probabilities 125
Exponential functions 163

F

Factorisation - simple 96
Factorisation of quadratics 133
Factors, multiples and primes 44
Find a percentage with a calculator 48
Find a percentage without a calculator 48
Find the mid-point of a line 73
Finding the equation of a straight line 106
Forming equations 98
Formulae - rearranging 156
Four rules of fractions 132
Four rules of negatives 92
Fraction of an amount 50
Fraction to a decimal 53
Fractional and negative indices 149
Fractions - adding and subtracting 51
Fractions - algebraic 155
Fractions - change to a decimal 53
Fractions - four rules mixture 132
Fractions - multiply and divide 52
Fractions - putting in order 46
Fractions - simplifying 46
Frequency diagrams 83
Frequency polygons 83
Frustums 171

G

Gradients of lines - grade A questions 158
Gradients of lines - grade B questions 136
Graphs - straight lines 105

INDEX

numbers refer to pages, not to clips

Graphs - travel graphs 109
Graphs of exponential functions 163
Graphs of trigonometric functions 160, 161

H

Hard calculator questions 58
Highest common factor 89
Histograms 175

I

Increase/decrease by a percentage 87
Index notation for multiplication and division 103
Indices 45, 90, 103
Inequalities - on a line 100
Inequalities - regions 137
Inequalities - solving 101
Inverse proportion 151

L

Limits of accuracy - grade A questions 152
Limits of accuracy - grade C questions 117
List of outcomes 85
Loci 122, 123
Loci - algebraically 165
Long multiplication of decimals 55
Lower and upper bounds 117, 152
Lowest common multiple 89

M

Measuring and drawing angles 74
Mid-point of a line 73
Mixed numbers 51
Money - value for 47
Money questions - grade D 59
Moving averages 146
Multiples 44
Multiplication and division of fractions 52
Multiplication of decimals 55
Mutually exclusive events 85

N

Negative indices 149
Negatives - four rules of 92
Nets 77
Nth term 60, 104
Number sequences 60, 104

O

Or probability questions 176
Ordering fractions 46
Outcomes - listing 85
Overview of percentages 86

P

Patterns - find the nth term 60
Percentage increase and decrease 129
Percentages - change by a percentage 87
Percentages - change to, with calculator 49

Percentages - change to, without calculator 49
Percentages - compound interest 130
Percentages - find with calculator 48
Percentages - find without calculator 48
Percentages - mixture of questions 86
Perpendicular to a line 120
Pie charts 81
Planes of symmetry 78
Plans and elevations 76
Polygons - interior and exterior angles 65
Powers 45, 103
Prime factors 89
Primes 44
Prisms 114
Probability - And & Or questions 176
Probability - experimental 125
Probability - mutually exclusive events 85
Product of prime factors 89
Proportion 151
Pythagoras 110
Pythagoras - line on a graph 111
Pythagoras in 3 dimensions 167

Q

Quadratic equations - solve by factorising 133
Quadratic graphs 108
Quadratics - solving with formula 153
Questionnaires 127
Questionnaires and data collection 79

R

Ratio 56, 88
Ratio - recipe questions 57
Rationalising the denominator 150
Real-life graphs 109
Real-life money questions 59
Rearranging difficult formulae 156
Recipe type ratio questions 57
Reciprocal functions 138
Recognise the shapes of functions 139
Recurring decimals 148
Recurring decimals into fractions 91
Reflections 70
Regions 137
Reverse percentages 131
Roots 45
Rotational symmetry 78
Rotations 69

S

Sampling 177
Scatter graphs 82
Segments and frustums 171
Shapes of functions 139
Similar shapes 115, 142
Simplifying algebraic expressions 94
Simplifying and ordering fractions 46
Simplifying brackets 95
Simultaneous equations graphically 107

INDEX

numbers refer to pages, not to clips

Simultaneous equations with a quadratic 157
Simultaneous linear equations 135
Sine and cosine rules 166
Solve quadratics using the formula 153
Solving equations 97
Solving inequalities 101
Solving quadratic equations by factorising 133
Solving simultaneous equations graphically 107
Solving simultaneous linear equations 135
Spheres - finding volume 170
Square roots 45
Squares, cubes & roots 45
Standard form - changing to, etc 90
Standard form calculation 128
Stem and leaf diagrams 84
Straight line graphs - drawing 105
Straight line graphs - finding the equation 106, 136
Stratified sampling 177
Subject of a formula 99
Subject of a formula - difficult questions 156
Substitution 61
Surds 150
Surface area of cuboids 113
Symmetries 78

T

Transformation - enlargement 71
Transformation - reflection 70
Transformation - rotation 69
Transformation - translation 72
Transformation of functions 159
Transformation of trigonometric functions 162
Translations 72
Tree diagrams 147
Trial and improvement 102
Trigonometric functions - graphs of 160, 161
Trigonometric functions - transformations 162
Trigonometry - finding sides and angles 140
Trigonometry - to find bearings 141
Trigonometry in 3 dimensions 168
Two-way tables 80

U

Understand $y = mx + c$ 136
Upper and lower bounds 117, 152

V

Value for money 47
Vectors 173, 174
Volume of a prism 114

Y

$Y = mx + c$ 106, 136, 158